

MAINE STATE LEGISLATURE

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N I N E T Y - S E V E N T H L E G I S L A T U R E

Legislative Document

No. 634

H. P. 574

House of Representatives, February 10, 1955

Referred to the Committee on Appropriations and Financial Affairs, sent up for concurrence and ordered printed.

HARVEY R. PEASE, Clerk

Presented by Mr. Ferguson of Hanover.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED
FIFTY-FIVE

RESOLVE, in Favor of the Town of Stoneham.

Emergency preamble. Whereas, the present accommodations for the schools of the town of Stoneham are wholly inadequate to accommodate the pupils of said town; and

Whereas, the present buildings are overcrowded and are in very bad condition and cannot be made adequate and proper at a reasonable cost commensurate with the results obtainable; and

Whereas, the kind and quality of schooling available to the pupils is as a result inadequate; and

Whereas, new building construction is necessary to provide adequate school accommodations; and

Whereas, in the judgment of the legislature, these facts create an emergency within the meaning of the constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

Town of Stoneham; appropriation for. Resolved: That there be, and hereby is, appropriated from the unappropriated surplus of the general fund the sum of \$12,400 to be paid to the town of Stoneham to aid said town in the construction of a 2-room elementary school building.

Emergency clause. In view of the emergency cited in the preamble, this resolve shall take effect when approved.

STATEMENT OF FACTS

The cost of constructing an adequate school building will be \$27,400. Under the 7½% constitutional debt limit Stoneham can borrow only \$15,000. This means that if the citizens of Stoneham are willing to borrow to the extent of their ability they will still need \$12,400 additional from some outside source if they are to provide minimum acceptable classroom facilities for the children of their community and the five additional pupils from the unorganized territory that are being educated there.