

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

SAC
ROS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32

L.D. 1962

Date: 4/11/22

(Filing No. S-532)

EDUCATION AND CULTURAL AFFAIRS

Reproduced and distributed under the direction of the Secretary of the Senate.

**STATE OF MAINE
SENATE
130TH LEGISLATURE
SECOND REGULAR SESSION**

COMMITTEE AMENDMENT "A" to S.P. 700, L.D. 1962, "An Act To Increase Learning Potential by Providing High-impact Tutoring Grants"

Amend the bill by striking out the title and substituting the following:

'An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants'

Amend the bill by striking out everything after the enacting clause and inserting the following:

'Sec. 1. 20-A MRSA c. 320 is enacted to read:

CHAPTER 320

INNOVATIVE INSTRUCTION AND TUTORING GRANT PROGRAM FUND

§9101. Innovative Instruction and Tutoring Grant Program Fund; standards; tutoring plan

1. Innovative Instruction and Tutoring Grant Program Fund. The Innovative Instruction and Tutoring Grant Program Fund, referred to in this chapter as "the fund," is established in the department to encourage the facilitation of innovative instruction and tutoring programs, including so-called high-impact tutoring, that address learning loss or unfinished learning through the use of project-based learning and other interdisciplinary approaches. Eligible local education providers throughout the State may be awarded grants upon approval of their applications. The commissioner shall administer the fund. For the purposes of this chapter, "local education provider" means a school administrative unit, a school in the unorganized territory under chapter 119, a public charter school under chapter 112 or a school or program established under subpart 2.

2. Standards for award of grants. The commissioner shall establish eligibility standards for the award of grants from the fund under this section to local education

COMMITTEE AMENDMENT

ROS

1 providers and determine the allowable uses of grant money by eligible local education
2 providers, including but not limited to hiring or contracting for program staff; providing
3 stipends or other incentives to teachers, paraprofessionals, retired teachers and community
4 organizations; developing curricula and related supplies; covering costs associated with
5 renting or purchasing physical space for programming; and paying administrative
6 expenses.

7 **3. Innovative instruction and tutoring program plan; eligibility.** To be eligible for
8 a grant under this section, a local education provider must submit an innovative instruction
9 and tutoring program plan to the department. To the extent practicable, the plan must
10 include a program that is:

- 11 A. Provided for groups of students;
- 12 B. Provided to the same groups of students for a minimum of 6 weeks;
- 13 C. Provided by high-quality, trained staff, including but not limited to teachers,
14 paraprofessionals or community providers;
- 15 D. Aligned with the local education provider's academic standards using high-quality
16 content-rich, project-based curricula and that incorporates relevant student experiences
17 and student background knowledge in the development of the learning projects;
- 18 E. Data-driven, with interim assessments to monitor student progress; and
- 19 F. Targeted to all students in a grade level or school.

20 If the innovative instruction and tutoring program plan does not include all of the
21 components in this subsection, the plan must address the reason for the modification or
22 omission and how the local education provider intends to achieve the same desired student
23 outcomes.

24 **4. Priority.** The commissioner shall prioritize grant awards for innovative instruction
25 and tutoring program plans submitted pursuant to subsection 3 that address educational
26 disparities due to race or income, serve students from low-income households or
27 underserved students to address learning loss or unfinished learning due to extended gaps
28 or interruptions in a student's education. The commissioner shall also prioritize grant
29 awards for innovative instruction and tutoring program plans submitted pursuant to
30 subsection 3 that include partnerships with community-based programs.

31 **§9102. Report**

32 **1. Grant recipient report.** In each year in which a local education provider receives
33 a grant pursuant to section 9101 for an innovative instruction and tutoring program plan
34 submitted pursuant to section 9101, subsection 3, the local education provider shall submit
35 a report to the department. The report must include:

- 36 A. The number of students who are participating in the innovative instruction and
37 tutoring program, including demographic information;
- 38 B. Any adjustments made to the innovative instruction and tutoring program plan and
39 the reason for those adjustments;
- 40 C. How the local education provider maintained consistent access for participating
41 students to instruction in the core curriculum and other instruction;

ROS

- 1 D. How grants were used by the local education provider and a summary of other
- 2 resources used;
- 3 E. The student outcomes associated with the innovative instruction and tutoring
- 4 program; and
- 5 F. Whether the innovative instruction and tutoring program will continue in the
- 6 following school year and, if not, the reason the innovative instruction and tutoring
- 7 program will not continue.

8 **Sec. 2. Guidance.** The Commissioner of Education shall issue guidance and best
 9 practices for the delivery of innovative instruction and tutoring programs as provided in the
 10 Maine Revised Statutes, Title 20-A, chapter 320, including but not limited to mechanisms
 11 to expand innovative instruction and tutoring program plans using any federal funding
 12 available for this purpose and potential pathways into the teaching profession for program
 13 staff working toward educator certification.

14 **Sec. 3. Appropriations and allocations.** The following appropriations and
 15 allocations are made.

16 **EDUCATION, DEPARTMENT OF**
 17 **Innovative Instruction and Tutoring Grant Program Fund N958**

18 Initiative: Provides a base allocation to authorize the expenditures of funds received for
 19 grants to local education providers for innovative instruction programs.

20 FEDERAL EXPENDITURES FUND	2021-22	2022-23
21 All Other	\$0	\$500
22		
23 FEDERAL EXPENDITURES FUND TOTAL	\$0	\$500

24
 25 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section
 26 number to read consecutively.

27 **SUMMARY**

28 This amendment replaces the High-impact Tutoring Grant Program Fund with the
 29 Innovative Instruction and Tutoring Grant Program Fund within the Department of
 30 Education. The amendment refines the eligibility criteria to reflect the expansion of the
 31 program beyond tutoring alone, directs the Commissioner of Education to prioritize plans
 32 that address educational disparities due to race or income and removes the biennial
 33 reporting and rulemaking provisions.

34 The amendment adds an appropriations and allocations section.

35 **FISCAL NOTE REQUIRED**
 36 (See attached)

COMMITTEE AMENDMENT



130th MAINE LEGISLATURE

LD 1962

LR 2309(02)

An Act To Increase Learning Potential by Providing High-impact Tutoring Grants

Fiscal Note for Bill as Amended by Committee Amendment "A" (S-532)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

	FY 2021-22	FY 2022-23	Projections FY 2023-24	Projections FY 2024-25
Appropriations/Allocations				
Federal Expenditures Fund	\$0	\$500	\$500	\$500

Fiscal Detail and Notes

This bill includes ongoing Federal Expenditures Fund allocations of \$500 per year beginning in fiscal year 2022-23 to a newly established Innovative Instruction and Tutoring Grant Program Fund within the Department of Education to authorize the expenditure of federal funds for grants to local education providers to provide innovative instruction programs that address learning loss or unfinished learning. The department has indicated that existing federal funds will be used to support the program.