MAINE STATE LEGISLATURE

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3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Secretary of the Senate
5	STATE OF MAINE
6	SENATE
7	131ST LEGISLATURE
8	FIRST SPECIAL SESSION
9 10 11	COMMITTEE AMENDMENT "A" to SP 791, LD 1942, "An Act to Ensure Equity in Career and Technical Education Staffing Support Ratios Across Varied Regions of the State"
12 13	Amend the bill by striking out everything after the enacting clause and inserting the following
14	'Sec. 1. 20-A MRSA §8309 is enacted to read
15	§8309. Career and technical education full-time employee ratios
16 17 18 19 20 21 22 23 24 25 26	The department shall adopt rules to allow a center or region with fewer than 1,000 students at the career and technical education approved student grade levels in the catchment area to have at least one full-time employee for career and technical education for every 8 students and a center or region with 1,000 or more students at the career and technical education approved student grade levels in the catchment area to have at least one full-time employee for career and technical education for every 13 students or for a center or region to have a ratio appropriate to the industry standard for the vocational field that is the subject of the career and technical education. Rules adopted pursuant to this section are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A. For the purposes of this section, "catchment area" means the geographic area from which a center or region draws its students.
27 28	Sec. 2. 20-A MRSA §15688-A, sub-§1, ¶A, as enacted by PL 2017, c 420, §8, is amended by amending subparagraph (2) to read
29 30	(2) Student-to-teacher ratios for each program, which may not be less than the ratios established under section 8309,
31 32	Sec. 3. Appropriations and allocations. The following appropriations and allocations are made
33	EDUCATION, DEPARTMENT OF
2.4	Consul Dumage And for Local Schools 0200

Page 1 - 131LR1125(02)

COMMITTEE AMENDMENT "A" to SP 791, LD 1942

ROS	Initiative Provides ongoing funds for the cost to allow a career and technical education for every 8 students and a career and technical education approved student grade levels in the catchment area to have at least one full-time end for career and technical education for every 8 students and a career and technical education approved student grade levels in the catchment area to have at least one full-time employee for and technical education for every 13 students							
	8	GENERAL FUND	2023-24	2024-25				
	9	All Other	\$26,976,120	\$26,976,120				
	10		<u></u>					
	11	GENERAL FUND TOTAL	\$26,976,120	\$26,976,120				
	12	1						
	13	Amend the bill by relettering or renumbering any nonconsecutive Part letter or section						
	14	number to read consecutively						
	15	SUMMARY						
	16	This amendment clarifies that the ratios established in the bill are applicable to the						
	17	number of students at the career and technical education approved student grade levels in						
	18	the career and technical education center or region catchment area and also provides that						
	19	the student-to-teacher ratios for each program established by the Commissioner of						
	20	Education for the purpose of the direct instruction component of the career and technical						
	21	education funding model may not be less than the ratios established in the career and						
	22	technical education full-time employee ratio provision of law						
	23	FISCAL NOTE REQUIRED						
	24	(See attached)						

Page 2 - 131LR1125(02)

COMMITTEE AMENDMENT



131st MAINE LEGISLATURE

LD 1942

LR 1125(02)

An Act to Ensure Equity in Career and Technical Education Staffing Support Ratios Across Varied Regions of the State

Fiscal Note for Bill as Amended by Committee Amendment (5-373)

Committee: Education and Cultural Affairs

Fiscal Note Required. Yes

Fiscal Note

	FY 2023-24	FY 2024-25	Projections FY 2025-26	Projections FY 2026-27
Net Cost (Savings) General Fund	\$26,976,120	\$26,976,120	\$26,976,120	\$26,976,120
Appropriations/Allocations General Fund	\$26,976,120	\$26,976,120	\$26,976,120	\$26,976,120

Fiscal Detail and Notes

Allowing a career and technical education (CTE) center or region with fewer than 1,000 students at the CTE approved student grade levels in the catchment area to have at least one full-time employee for every 8 students and a CTE center or region with 1,000 or more students at the CTE approved student grade levels in the catchment area to have at least one full-time employee for every 13 students or a ratio appropriate to the industry standard for the vocational field that is the subject of the career and technical education will increase the total cost of public education from kindergarten to grade 12 beginning in fiscal year 2023-24. The estimated annual cost of this provision is \$26,976,120. Because the cost of funding CTE centers and regions is fully borne by the State, ongoing General Fund appropriations to the General Purpose Aid for Local Schools program for this amount are included in this bill beginning in fiscal year 2023-24. If funding is not provided, the provisions in this bill will result in a redistribution of school subsidy in fiscal year 2023-24, with local school administrative units receiving less subsidy than they would have absent this legislation and CTE centers and regions receiving more. The impact to individual school administrative units cannot be determined at this time.

Funding for CTE centers and regions is included in the enhancing student performance and opportunity component of the total cost of education from kindergarten to grade 12 pursuant to Title 20-A, section 15688-A. If this bill is enacted, the amount appropriated here for fiscal year 2023-24 will be added to the amount already designated for CTE centers and regions in Public Law 2023, chapter 17, Part C.