# MAINE STATE LEGISLATURE

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Date: 3/27/24

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3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	131ST LEGISLATURE
8	SECOND REGULAR SESSION
9 10 11	COMMITTEE AMENDMENT "A" to H.P. 1386, L.D. 2166, "An Act to Establish a Grant Program to Increase Postsecondary Educational Opportunities for Students with Intellectual or Developmental Disabilities or Autism Spectrum Disorder"
12 13	Amend the bill in the emergency preamble in the 2nd paragraph in the 2nd line (page 1, line 4 in L.D.) by striking out the following: "pilot"
14 15	Amend the bill in section 1 in c. 408 in §10601 by striking out all of subsection 5 (page 2, lines 16 and 17 in L.D.) and inserting the following:
16 17	'5. Program plan. "Program plan" means an inclusive higher education plan developed by an institution of higher education in the State.'
18 19 20	Amend the bill in section 1 in c. 408 in §10602 in the first indented paragraph in the last line (page 2, line 24 in L.D.) by striking out the following: "pilot programs" and inserting the following: 'program plans'
21 22 23	Amend the bill in section 1 in c. 408 in §10602 in subsection 1 in paragraph B in subparagraph (4) in the last line (page 2, line 38 in L.D.) by striking out the following: "Opportunity Act" and inserting the following: 'Act of 1965'
24 25 26	Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in the first 2 lines (page 3, lines 6 and 7 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan'
27 28 29	Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in paragraph G in the 2nd line (page 3, line 25 in L.D.) by inserting after the following: "to" the following: 'possess a high school diploma or to'
30 31 32	Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in paragraph H in the last line (page 3, line 34 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan'
33 34	Amend the bill in section 1 in c. 408 in §10602 in subsection 2 by striking out all of

#### COMMITTEE AMENDMENT "A" to H.P. 1386, L.D. 2166 I. Use as a model the requirements for a comprehensive transition and postsecondary program under the federal Higher Education Act of 1965, 20 United States Code, 3 Section 1140 (2010) to the extent practicable and to the extent that those requirements do not conflict with any provision of this chapter.' 5 Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in the last blocked 6 paragraph in the last line (page 3, line 41 in L.D.) by striking out the following: "pilot 7 program" and inserting the following: 'program plan' 8 Amend the bill in section 1 in c. 408 in §10602 in subsection 3 in the last line (page 4, 9 line 4 in L.D.) by striking out the following: "pilot program" and inserting the following: 10 brogram plan. A scholarship recipient under this subsection is not required to possess a high school diploma' 11 12 Amend the bill in section 1 in c. 408 in §10602 in subsection 4 in paragraph A in subparagraph (1) in the first 2 lines (page 4, lines 10 and 11 in L.D.) by striking out the 13 14 following: "pilot program" and inserting the following: 'program plan' Amend the bill in section 1 in c. 408 in §10602 in subsection 4 in paragraph A in 15 16 subparagraph (2) in the last line (page 4, line 13 in L.D.) by striking out the following: 17 "pilot program" and inserting the following: 'program plan' 18 Amend the bill by inserting after section 1 the following: 19 'Sec. 2. Appropriations and allocations. The following appropriations and 20 allocations are made. 21 EDUCATION, DEPARTMENT OF 22 **Inclusive Higher Education Grant Program N487** 23 Initiative: Provides one-time funds for the initial start-up costs associated with 24 implementing the grant program. 25 GENERAL FUND 2023-24 2024-25 26 All Other \$0 \$100,000 27 28 \$0 GENERAL FUND TOTAL \$100,000 29 **Inclusive Higher Education Grant Program N487** Initiative: Provides ongoing funds to support competitive grants to institutions of higher 30 31 education in the State to develop and implement program plans that offer inclusive higher 32 education. 33 **GENERAL FUND** 2023-24 2024-25 34 All Other \$230,400 \$0 35 36 GENERAL FUND TOTAL \$0 \$230,400 37

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2023-24

\$0

2024-25

\$330,400

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39

40 41

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EDUCATION, DEPARTMENT OF

DEPARTMENT TOTALS

GENERAL FUND

## **COMMITTEE AMENDMENT**

ROS

#### **DEPARTMENT TOTAL - ALL FUNDS**

\$0

\$330,400

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Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

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#### **SUMMARY**

This amendment changes the term used in the bill to refer to a grant applicant's program from "pilot program" to "program plan" and specifies that a student with an intellectual disability or developmental disability or autism spectrum disorder does not need to possess a high school diploma in order to be admitted to a program plan or to receive a scholarship.

The amendment also makes changes to the provision of the bill that requires grant applicants to design their program plans to meet the requirements of a comprehensive transition and postsecondary program under federal law. The amendment clarifies that grant applicants should use the federal law as a model, but only to the extent practicable and only to the extent that the federal law does not conflict with any of the other provisions of the grant program established by the bill. The amendment also corrects citations to the federal law and removes the requirement that a program plan developed by an institution of higher education in this State be designed to allow students to qualify for federal grants and work-study programs.

19 20

#### FISCAL NOTE REQUIRED

(See attached)

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### 131st MAINE LEGISLATURE

LD 2166

LR 2791(02)

An Act to Establish a Grant Program to Increase Postsecondary Educational Opportunities for Students with Intellectual or Developmental Disabilities or Autism Spectrum Disorder

Fiscal Note for Bill as Amended by Committee Amendment Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

#### **Fiscal Note**

	FY 2023-24	FY 2024-25	Projections FY 2025-26	Projections FY 2026-27
Net Cost (Savings) General Fund	\$0	\$330,400	\$230,400	\$230,400
Appropriations/Allocations General Fund	\$0	\$330,400	\$230,400	\$230,400

#### Fiscal Detail and Notes

This bill includes General Fund appropriations totaling \$330,400 in fiscal year 2024-25 to the Inclusive Higher Education Grant Program within the Department of Education established to support postsecondary educational opportunities for students with intellectual disabilities or developmental disabilities or autism spectrum disorder. Of this amount, \$100,000 is appropriated on a one-time basis to support the initial start-up costs associated with implementing the grant program and \$230,400 is appropriated on an ongoing basis to support competitive grants to institutions of higher education in the State to develop and implement program plans that offer inclusive higher education.