

MAINE STATE LEGISLATURE

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Date: 3/30/26 Majority (Filing No. H-931) L.D. 2175

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
132ND LEGISLATURE
SECOND REGULAR SESSION**

COMMITTEE AMENDMENT "A" to H.P. 1463, L.D. 2175, "Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the Department of Education, State Board of Education"

Amend the resolve by striking out all of the emergency preamble.

Amend the resolve in section 1 in the last line (page 1, line 20 in L.D.) by striking out the following: "." and inserting the following: ', only if:

1. In the rule Part II: Requirements for Specific Certificates and Endorsements, Section 1: Teachers and Educational Specialists: General Certificates and Endorsements, a new Section 1.19 establishing a Mathematics Specialist Certificate is added;

2. In the rule Part II: Requirements for Specific Certificates and Endorsements, Section 2.1: Endorsement 282: Teacher of Children with Disabilities, the grade level specifications of birth to school age 5, preschool through grade 8 and grades 6 through 12 are established; and

3. Any existing certificate or endorsement established for grades 7 through 12 is amended to grades 6 through 12.'

Amend the resolve by striking out all of the emergency clause.

Amend the resolve by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment, which is the majority report of the committee, provides that the rule may be adopted only if a Mathematics Specialist Certificate is established, grade level specifications for a teacher of children with disabilities are established and existing certificates or endorsements established for grades 7 through 12 are amended to grades 6 through 12. The amendment also removes the emergency preamble and emergency clause.

FISCAL NOTE REQUIRED
(See attached)

COMMITTEE AMENDMENT



132nd MAINE LEGISLATURE

LD 2175

LR 3000(02)

Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the Department of Education, State Board of Education

Fiscal Note for Bill as Amended by Committee Amendment "A" (H-931)
Committee: Education and Cultural Affairs
Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

This resolve authorizes adoption of Chapter 115: The Credentialing of Education Personnel, a major substantive rule of the Department of Education, State Board of Education, with the addition of new sections pertaining to credentialing for mathematics specialists and teachers of children with disability. The Department of Education (department) will need to make software upgrades and train staff on the updated rules once they are finalized. Any costs to the department to implement the provisions of this bill are expected to be minor and can be absorbed within existing budgeted resources.