

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

Date: 4/29/21

(Filing No. S-61)

EDUCATION AND CULTURAL AFFAIRS

Reproduced and distributed under the direction of the Secretary of the Senate.

STATE OF MAINE

SENATE

130TH LEGISLATURE

FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to S.P. 60, L.D. 127, "Resolve, To Establish a Pilot Program To Provide Grants for Professional Development in Computer Science Instruction"

Amend the resolve in section 1 in the last line (page 1, line 17 in L.D.) by inserting after the following: "resolve." the following: "The Commissioner of Education shall distribute grant funds across all counties in the State equally among prekindergarten to grade 5, grade 6 to grade 8 and grade 9 to grade 12."

Amend the resolve by striking out all of section 2 and inserting the following:

'Sec. 2. Application. Resolved: That a local education agency may submit an application for grant funds under the pilot program pursuant to section 1. The Commissioner of Education shall give priority to applicants that:

1. Do not currently offer computer science learning opportunities;
2. Serve socioeconomically disadvantaged school districts;
3. Prioritize student populations traditionally underrepresented in computer science;
4. Demonstrate a commitment to pursuing high-quality educator professional development that emphasizes integration of computer science into other course work and curricula or establishes or expands access to courses that offer college credit and other certificates of value, or both; and
5. Collaborate or partner with other entities, including but not limited to other local education agencies, the business community, nonprofit organizations and private entities.'

Amend the resolve in section 3 in the 3rd line (page 1, line 33 in L.D.) by inserting after the following: "teacher-developed" the following: 'or teacher-led'

Amend the resolve by striking out all of section 4 and inserting the following:

'Sec. 4. Evaluation; annual submissions. Resolved: That each local education agency that receives a grant under the pilot program under section 1 shall engage in evaluation activities including interviews or surveys on the process and effect and

outcomes of the professional development provided with grant funds, participate in a community of educators engaged in similar work and annually for the duration of the grant submit to the Department of Education a report or other product that showcases learning achieved through the professional development and that includes a reflective narrative of the professional development process. The Department of Education shall compile the submissions and make them available for educators across the State.'

Amend the resolve by inserting after section 6 the following:

'Sec. 7. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Professional Development Grant Pilot Program N342

Initiative: Provides funds in fiscal years 2021-22 and 2022-23 only for a 2-year pilot program that provides grants to local education agencies for professional development in computer science instruction.

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$250,000	\$250,000
GENERAL FUND TOTAL	\$0	\$250,000	\$250,000

Professional Development Grant Pilot Program Fund N355

Initiative: Provides base allocations for a 2-year pilot program that provides grants to local education agencies for professional development in computer science instruction to authorize the expenditure of funds in the event funds are received from federal funding sources.

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
All Other	\$500	\$500	\$500
FEDERAL EXPENDITURES FUND TOTAL	\$500	\$500	\$500

Professional Development Grant Pilot Program Fund N355

Initiative: Provides base allocations for a 2-year pilot program that provides grants to local education agencies for professional development in computer science instruction to authorize the expenditure of funds in the event funds are received from outside funding sources.

OTHER SPECIAL REVENUE FUNDS	2020-21	2021-22	2022-23
All Other	\$500	\$500	\$500
OTHER SPECIAL REVENUE FUNDS TOTAL	\$500	\$500	\$500

**EDUCATION, DEPARTMENT OF
DEPARTMENT TOTALS**

2020-21 2021-22 2022-23

GENERAL FUND	\$0	\$250,000	\$250,000
FEDERAL EXPENDITURES	\$500	\$500	\$500
FUND			
OTHER SPECIAL REVENUE	\$500	\$500	\$500
FUNDS			
DEPARTMENT TOTAL - ALL	\$1,000	\$251,000	\$251,000
FUNDS			

Amend the resolve by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment, which is the unanimous report of the committee, changes the pilot program to provide that:

1. The Commissioner of Education must distribute grant funds across all counties in the State equally among prekindergarten to grade 5, grade 6 to grade 8 and grade 9 to grade 12;

2. The commissioner must give priority to applicants that do not currently offer computer science learning opportunities; serve socioeconomically disadvantaged school districts; prioritize student populations traditionally underrepresented in computer science; demonstrate a commitment to pursuing high-quality educator professional development that emphasizes integration of computer science into other course work and curricula or expands or establishes access to courses that offer college credit and other certificates of value, or both; and collaborate or partner with other entities, including but not limited to other local education agencies, the business community, nonprofit organizations and private entities;

3. The funds may be used only for high-quality, teacher-developed or teacher-led professional development; and

4. Each local education agency that receives a grant under the pilot program must engage in evaluation activities including interviews or surveys on the process and effect and outcomes of the professional development, participate in a community of educators engaged in similar work and annually for the duration of the grant submit to the Department of Education a report or other product that showcases learning and a narrative reflection. The department must compile the submissions and make them available for educators across the State.

The amendment also provides \$250,000 in each year of the biennium to fund the pilot program.

FISCAL NOTE REQUIRED

(See attached)

**130th MAINE LEGISLATURE****LD 127****LR 557(02)****Resolve, To Establish a Pilot Program To Provide Grants for Professional Development in Computer Science Instruction****Fiscal Note for Bill as Amended by Committee Amendment "A" (SLA)****Committee: Education and Cultural Affairs****Fiscal Note Required: Yes**

Fiscal Note

	FY 2020-21	FY 2021-22	FY 2022-23	Projections FY 2023-24	Projections FY 2024-25
Net Cost (Savings)					
General Fund	\$0	\$250,000	\$250,000	\$0	\$0
Appropriations/Allocations					
General Fund	\$0	\$250,000	\$250,000	\$0	\$0
Federal Expenditures Fund	\$500	\$500	\$500	\$0	\$0
Other Special Revenue Funds	\$500	\$500	\$500	\$0	\$0

Fiscal Detail and Notes

This bill establishes a 2-year pilot program to award grants to local education agencies to provide professional development in computer science instruction. It includes General Fund appropriations of \$250,000 in fiscal year 2021-22 and \$250,000 in fiscal year 2022-23 to a newly created Professional Development Grant Pilot Program account within the Department of Education for this purpose. The bill also includes Federal Expenditures Fund and Other Special Revenue Funds base allocations of \$500 per year for fiscal years 2020-21, 2021-22 and 2022-23 to a newly established Professional Development Grant Pilot Program Fund in order to expend any funds received from federal and outside sources.

Additional costs to the Department of Education to administer the program and to prepare and submit the required report can be absorbed within existing budgeted resources.