

MAINE STATE LEGISLATURE

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ROS.

L.D. 138

Date: 3-10-21

(Filing No. H-25)

MAJORITY
EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
130TH LEGISLATURE
FIRST REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 94, L.D. 138, "An Act To Increase Student Reading Proficiency"

Amend the bill by striking out the title and substituting the following:

'Resolve, Regarding Reading Proficiency Data Analysis'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Reading data analysis. Resolved: That the Department of Education shall conduct an analysis of reading assessment measures, locally established benchmarks for reading proficiency, reading achievement data available between spring of 2021 and fall of 2022 and reading instructional programs and resources being used by school administrative units. The analysis must focus on which measures, programs, resources, evidence-based practices and educator supports are yielding student growth.

Sec. 2. Reports. Resolved: That the Department of Education shall submit 2 reports to the Joint Standing Committee on Education and Cultural Affairs. The reports must include the Department of Education's analysis and findings in section 1 and a set of recommendations for improving student outcomes in reading. The Department of Education shall submit the first report no later than January 1, 2022, and the committee is authorized to submit legislation related to the report to the Second Regular Session of the 130th Legislature. The Department of Education shall submit the 2nd report no later than December 1, 2022.'

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment, which is the majority report of the committee, changes the bill to a resolve and requires the Department of Education to conduct an analysis of reading assessment measures, locally established benchmarks for reading proficiency, reading achievement data available between spring of 2021 and fall of 2022 and reading

COMMITTEE AMENDMENT

1 instructional programs and resources being used by school administrative units. The
2 analysis must focus on which measures, programs, resources, evidence-based practices and
3 educator supports are yielding student growth. The department must submit 2 reports to
4 the Joint Standing Committee on Education and Cultural Affairs no later than January 1,
5 2022 and December 1, 2022. Upon receipt of the first report, the Joint Standing Committee
6 on Education and Cultural Affairs may submit legislation related to the report to the Second
7 Regular Session of the 130th Legislature.

FISCAL NOTE REQUIRED
(See attached)



130th MAINE LEGISLATURE

LD 138

LR 299(02)

An Act To Increase Student Reading Proficiency

Fiscal Note for Bill as Amended by Committee Amendment *A" (H-25)*
Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education to implement the requirements of this legislation can be absorbed within existing budgeted resources.