

# MAINE STATE LEGISLATURE

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# EIGHTY-FIFTH LEGISLATURE

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**Legislative Document**

**No. 57**

H. P. 84

House of Representatives, Jan. 22, 1931.

Referred to Committee on Education and 500 copies ordered printed. Sent up for concurrence.

CLYDE R. CHAPMAN, Clerk.

Presented by Mr. Jacobs of Auburn.

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## STATE OF MAINE

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IN THE YEAR OF OUR LORD ONE THOUSAND NINE  
HUNDRED AND THIRTY-ONE

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### AN ACT Relating to Helping Teachers.

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Be it enacted by the People of the State of Maine, as follows:

Section one hundred ninety-two of chapter nineteen of the revised statutes is hereby amended by adding at the end thereof the following words: 'The commissioner of education may appoint one or more full time helping teachers whose duty it shall be to assist and direct the above mentioned critic teachers, to work with local school officials upon request, and to perform such other duties in the field of elementary education as the said commissioner may direct. The salary and necessary travelling expenses of such helping teachers shall be paid from the appropriation for the training of rural teachers.' So that said section when amended shall read as follows:

'Sect. 192. As a means of increasing the efficiency of rural education it shall be the duty of the state commissioner of education to make provision for a special school of instruction during the summer months for not more than one hundred rural teachers. The course of study and plans of instruction shall be arranged with a special view to training for rural teaching and rural leadership. Teachers eligible to attend said school shall be selected by the state commissioner of education, upon recommendation of superintendents of rural towns, in accordance with such standards of fitness as the state commissioner of education shall determine. Teachers so trained

shall agree to return to the service of the towns from which they are chosen for at least one year, during which time they shall act as rural critics and helping teachers. The commissioner of education may appoint one or more full time helping teachers whose duty it shall be to assist and direct the above mentioned critic teachers, to work with local school officials upon request, and to perform such other duties in the field of elementary education as the said commissioner may direct. The salary and necessary travelling expenses of such helping teachers shall be paid from the appropriation for the training of rural teachers.'