

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

CAZ¹
ROS

Date:

3/27/24

L.D. 2166

(Filing No. H-874)

3

EDUCATION AND CULTURAL AFFAIRS

4

Reproduced and distributed under the direction of the Clerk of the House.

5

STATE OF MAINE

6

HOUSE OF REPRESENTATIVES

7

131ST LEGISLATURE

8

SECOND REGULAR SESSION

9

COMMITTEE AMENDMENT "A" to H.P. 1386, L.D. 2166, "An Act to Establish a Grant Program to Increase Postsecondary Educational Opportunities for Students with Intellectual or Developmental Disabilities or Autism Spectrum Disorder"

10

11

12

Amend the bill in the emergency preamble in the 2nd paragraph in the 2nd line (page 1, line 4 in L.D.) by striking out the following: "pilot"

13

14

Amend the bill in section 1 in c. 408 in §10601 by striking out all of subsection 5 (page 2, lines 16 and 17 in L.D.) and inserting the following:

15

16

'5. Program plan. "Program plan" means an inclusive higher education plan developed by an institution of higher education in the State.'

17

18

Amend the bill in section 1 in c. 408 in §10602 in the first indented paragraph in the last line (page 2, line 24 in L.D.) by striking out the following: "pilot programs" and inserting the following: 'program plans'

19

20

21

Amend the bill in section 1 in c. 408 in §10602 in subsection 1 in paragraph B in subparagraph (4) in the last line (page 2, line 38 in L.D.) by striking out the following: "Opportunity Act" and inserting the following: 'Act of 1965'

22

23

24

Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in the first 2 lines (page 3, lines 6 and 7 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan'

25

26

27

Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in paragraph G in the 2nd line (page 3, line 25 in L.D.) by inserting after the following: "to" the following: 'possess a high school diploma or to'

28

29

30

Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in paragraph H in the last line (page 3, line 34 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan'

31

32

33

Amend the bill in section 1 in c. 408 in §10602 in subsection 2 by striking out all of paragraph I (page 3, lines 35 to 39 in L.D.) and inserting the following:

34

COMMITTEE AMENDMENT

ROS

'I. Use as a model the requirements for a comprehensive transition and postsecondary program under the federal Higher Education Act of 1965, 20 United States Code, Section 1140 (2010) to the extent practicable and to the extent that those requirements do not conflict with any provision of this chapter.'

Amend the bill in section 1 in c. 408 in §10602 in subsection 2 in the last blocked paragraph in the last line (page 3, line 41 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan'

Amend the bill in section 1 in c. 408 in §10602 in subsection 3 in the last line (page 4, line 4 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan. A scholarship recipient under this subsection is not required to possess a high school diploma'

Amend the bill in section 1 in c. 408 in §10602 in subsection 4 in paragraph A in subparagraph (1) in the first 2 lines (page 4, lines 10 and 11 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan'

Amend the bill in section 1 in c. 408 in §10602 in subsection 4 in paragraph A in subparagraph (2) in the last line (page 4, line 13 in L.D.) by striking out the following: "pilot program" and inserting the following: 'program plan'

Amend the bill by inserting after section 1 the following:

'Sec. 2. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Inclusive Higher Education Grant Program N487

Initiative: Provides one-time funds for the initial start-up costs associated with implementing the grant program.

GENERAL FUND	2023-24	2024-25
All Other	\$0	\$100,000
	\$0	\$100,000
GENERAL FUND TOTAL		

Inclusive Higher Education Grant Program N487

Initiative: Provides ongoing funds to support competitive grants to institutions of higher education in the State to develop and implement program plans that offer inclusive higher education.

GENERAL FUND	2023-24	2024-25
All Other	\$0	\$230,400
	\$0	\$230,400
GENERAL FUND TOTAL		

**EDUCATION, DEPARTMENT OF
DEPARTMENT TOTALS**

GENERAL FUND	2023-24	2024-25
	\$0	\$330,400



131st MAINE LEGISLATURE

LD 2166

LR 2791(02)

An Act to Establish a Grant Program to Increase Postsecondary Educational Opportunities for Students with Intellectual or Developmental Disabilities or Autism Spectrum Disorder

Fiscal Note for Bill as Amended by Committee Amendment
 Committee: Education and Cultural Affairs

A (H-874)

Fiscal Note Required: Yes

Fiscal Note

	FY 2023-24	FY 2024-25	Projections FY 2025-26	Projections FY 2026-27
Net Cost (Savings)				
General Fund	\$0	\$330,400	\$230,400	\$230,400
Appropriations/Allocations				
General Fund	\$0	\$330,400	\$230,400	\$230,400

Fiscal Detail and Notes

This bill includes General Fund appropriations totaling \$330,400 in fiscal year 2024-25 to the Inclusive Higher Education Grant Program within the Department of Education established to support postsecondary educational opportunities for students with intellectual disabilities or developmental disabilities or autism spectrum disorder. Of this amount, \$100,000 is appropriated on a one-time basis to support the initial start-up costs associated with implementing the grant program and \$230,400 is appropriated on an ongoing basis to support competitive grants to institutions of higher education in the State to develop and implement program plans that offer inclusive higher education.