

# MAINE STATE LEGISLATURE

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# 131st MAINE LEGISLATURE

## FIRST REGULAR SESSION-2023

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Legislative Document

No. 436

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H.P. 269

House of Representatives, February 2, 2023

**An Act to Provide Career and Technical Education Students with  
Credit Toward High School Graduation for Work Completed in  
Career and Technical Education Centers and Regions**

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Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "R B. Hunt".

ROBERT B. HUNT  
Clerk

Presented by Representative WOODSOME of Waterboro.  
Cosponsored by Senator RAFFERTY of York and  
Representatives: LANIGAN of Sanford, SAMPSON of Alfred, Senator: HARRINGTON of  
York.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §4722, sub-§2-C** is enacted to read:

3 **2-C. Career and technical education equivalency.** A secondary school student may  
4 gain credit toward the student's diploma requirements through a career and technical  
5 education center or region as defined in section 8301-A, subsections 3 and 6 with an  
6 equivalency agreement pursuant to section 8306-B, subsection 4-A.

7 **Sec. 2. 20-A MRSA §8306-B, sub-§4-A** is enacted to read:

8 **4-A. Equivalency agreements with affiliated units.** A career and technical education  
9 center or region and its affiliated unit shall propose an equivalency agreement for credit  
10 gained through a career and technical education program to be accepted as a core credit  
11 toward a high school diploma. The commissioner shall accept or reject the proposed  
12 equivalency agreement. If the commissioner rejects the agreement, the commissioner shall  
13 either designate an alternative equivalency agreement or request a new equivalency  
14 agreement from the career and technical education center or region and its affiliated unit.

15 **SUMMARY**

16 This bill requires school administrative units and career and technical education centers  
17 and regions to propose equivalency agreements that allow a secondary school student to  
18 gain core credit toward a high school diploma through career and technical education credit  
19 with approval from the Commissioner of Education. It also amends the high school  
20 diploma requirements to include core credit gained through equivalency agreements.