

# MAINE STATE LEGISLATURE

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SAK  
ROS

L.D. 896

Date: 6-8-21

(Filing No. H-458)

MAJORITY  
EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE  
HOUSE OF REPRESENTATIVES  
130TH LEGISLATURE  
FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to H.P. 652, L.D. 896, "An Act Concerning  
Mental Health in Public Schools"

Amend the bill by striking out the title and substituting the following:

**'Resolve, Directing the Department of Education To Study Disciplinary Policies'**

Amend the bill by striking out everything after the title and inserting the following:

**'Sec. 1. Department of Education to convene a stakeholder group on disciplinary policies. Resolved:** That the Department of Education, referred to in this resolve as "the department," shall convene a stakeholder group to study the implementation of the recommendations issued in the report submitted to the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2019, chapter 31.

**Sec. 2. Duties. Resolved:** That the department, with the goal of reducing exclusionary discipline and prioritizing restorative disciplinary practices and in consultation with the stakeholder group convened pursuant to section 1, shall examine existing laws regarding disciplinary policies, including but not limited to harassment, discrimination and bullying, with the goal to repeal, replace and update relevant statutes in accordance with the recommendations contained in the report submitted to the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2019, chapter 31.

**Sec. 3. Report. Resolved:** That the department shall report its findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs no later than January 18, 2022. The department shall consult with the Department of Health and Human Services and the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations, established under the Maine Revised Statutes, Title 5, section 12004-I, subsection 74-J, before submitting the final report to the Joint Standing Committee on Education and Cultural Affairs. The Joint Standing Committee on Education and Cultural Affairs may report out a bill related to the report to the Second Regular Session of the 130th Legislature.

COMMITTEE AMENDMENT

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**Sec. 4. Staff assistance. Resolved:** That the Department of Education shall provide staff assistance from existing resources to staff the stakeholder group.

**Sec. 5. Appropriations and allocations. Resolved:** That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF**

**Leadership Team Z077**

Initiative: Provides one-time funds for the costs associated with the Department of Education holding meetings with stakeholders to study disciplinary policies.

<b>GENERAL FUND</b>		<b>2021-22</b>	<b>2022-23</b>
All Other		\$9,000	\$0
<b>GENERAL FUND TOTAL</b>		<u>\$9,000</u>	<u>\$0</u>

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

**SUMMARY**

This amendment, which is the majority report of the committee, replaces the bill with a resolve. The amendment directs the Department of Education to convene a stakeholder group to study the implementation of the recommendations issued in the report submitted to the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2019, chapter 31 and examine existing laws regarding disciplinary policies, including but not limited to harassment, discrimination and bullying, with the goal to repeal, replace and update relevant statutes in accordance with recommendations in the report. The department is directed to report its findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs no later than January 18, 2022 and to consult with the Department of Health and Human Services and the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations before submitting the final report. The Joint Standing Committee on Education and Cultural Affairs is authorized to report out a bill related to the report to the Second Regular Session of the 130th Legislature.

The amendment also adds an appropriations and allocations section.

**FISCAL NOTE REQUIRED**

(See attached)



# 130th MAINE LEGISLATURE

LD 896

LR 1761(02)

## An Act Concerning Mental Health in Public Schools

Fiscal Note for Bill as Amended by Committee Amendment *ACH-458*  
 Committee: Education and Cultural Affairs  
 Fiscal Note Required: Yes

### Fiscal Note

	FY 2021-22	FY 2022-23	Projections FY 2023-24	Projections FY 2024-25
Net Cost (Savings)				
General Fund	\$9,000	\$0	\$0	\$0
Appropriations/Allocations				
General Fund	\$9,000	\$0	\$0	\$0

### Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$9,000 in fiscal year 2021-22 to the Leadership Team program within the Department of Education for the costs associated with the department holding meetings with stakeholders to study disciplinary policies.

Any additional costs to the Department of Health and Human Services and the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations from the provisions of this bill are expected to be minor and can be absorbed within existing budgeted resources.