

MAINE STATE LEGISLATURE

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N I N E T Y - S E C O N D L E G I S L A T U R E

Legislative Document

No. 841

S. P. 308

In Senate, February 14, 1945.

Referred to Committee on Education, sent down for concurrence and ordered printed.

ROYDEN V. BROWN, Secretary.

Presented by Senator Good of Aroostook.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED
FORTY-FIVE

AN ACT to Encourage the Improvement of School Facilities.

Be it enacted by the People of the State of Maine, as follows:

R. S., c. 37, § 28-A, additional. Chapter 37 of the revised statutes is hereby amended by adding thereto two new sections to be numbered 28-A and 28-B, to read as follows:

‘Sec. 28-A. School building fund established. To encourage the state-wide development of adequate school structures through the building of consolidated elementary schools in the various towns of the state and area schools to serve the children of several towns, the governor and council are hereby empowered to allocate to the cities and towns, on recommendation of the commissioner, funds not to exceed \$2,000,000, in total, from the funds of the state. State allotment toward the cost of consolidated or area school buildings or expansions to be made to the cities and towns of the state on the basis of public school units closed as follows: \$3,000 for each secondary teaching position abandoned and \$2,000 for each elementary teaching position abandoned. Those towns which do not maintain a high school may receive aid on the basis of the following formula:

No. pupils for whom tuition was paid the preceding year	3000	amount		
	×		=	
25		1		allocable

In no case shall this allotment to the towns involved in any consolidation exceed $\frac{1}{3}$ the cost of the new construction or expansion. In the event that federal aid, gifts, or bequests are available for any such building project, the amount of such federal aid, gift or bequest shall not be included in the cost of such building when computing the amount of state aid to be allocated to such a project. Consolidation shall be interpreted for the purposes of this act as a reorganization of school units to bring about the best possible learning situation in terms of grade-teacher ratio, physical and population conditions. Area schools for the purposes of this act shall be interpreted to mean any approved school maintained under the provisions of the preceding section.'