MAINE STATE LEGISLATURE

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130th MAINE LEGISLATURE

FIRST SPECIAL SESSION-2021

Legislative Document

No. 1412

S.P. 462

In Senate, April 12, 2021

An Act To Require the Department of Education To Provide Information to Students Allowing Them To Make Informed Choices Regarding Their Education and Professional Futures

Received by the Secretary of the Senate on April 8, 2021. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed.

DAREK M. GRANT Secretary of the Senate

Presented by Senator POULIOT of Kennebec. Cosponsored by Representative STEARNS of Guilford and Senator: STEWART of Aroostook.

1	Be it enacted by the People of the State of Maine as follows:
2	Sec. 1. 20-A MRSA c. 231 is enacted to read:
3	CHAPTER 231
4	STUDENTS RIGHT TO KNOW
5	§6981. Short title
6	This Act may be known and cited as "the Students Right To Know Act of 2021."
7	§6982. Definitions
8 9	As used in this chapter, unless the context otherwise indicates, the following terms have the following meanings.
10 11	1. Major colleges. "Major colleges" means the 4 largest public 4-year universities in the State based on average annual student enrollment.
12 13 14	2. Vocational school. "Vocational school" means any type of vocational, technical or trade school in the State that prepares individuals to engage in the workforce as a technician or participate in a trade or craft.
15	§6983. Career landscape information collection
16 17 18	The Department of Education shall collect and compile information sufficient to create the student horizon database as set out in section 6984 which must include, on an annual basis:
19 20	1. In-demand jobs. The most in-demand jobs in the State, including starting salary and education level required for those jobs;
21 22	2. Cost. The average total annual attendance cost for each major college and vocational school in the State;
23 24	3. Student loan payment. The average monthly student loan payment for individuals who have attended major colleges and vocational schools in the State;
25 26	4. Student loan default rate. The average 3-year student loan default rate for each major college and vocational school in the State;
27 28	5. Total student loan debt. The average total student loan debt for graduated in-state students of the major colleges for 4-year degrees and graduate programs;
29 30	6. Graduation rate. The average graduation rate for each major college and vocational school in the State;
31 32 33	7. Completion rates. The statewide completion rates for apprenticeship programs, high school credential programs, career and technical education programs and military first-term enlistments.
34 35 36	8. Share of graduates working in occupation that does not require degree. The share of college graduates working in an occupation that does not require a college degree for each major course of study:

1 9. Starting salary for individuals graduating from major college. The average 2 starting salary for individuals who have graduated from each major college; 3 10. Starting salary for individuals who have completed apprenticeship, credential or career and technical program. The average starting salary for individuals who have 4 completed an apprenticeship program, high school credential program or career and 5 technical education program; 6 7 11. Base pay for newly enlisted service members. The base pay for newly enlisted 8 service members: and 9 12. Starting salary for individuals graduating from vocational school. The average 10 starting salary for individuals who have graduated from a vocational school in the State. 11 §6984. Student horizon database 12 The Department of Education shall develop a database, referred to in this section as 13 "the student horizon database" as described in this section. The database must be made 14 publicly available as an online tool. 15 1. Most popular college, vocational school and career and technical education 16 **programs.** The student horizon database must list the 50 most popular college, vocational 17 school and career and technical education programs in the State based on information 18 collected under section 6983. 19 2. Searchable database. The student horizon database must be a searchable database 20 that compares the following based on the user's selections: 21 A. Average annual cost; 22 B. Graduation rate; 23 C. Salary after attending: 24 D. Highest paying salaries for the top 5 major courses of study; 25 E. Full-time enrollment: 26 F. Socioeconomic diversity; 27 G. Race and ethnicity information; 28 H. Family income brackets; 29 I. Percentage of students paying down their debt: 30 J. Typical total debt after graduation; 31 K. Students receiving federal loans; 32 L. Typical monthly loan payment; 33 M. Students who return after their first year; and N. Graduation, withdrawal and transfer status for students 8 years after attending. 34 35 The database must be designed so that a user has the option of selecting a specific major course of study at a specific university, college, career and technical education program or 36

certificate program and receiving the following overview, to be filled in with information

collected under section 6983: "For every 100 students starting in (insert major course of

study) at this (insert university, college, career and technical education program or

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certificate program), (insert number) will graduate in 6 years, of those, (insert number) will get a job with an average starting salary of (insert salary) within 6 months of graduation. The average debt for the graduates will be (insert debt). The total cost on average for this degree or program is (insert total amount paid). For the (insert number) who don't graduate, the average debt is (insert debt)."

§6985. Reporting

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The Department of Education shall publish and distribute to high school students on an annual basis a comparison, using the information collected under section 6983, a scorecard based on the student horizon database created pursuant to section 6984 that lists:

- 1. Top major courses of study. The top 50 major courses of study for 4-year degrees at the major colleges in the State by salaries earned by graduates;
- **2. Top programs.** The top 20 career and technical education and certificate programs in the State by salaries earned by graduates or recipients of a certificate of completion;
- 3. Top in-demand jobs. The top 25 most in-demand jobs in the State and their corresponding starting salaries and education requirements; and
- 4. Base pay and benefits for enlistment in the military. The base pay and benefits for enlistment in the military, along with the necessary vocational aptitude test score by military branch and the average signing bonus.

§6986. Rulemaking

The Department of Education shall adopt rules necessary to implement this chapter. Rules adopted under this section are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A.

23 SUMMARY

This bill requires the Department of Education to provide information to students that allows them to make informed decisions about their education and professional future. This includes: the most in-demand jobs in the State and the average starting salary and education requirements of those jobs, the average tuition for the 4 largest public universities and vocational and technical schools in the State, the average monthly student loan payment for obtaining a 4-year degree at public universities and vocational and technical schools and the average starting salary for individuals with 4-year degrees and for those who graduate from vocational and technical schools.