

# MAINE STATE LEGISLATURE

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(Filing No S-128)

MAJORITY

EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE

SENATE

131ST LEGISLATURE

FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to S P 640, L D 1608, "An Act to Address Teacher Shortages Through Financial Assistance and Career Advancement Opportunities"

Amend the bill by striking out all of sections 1 and 2 and inserting the following

'Sec. 1. 20-A MRSA §10911 is enacted to read

**§10911. Report on Maine teacher residency program**

By December 1, 2024, and annually thereafter, the university shall submit a report to the joint standing committee of the Legislature having jurisdiction over education matters on the status of a Maine teacher residency program administered by the university'

Amend the bill in section 3 in the last paragraph in the 2nd line (page 1, line 35 in L D ) by striking out the following ", including suggested legislation,"

Amend the bill by striking out all of section 4 and inserting the following

'Sec. 4. Appropriations and allocations. The following appropriations and allocations are made

**UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE**

**Educational and General Activities - UMS 0031**

Initiative Provides ongoing funds to support the Maine Teacher Residency Program at the University of Southern Maine

<b>GENERAL FUND</b>	<b>2023-24</b>	<b>2024-25</b>
All Other	\$0	\$1,000,000
<b>GENERAL FUND TOTAL</b>	<hr/> \$0	<hr/> \$1,000,000

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively

**COMMITTEE AMENDMENT**

1

**SUMMARY**

2

This amendment, which is the majority report of the committee, removes the provisions of the bill amending the Educators for Maine Program and, instead of providing funding for a Maine teacher residency program at the University of Southern Maine through the Department of Education, funds the program through the University of Maine System. The amendment also removes the requirement that the Maine Education Policy Research Institute include suggested legislation in its report to the Joint Standing Committee on Education and Cultural Affairs.

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**FISCAL NOTE REQUIRED**

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**(See attached)**



# 131st MAINE LEGISLATURE

LD 1608

LR 661(02)

## An Act to Address Teacher Shortages Through Financial Assistance and Career Advancement Opportunities

Fiscal Note for Bill as Amended by Committee Amendment "A" (S-128)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

### Fiscal Note

	FY 2023-24	FY 2024-25	Projections FY 2025-26	Projections FY 2026-27
<b>Net Cost (Savings)</b>				
General Fund	\$0	\$1,000,000	\$1,000,000	\$1,000,000
<b>Appropriations/Allocations</b>				
General Fund	\$0	\$1,000,000	\$1,000,000	\$1,000,000

#### Fiscal Detail and Notes

This bill includes ongoing General Fund appropriations of \$1,000,000 per year beginning in fiscal year 2024-25 to the Educational and General Activities program within the University of Maine System to support the Maine Teacher Residency Program at the University of Southern Maine

The bill requires the Maine Education Policy Research Institute to study the development of career ladders for educators and report its findings and recommendations to the Legislature by December 6, 2023. Maine Revised Statutes Annotated, Title 20-A, section 10 established the Education Research Institute to collect and analyze education information and perform targeted education research for the Legislature. The Legislature contracts with the University of Maine System to maintain the institute and ongoing General Fund appropriations of \$250,000 per year are included in the Learning Systems Team program account within the Department of Education to support the work of the institute. This fiscal note assumes that the intent is that the study be paid for with the funding included in the Learning Systems Team budget for fiscal year 2023-24 and enacted in Public Law 2023, chapter 17 and that the cost of the study will not exceed the \$250,000 already appropriated for fiscal year 2023-24. Given these assumptions, no additional General Fund appropriations are included in this bill for this purpose.