

MAINE STATE LEGISLATURE

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Date 6/5/23 Majority

L D 1520
(Filing No H- 330)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
131ST LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT "A" to H P 975, L D 1520, "Resolve, Directing the Department of Education and Department of Health and Human Services to Study Placing Child Care Facilities in Secondary Schools"

Amend the resolve by striking out the title and substituting the following
'Resolve, Directing the Department of Education and the Department of Health and Human Services to Study Placing Child Care Facilities in Schools'

Amend the resolve in section 1 in the 2nd line (page 1, line 2 in L D) by striking out the following "secondary"

Amend the resolve in section 1 in the last line (page 1, line 4 in L D) by striking out the following "secondary"

Amend the resolve in section 2 in the first line (page 1, line 5 in L D) by striking out the following. "secondary"

Amend the resolve in section 2 in paragraph A in the first line (page 1, line 7 in L D) by striking out the following "secondary"

Amend the resolve in section 2 in paragraph C in the first line (page 1, line 12 in L D) by striking out the following "secondary"

Amend the resolve in section 2 in paragraph E in the last line (page 1, line 17 in L D) by striking out the following "secondary"

Amend the resolve in section 3 in the first line (page 1, line 18 in L D) by striking out the following "secondary"

Amend the resolve in section 3 in the 3rd line (page 1, line 20 in L D) by striking out the following "secondary"

Amend the resolve in section 3 in paragraph A in the first line (page 1, line 21 in L D) by striking out the following "secondary"

COMMITTEE AMENDMENT

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COMMITTEE AMENDMENT "A" to H P 975, L D 1520

1 Amend the resolve in section 3 in paragraph B in the 2nd line (page 1, line 24 in L D)
2 by striking out the following "secondary"

3 Amend the resolve in section 3 in paragraph B in the last line (page 1, line 25 in L D)
4 by striking out the following "secondary"

5 Amend the resolve in section 3 in paragraph G in the first line (page 1, line 38 in L D)
6 by striking out the following "secondary"

7 Amend the resolve by inserting after section 4 the following

8 'Sec. 5. Appropriations and allocations. Resolved: That the following
9 appropriations and allocations are made

10 **HEALTH AND HUMAN SERVICES, DEPARTMENT OF**

11 **Child Care Services 0563**

12 Initiative Provides one-time funding to contract with an entity to provide assistance to the
13 department to study placing child care facilities in schools

14	GENERAL FUND	2023-24	2024-25
15	All Other	\$300,000	\$0
16			
17	GENERAL FUND TOTAL	<u>\$300,000</u>	<u>\$0</u>

18

19 Amend the resolve by relettering or renumbering any nonconsecutive Part letter or
20 section number to read consecutively

21 **SUMMARY**

22 This amendment, which is the majority report of the committee, directs the Department
23 of Education and the Department of Health and Human Services to study placing child care
24 facilities in any schools, not just secondary schools The amendment also adds an
25 appropriations and allocations section

26 **FISCAL NOTE REQUIRED**

27 (See attached)

COMMITTEE AMENDMENT



131st MAINE LEGISLATURE

LD 1520

LR 372(02)

Resolve, Directing the Department of Education and Department of Health and Human Services to Study Placing Child Care Facilities in Secondary Schools

Fiscal Note for Bill as Amended by Committee Amendment
Committee: Education and Cultural Affairs

A (H-330)

Fiscal Note Required: Yes

Fiscal Note

	FY 2023-24	FY 2024-25	Projections FY 2025-26	Projections FY 2026-27
Net Cost (Savings)				
General Fund	\$300,000	\$0	\$0	\$0
Appropriations/Allocations				
General Fund	\$300,000	\$0	\$0	\$0

Fiscal Detail and Notes

The bill includes a one-time General Fund appropriation to the Department of Health and Human Services of \$300,000 in fiscal year 2023-24 to contract with an entity to provide assistance to the department and the Department of Education to study placing child care facilities in schools