

MAINE STATE LEGISLATURE

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N I N E T Y - S E V E N T H L E G I S L A T U R E

Legislative Document

No. 373

H. P. 332

House of Representatives, February 2, 1955

Referred to the Committee on Appropriations and Financial Affairs, sent up for concurrence and ordered printed.

HARVEY R. PEASE, Clerk

Presented by Mr. Jones of South Portland.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED
FIFTY-FIVE

RESOLVE, Creating the Maine Vocational-Technical Institute Scholarship Fund.

Trust fund at Maine Vocational-Technical Institute, created. Resolved: That there be, and hereby is, transferred from the unappropriated surplus of the general fund the sum of \$5,000, for each year of the biennium ending June 30, 1957, such sum to be established and known as the "Scholarship Fund for the Maine Vocational-Technical Institute"; and be it further

Resolved: That the State Board of Education be authorized to develop and administer a plan for awarding scholarships to students enrolled at the Maine Vocational-Technical Institute, whose records provide evidence of the possession of such qualifications as are necessary to successfully complete the course and become competent craftsmen in a trade or industrial pursuit, but who although they have demonstrated their ability and willingness to support the expenses of their training, may be in need of some financial assistance with respect to such expenses. No scholarship shall exceed \$300 in any one year. The Board may, at its discretion, rely on the recommendation of the principal and his advisory council, as to the amount of any particular award to an eligible recipient. Amounts available for such scholarships shall be allocated annually to the use of the Maine Vocational-Technical Institute on the basis of evidence of individual need of worthy students.

STATEMENT OF FACTS

Because of lack of funds the Maine Vocational-Technical Institute is unable to offer financial assistance to worthy and deserving students. There have been numerous youth possessing the necessary qualifications for entrance to the school who have had to be denied that privilege because of lack of sufficient funds to support the expense of training. Similarly a number of enrolled pupils find it necessary each year to terminate their training and separate from the institute.