

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied  
(searchable text may contain some errors and/or omissions)

---

# Sixty-Fifth Legislature.

---

HOUSE.

No. 51.

---

## STATE OF MAINE.

---

RESOLVE in favor of Anson Academy in the town  
of Anson.

---

*Resolved,* That the sum of five hundred dollars  
2 is hereby annually appropriated for the term of  
3 ten years, to Anson Academy, an institute of  
4 learning in the town of Anson, in the county of  
5 Somerset, provided, however, that the appropriation  
6 is made on the express condition that the trustees  
7 of said institution shall maintain and keep in oper-  
8 ation, a school equal in rank and grade of teaching  
9 with a first class academy; and provided further,  
10 that the Governor and Council and Superintendent  
11 of Common Schools shall have a right at all times  
12 to visit said school when the same shall be in oper-

13 ation, and if, in the opinion of the Governor and  
14 Council said institution, at any time hereafter, shall  
15 fail to fulfill the conditions contained in this resolve,  
16 they may in their discretion, withhold the appro-  
17 priation herein granted.

## ANSON ACADEMY.

*To the Honorable Members of the Legislature of Maine:*

Representing the interests of Anson Academy in behalf of its numerous friends in this part of the State, we ask you to appropriate for the purpose of paying the teachers of said academy, the sum of five hundred dollars annually for the term of ten years.

Some of the reasons for this request are the following :

Anson Academy (incorporated in 1823,) is the only school of its class in Somerset county, west of the Kennebec river.

Its fund is only \$3,700. The interest on this fund, together with tuition, etc., amounts to about \$1,200. Out of this sum come the salaries of the teachers (three in number) and the ordinary running expenses, such as advertising, common repairs, and the warming and care of the building, leaving only about \$1,100 to pay the teachers with.

This small fund is carefully guarded, only the interest being expended. Private subscriptions (about \$500 in amount) from the trustees and other friends of the school were raised two years ago and expended in repairs on the academy building, so that now it has three good rooms.

The past year there have been one hundred and twenty-five names registered, with an average attendance of seventy-five pupils for each of the three terms. They are divided into three grades,—high, grammar and intermediate, making from twenty-five to thirty recitations a day. All but five of these classes are taught by the principal and preceptress. A skillful assistant teacher for the intermediate and grammar grades is needed. The principal and preceptress are insufficiently paid now, and their services can not be retained unless they receive more pay. The principal is always a college graduate and the preceptress a normal graduate. The help they get in class work is from the older pupils in the academy who have taught, but that is inefficient and uncertain, on account of the position of the latter as students in the same school.

Moreover, the principal and preceptress need more time for normal instruction for the students who teach rural schools, twenty-two of that class having attended the academy during the past year.

In addition to fitting pupils for college, for business, and for teaching, these two teachers have to teach a large number who are not pursuing any regular course with a view to graduation. These latter study mostly the elementary branches—such as business arithmetic, business forms, and common business law, and reading, spelling, penmanship, composition, and grammar,—in other words, a correct use of the English language used in common life.

The school has many needs, but the greatest need is another regular teacher with money to pay her and to pay the two other teachers a reasonable compensation, so that we can keep them.

Respectfully,

EDWIN COLLINS,

T. F. PAINE,

ALBERT MOORE,

MARK EMERY,

J. A. FLETCHER,

C. C. GETCHELL,

J. J. PARLIN,

S. BUNKER,

E. F. COLLINS,

S. W. HAPGOOD,

AUGUSTINE SIMMONS,

*Trustees of Anson Academy.*

HOUSE OF REPRESENTATIVES, }  
February 5, 1891. }

Reported by Mr. CLASON of Gardiner, from Committee on Education,  
and ordered printed under joint rules.

W. S. COTTON. *Clerk.*