

# MAINE STATE LEGISLATURE

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Date: 5/9/24

(Filing No. S-752)

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STATE OF MAINE  
SENATE  
131ST LEGISLATURE  
SECOND REGULAR SESSION

SENATE AMENDMENT "A" to COMMITTEE AMENDMENT "A" to H.P. 897,  
L.D. 1402, "An Act to Provide an Additional Allocation in the School Funding Formula to  
Cover Tax-exempt Property or a Large Economically Disadvantaged Student Population"

Amend the amendment by striking out all of section 2.

Amend the amendment by relettering or renumbering any nonconsecutive Part letter or  
section number to read consecutively.

SUMMARY

This amendment amends Committee Amendment "A" by removing in its entirety a  
provision that requires that 60% of the unobligated balances in the Department of  
Education's general purpose aid for local schools account that are carried forward to the  
next fiscal year must be transferred to the School Revolving Renovation Fund each year.

SPONSORED BY: M. Rotundo

(Senator ROTUNDO, M.)

COUNTY: Androscoggin

**FISCAL NOTE REQUIRED**  
**(See attached)**

**SENATE AMENDMENT**



# 131st MAINE LEGISLATURE

LD 1402

LR 724(04)

## An Act Regarding Unobligated Balances from Amounts Appropriated for General Purpose Aid for Local Schools and to Require Annual Reports on School Demographics

Fiscal Note for Senate Amendment "A" to Committee Amendment "A" (S-752)

Sponsor: Sen. Rotundo of Androscoggin

Fiscal Note Required: Yes

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### Fiscal Note

Eliminates requirement of spending unobligated balances - General Purpose Aid for Local Schools (GPA)  
Eliminates potential increase in funding - School Revolving Renovation Fund

#### Fiscal Detail and Notes

This amendment eliminates the requirement that at least 60% of the unobligated balances in the GPA program account that have been carried forward from the previous fiscal year be transferred to the Maine Municipal Bond Bank for School Revolving Renovation Fund on or before October 1st of each year.

As amended, the additional costs to the Department of Education to consult with the Maine Education Policy Research Institute and its steering committee on the initial development of an annual demographic profile report on public schools and public school students in the State can be absorbed within existing budgeted resources.