

MAINE STATE LEGISLATURE

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131st MAINE LEGISLATURE

FIRST REGULAR SESSION-2023

Legislative Document

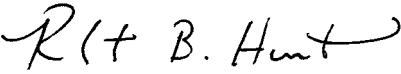
No. 618

H.P. 395

House of Representatives, February 14, 2023

An Act to Eliminate Critical Race Theory, Social and Emotional Learning and Diversity, Equity and Inclusion from School Curricula

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.


ROBERT B. HUNT
Clerk

Presented by Representative ADAMS of Lebanon.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §4710-C** is enacted to read:

3 **§4710-C. Critical race theory, social and emotional learning and diversity, equity and**
4 **inclusion**

5 **1. Prohibition.** A school administrative unit may not provide instruction in critical
6 race theory, social and emotional learning and diversity, equity and inclusion in school
7 curricula. For the purposes of this section, "critical race theory, social and emotional
8 learning and diversity, equity and inclusion" means instruction that:

9 A. One race or sex is inherently better than another race or sex;

10 B. By virtue of the individual's race or sex, an individual is inherently racist, sexist or
11 oppressive, whether consciously or unconsciously;

12 C. An individual should be discriminated against or receive adverse treatment solely
13 or partly because of the individual's race or sex;

14 D. Members of one race or sex cannot and should not attempt to treat others without
15 respect to race or sex;

16 E. An individual's moral character is necessarily determined by the individual's race
17 or sex;

18 F. An individual should feel discomfort, guilt, anguish or any other form of
19 psychological distress solely because of the individual's race or sex; and

20 G. Meritocracy or traits, such as having a work ethic, are racist or sexist or were created
21 by members of a particular race to oppress members of another race.

22 **2. Rulemaking.** The department may adopt rules to implement this section. Rules
23 adopted pursuant to this subsection are routine technical rules as defined in Title 5, chapter
24 375, subchapter 2-A.

25 **SUMMARY**

26 This bill prohibits school administrative units from providing instruction in critical race
27 theory, social and emotional learning and diversity, equity and inclusion in any school
28 curricula.