MAINE STATE LEGISLATURE

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L.D. 552 Majonto Date: 5/27/21(Filing No. H- 247) 2 **EDUCATION AND CULTURAL AFFAIRS** 3 Reproduced and distributed under the direction of the Clerk of the House. 4 STATE OF MAINE 5 HOUSE OF REPRESENTATIVES 6 130TH LEGISLATURE 7 FIRST SPECIAL SESSION 8 COMMITTEE AMENDMENT "A" to H.P. 397, L.D. 552, "An Act To Strengthen the Individualized Education Program Process" 9 10 Amend the bill by striking out the title and substituting the following: 11 'Resolve, To Improve the Individualized Education Program Process' 12 Amend the bill by striking out everything after the title and inserting the following: 13 Sec. 1. Improvements to the individualized education program process. 14 Resolved: That the Department of Education shall amend Department of Education rule 15 Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty to require 16. parental consent in cases of a material change in services to, or a substantial change in the 17 placement of, a student with a disability. The rules must require that parental consent be 18 obtained any time a school administrative unit proposes a change in the special education 19 services provided to a student that would result in placement in a different school, a move 20 to a more restrictive setting within a school, placement on an abbreviated school day or the 21 use of tutorial services to deliver instruction. The rules must clearly articulate methods of 22 acquiring parental consent including options to address a lack of response from parents or 23 guardians. The rules must also provide that education technicians and other educators with 24 direct regular contact with the student may not be unreasonably denied participation at 25 individualized education program team meetings if requested by the parent or guardian. 26 Rules adopted pursuant to this section are major substantive rules as described in the Maine 27 Revised Statutes, Title 5, chapter 375, subchapter 2-A and must be presented to the Joint 28 Standing Committee on Education and Cultural Affairs no later than January 2, 2022. 29 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section 30 number to read consecutively. 31

SUMMARY

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This amendment, which is the majority report of the committee, strikes the bill and replaces it with a resolve. It directs the Department of Education to amend its rule Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty to:

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COMMITTEE AMENDMENT "To H.P. 397, L.D. 552

- 1. Require parental consent in cases of a material change in services to, or a substantial change in the placement of, a student with a disability;
- 2. Require that parental consent be obtained any time a school administrative unit proposes a change in the special education services provided to a student that would result in placement in a different school, a move to a more restrictive setting, placement on an abbreviated school day or use of tutorial services to deliver instruction;
- 3. Include a clear articulation of methods of acquiring parental consent including options to address a lack of response from a parent or guardian; and
- 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian.

These rules are major substantive rules and must be presented to the Joint Standing Committee on Education and Cultural Affairs no later than January 2, 2022.

FISCAL NOTE REQUIRED (See attached)

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An Act To Strengthen the Individualized Education Program Process

Fiscal Note for Bill as Amended by Committee Amendment 'A' (H-247)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education associated with the rulemaking process can be absorbed within existing budgeted resources.