

MAINE STATE LEGISLATURE

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Date: 2/20/24 Majority L.D. 1421
(Filing No. H-756)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
131ST LEGISLATURE
SECOND REGULAR SESSION**

COMMITTEE AMENDMENT "A" to H.P. 917, L.D. 1421, "An Act to Provide Funds to the Maine Indian Education School District"

Amend the bill by striking out the title and substituting the following:

'Resolve, to Provide Funds to the Maine Indian Education School District'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Distribution of materials; report. Resolved: That the Department of Education shall coordinate with the superintendent of the Maine Indian Education school district to make available and disseminate to schools throughout the State, as appropriate, any Wabanaki-centered curriculum developed by the Maine Indian Education school district. No later than February 1, 2025, the department and the superintendent shall report to the joint standing committee of the Legislature having jurisdiction over education matters on the dissemination of any curriculum under this section and the use of funds pursuant to section 2.

Sec. 2. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF
School Finance and Operations Z078**

Initiative: Provides one-time funds to the Maine Indian Education school district to develop and implement a Wabanaki-centered curriculum for Native American high school students. The Maine Indian Education school district will administer the pilot program in conjunction with state-approved high schools. The funds will be used for curriculum development, staff, transportation and support services.

GENERAL FUND	2023-24	2024-25
All Other	\$0	\$200,000
GENERAL FUND TOTAL	<hr/> \$0	<hr/> \$200,000

COMMITTEE AMENDMENT

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Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment, which is the majority report of the committee, replaces the bill with a resolve that provides \$200,000 in the 2nd year of the 2024-2025 biennium to the Maine Indian Education school district to develop and implement a Wabanaki-centered curriculum for Native American high school students. The amendment requires the Maine Indian Education school district to administer a pilot program in coordination with state-approved high schools. The funds will be used for curriculum development, staff, transportation and support services.

The amendment also directs the Department of Education to coordinate with the Maine Indian Education school district to make available and disseminate, as appropriate, any Wabanaki-centered curriculum for Native American high school students to schools throughout the State. The amendment requires the department to report to the joint standing committee of the Legislature having jurisdiction over education matters on the dissemination of the curriculum and use of funds.

FISCAL NOTE REQUIRED

(See attached)



131st MAINE LEGISLATURE

LD 1421

LR 66(02)

An Act to Provide Funds to the Maine Indian Education School District

Fiscal Note for Bill as Amended by Committee Amendment
Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

A (H-756)

Fiscal Note

	FY 2023-24	FY 2024-25	Projections FY 2025-26	Projections FY 2026-27
Net Cost (Savings)				
General Fund	\$0	\$200,000	\$0	\$0
Appropriations/Allocations				
General Fund	\$0	\$200,000	\$0	\$0

Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$200,000 in fiscal year 2024-25 to the School Finance and Operations program within the Department of Education for the Maine Indian Education school district to develop and implement a Wabanaki-centered curriculum for Native American high school students.

Additional costs to the Department of Education to coordinate with the Maine Indian Education school district to make available and disseminate the Wabanaki-centered curriculum for Native American high school students to schools throughout the State can be absorbed within existing budgeted resources.