

# MAINE STATE LEGISLATURE

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ZAK  
ROS

L.D. 1391

Date: 6-8-21

(Filing No. H-457)

MAJORITY  
EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE  
HOUSE OF REPRESENTATIVES  
130TH LEGISLATURE  
FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to H.P. 1025, L.D. 1391, "An Act To Enhance the Educational Expertise and Knowledge of the Board of Trustees of the University of Maine System"

Amend the bill by striking out the title and substituting the following:

**'Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards'**

Amend the bill by striking out everything after the title and inserting the following:

**'Sec. 1. Department of Education to conduct an analysis on the representation on educational boards; report. Resolved:** That the Department of Education shall conduct an analysis of the demographic and geographic representation of policy-making educational boards with members who are appointed by the Governor and confirmed by the Senate, including the boards of trustees of the University of Maine System, the Maine Community College System, the Maine Maritime Academy, the Maine School of Science and Mathematics and the Maine School for Marine Science, Technology, Transportation and Engineering; the State Board of Education; and the School Board of the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf. The analysis must include the current demographic and geographic representation on these boards, how other states make appointments to policy-making educational boards and recommendations on how to ensure demographic and geographic representation across the State on policy-making educational boards in this State. The Department of Education shall submit a report with its findings and recommendations, no later than January 15, 2022, to the Joint Standing Committee on Education and Cultural Affairs. The Joint Standing Committee on Education and Cultural Affairs may submit a bill related to the report to the Second Regular Session of the 130th Legislature.

**Sec. 2. Appropriations and allocations. Resolved:** That the following appropriations and allocations are made.

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**Higher Education and Educator Support Services Z082**

Initiative: Provides one-time funds to contract for professional services to support and review the analysis of the demographic and geographic representation of certain educational boards.

<b>GENERAL FUND</b>	<b>2021-22</b>	<b>2022-23</b>
All Other	\$13,149	\$0
<b>GENERAL FUND TOTAL</b>	<u>\$13,149</u>	<u>\$0</u>

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

**SUMMARY**

This amendment, which is the majority report of the committee, replaces the bill with a resolve directing the Department of Education to conduct an analysis of the demographic and geographic representation of policy-making educational boards with members appointed by the Governor and confirmed by the Senate, including the boards of trustees of the University of Maine System, the Maine Community College System, the Maine Maritime Academy, the Maine School of Science and Mathematics and the Maine School for Marine Science, Technology, Transportation and Engineering; the State Board of Education; and the School Board of the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf. The Department of Education is directed to report by January 15, 2022 to the Joint Standing Committee on Education and Cultural Affairs, which is authorized to submit a bill based on the report to the Second Regular Session of the 130th Legislature. It adds an appropriations and allocations section.

**FISCAL NOTE REQUIRED**

(See attached)



# 130th MAINE LEGISLATURE

LD 1391

LR 1954(02)

An Act To Enhance the Educational Expertise and Knowledge of the Board of Trustees of the University of Maine System

Fiscal Note for Bill as Amended by Committee Amendment *A(CH-457)*  
Committee: Education and Cultural Affairs  
Fiscal Note Required: Yes

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## Fiscal Note

	FY 2021-22	FY 2022-23	Projections FY 2023-24	Projections FY 2024-25
<b>Net Cost (Savings)</b>				
General Fund	\$13,149	\$0	\$0	\$0
<b>Appropriations/Allocations</b>				
General Fund	\$13,149	\$0	\$0	\$0

### Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$13,149 to the Higher Education and Educator Support Services program within the Department of Education to contract for professional services to support and review the analysis of the demographic and geographic representation of certain educational boards.