

MAINE STATE LEGISLATURE

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Date 6/20/23 Majority

SAC
ROS,

EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
131ST LEGISLATURE
FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to HP 981, LD 1526, "An Act to Provide Grants to Support Reading Proficiency Programming in Schools"

Amend the bill by striking out the title and substituting the following

'Resolve, to Provide Grants to Support Reading Proficiency Programming in Schools'

Amend the bill by striking out everything after the title and inserting the following

'Sec. 1. Department of Education to provide grants to support reading proficiency programming in schools. Resolved: That the Department of Education, referred to in this resolve as "the department," shall award grants to school administrative units to support reading proficiency programming in schools. The department shall establish criteria to award grants to school administrative units. Criteria for awarding grants must include that school administrative units develop programming consistent with the high-quality, evidence-based literacy tenets developed by the department. In awarding grants, the department shall give special consideration to school administrative units serving populations of students with identified reading proficiency achievement gaps, including, but not limited to, reading achievement gaps for economically disadvantaged students and racial and ethnic populations.

Sec. 2. Report. Resolved: That, no later than January 15, 2024, the department shall submit to the Joint Standing Committee on Education and Cultural Affairs a report on the awarding of grants and the criteria used to award grants to school administrative units in accordance with section 1. The committee may report out a bill to the Second Regular Session of the 131st Legislature.

Sec. 3. Funding. Resolved: Notwithstanding any provision of law to the contrary, the State Controller shall transfer from available resources in the unencumbered balance of the Department of Education, General Purpose Aid for Local Schools, General Fund carrying account to the Office of Innovation, Other Special Revenue Funds account within the Department of Education the funding necessary to award grants pursuant to section 1. The total grant awards may not exceed \$2,000,000 in fiscal year 2023-24 and \$2,000,000 in fiscal year 2024-25.

COMMITTEE AMENDMENT

ROS

1 **Sec. 4. Appropriations and allocations. Resolved:** That the following
2 appropriations and allocations are made

3 **EDUCATION, DEPARTMENT OF**

4 **Office of Innovation Z333**

5 Initiative Allocates one-time funds for grants to school administrative units to support
6 reading proficiency programming in schools

7 OTHER SPECIAL REVENUE FUNDS	2023-24	2024-25
8 All Other	\$2,000,000	\$2,000,000
9		
10 OTHER SPECIAL REVENUE FUNDS TOTAL	<u>\$2,000,000</u>	<u>\$2,000,000</u>

11

12 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section
13 number to read consecutively

14

SUMMARY

15 This amendment, which is the majority report of the committee, replaces the bill with
16 a resolve As in the bill, the resolve directs the Department of Education to provide grants
17 to school administrative units to support reading proficiency programming, provides that
18 the State Controller is required to transfer available resources in the unencumbered balance
19 of the department's General Purpose Aid for Local Schools, General Fund carrying account
20 to provide such grants, requires the department to submit a report to the Joint Standing
21 Committee on Education and Cultural Affairs and authorizes the committee to report out a
22 bill to the Second Regular Session of the 131st Legislature The amendment adds that the
23 criteria for awarding grants must include a requirement that school administrative units
24 develop programming consistent with high-quality, evidence-based literacy tenets
25 developed by the department

26

FISCAL NOTE REQUIRED

27

(See attached)



131st MAINE LEGISLATURE

LD 1526

LR 57(02)

An Act to Provide Grants to Support Reading Proficiency Programming in Schools

Fiscal Note for Bill as Amended by Committee Amendment "A" (H-644)
 Committee: Education and Cultural Affairs
 Fiscal Note Required: Yes

Fiscal Note

Transfer contingent on available funds - General Purpose Aid for Local Schools

	FY 2023-24	FY 2024-25	Projections FY 2025-26	Projections FY 2026-27
Net Cost (Savings)				
General Fund	\$2,000,000	\$2,000,000	\$0	\$0
Appropriations/Allocations				
Other Special Revenue Funds	\$2,000,000	\$2,000,000	\$0	\$0
Transfers				
General Fund	(\$2,000,000)	(\$2,000,000)	\$0	\$0
Other Special Revenue Funds	\$2,000,000	\$2,000,000	\$0	\$0

Fiscal Detail and Notes

This bill requires the State Controller transfer \$2,000,000 per year in fiscal years 2023-24 and 2024-25 from the unencumbered balance of the General Purpose Aid for Local Schools, General Fund carrying account within the Department of Education to the Office of Innovation program, also within the department, to be used for grants to school administrative units to support reading proficiency programming in schools. Whether sufficient funds will be available to transfer for this purpose cannot be determined at this time. The bill includes one-time Other Special Revenue Funds allocations of \$2,000,000 per year in fiscal years 2023-24 and 2024-25 to authorize the expenditure of the funds if available.

Additional costs to the Department of Education to establish required criteria and submit the required report can be absorbed within existing budgeted resources.