MAINE STATE LEGISLATURE

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2	Date: 2/26/24 MAJORITY (Filing No. H-772			
3	EDUCATION AND CULTURAL AFFAIRS			
4	Reproduced and distributed under the direction of the Clerk of the House.			
5	STATE OF MAINE			
6	HOUSE OF REPRESENTATIVES			
7	131ST LEGISLATURE			
8	SECOND REGULAR SESSION			
9 10	COMMITTEE AMENDMENT "A" to H.P. 1052, L.D. 1642, "An Act to Strengther the Teaching of Wabanaki Studies in Maine Schools"			
11 12	Amend the bill by striking out everything after the enacting clause and inserting the following:			
13 14	'Sec. 1. 20-A MRSA §4706, as amended by PL 2021, c. 247, §1 and affected by §3 is further amended by amending the section headnote to read:			
15 16	§4706. Instruction in American history, African American studies, Maine studies Maine Native American history <u>Wabanaki studies</u> and the history of genocid			
17 18	Sec. 2. 20-A MRSA §4706, sub-§2, as amended by PL 2021, c. 247, §1 and affected by §3, is further amended to read:			
19 20 21 22 23 24 25 26 27 28	2. Maine studies. Maine history, including the Constitution of Maine, Maine geography and environment and the natural, industrial and economic resources of Maine and Maine's cultural and ethnic heritage, must be taught. A required component of Maine studies is Maine Native American Wabanaki studies, and Wabanaki studies may be taught as a component of other content areas, as appropriate, including but not limited to the content areas of English language arts, mathematics, science and fine arts. Maine Native American Wabanaki studies and Maine African American studies must be included in the review of content standards and performance indicators of the learning results conducted in accordance with section 6209, subsection 4. Maine Native American Wabanaki studies must address the following topics:			
29 30	A. Maine tribal Wabanaki governments and political systems and their relationshi with local, state, national and international governments;			
31 32	B. Maine Native American Wabanaki cultural systems and the experience of Main tribal people throughout history;			
33	C. Maine Native American Wabanaki territories; and			
34	D. Maine Native American Wabanaki economic systems.			

Page 1 - 131LR1566(02)

ROS COMMITTEE AMENDMENT " \(\sum_{\text{"}}\)" to H.P. 1052, L.D. 1642 1 Sec. 3. Department of Education review of content standards; Wabanaki studies. The Commissioner of Education shall, in the commissioner's next regular review 3 of the content standards and performance indicators by content area pursuant to the Maine 4 Revised Statutes, Title 20-A, section 6209, subsection 4, consider inclusion of Wabanaki 5 studies in content areas other than social studies, as appropriate.' 6 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section 7 number to read consecutively. 8 **SUMMARY** 9 This amendment, which is the majority report of the committee, replaces the bill. The 10 amendment updates the term "Maine Native American studies" with "Wabanaki studies" 11 in the laws regarding elementary and secondary education requirements and provides that, 12 in addition to being a required component in Maine studies, Wabanaki studies may be 13 taught as a component in other content areas, as appropriate. The amendment also directs 14 the Commissioner of Education to consider the inclusion of Wabanaki studies in content 15 areas other than social studies in the system of learning results when conducting the 16 commissioner's next regular review of the content standards and performance indicators.

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FISCAL NOTE REQUIRED

(See attached)

Page 2 - 131LR1566(02)



131st MAINE LEGISLATURE

LD 1642

LR 1566(02)

An Act to Strengthen the Teaching of Wabanaki Studies in Maine Schools

Fiscal Note for Bill as Amended by Committee Amendment 'A' (H-772)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education to implement the requirements of this legislation can be absorbed within existing budgeted resources.