

# MAINE STATE LEGISLATURE

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Date: 2/20/24

(Filing No. S-536)

EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE

SENATE

131ST LEGISLATURE

SECOND REGULAR SESSION

COMMITTEE AMENDMENT "A" to S.P. 521, L.D. 1284, "An Act to Require Personal Finance to be Taught as a Separate Course to Obtain a High School Diploma"

Amend the bill by striking out the title and substituting the following:

**'Resolve, Directing the Commissioner of Education to Review the Placement of Personal Finance in the System of Learning Results'**

Amend the bill by striking out everything after the title and inserting the following:

**'Sec. 1. Commissioner of Education review of content standards for personal finance. Resolved:** That the Commissioner of Education shall, in the commissioner's next regular review of the content standards and performance indicators by content area pursuant to the Maine Revised Statutes, Title 20-A, section 6209, subsection 4, consider the inclusion of personal finance in content areas other than social studies, as appropriate.'

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment replaces the bill with a resolve that directs the Commissioner of Education to consider the inclusion of personal finance in content areas other than social studies in the system of learning results when conducting the commissioner's next regular review of the content standards and performance indicators.

FISCAL NOTE REQUIRED

(See attached)

**COMMITTEE AMENDMENT**



# 131st MAINE LEGISLATURE

LD 1284

LR 1198(02)

**An Act to Require Personal Finance to be Taught as a Separate Course to Obtain a High School Diploma**

**Fiscal Note for Bill as Amended by Committee Amendment "A" (S-536)**

**Committee: Education and Cultural Affairs**

**Fiscal Note Required: Yes**

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## Fiscal Note

Minor cost increase - General Fund

### Fiscal Detail and Notes

Additional costs to the Department of Education to implement the requirements of this legislation can be absorbed within existing budgeted resources.