

# MAINE STATE LEGISLATURE

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Date: 6/4/19 Majority (Filing No. H-464)

INNOVATION, DEVELOPMENT, ECONOMIC ADVANCEMENT AND BUSINESS

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STATE OF MAINE HOUSE OF REPRESENTATIVES 129TH LEGISLATURE FIRST REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 1146, L.D. 1584, Bill, "An Act To Attract, Build and Retain an Early Childhood Education Workforce through Increased Training, Education and Career Pathways"

Amend the bill in section 1 in §3740-A in subsection 1 in paragraph A in the last line (page 1, line 12 in L.D.) by inserting after the following: "available;" the following: 'and'

Amend the bill in section 1 in §3740-A in subsection 1 in paragraph B in the last line (page 1, line 14 in L.D.) by striking out the following: "and"

Amend the bill in section 1 in §3740-A in subsection 1 by striking out all of paragraph C (page 1, lines 15 to 17 in L.D.)

Amend the bill in section 1 in §3740-A in subsection 2 in the 4th line (page 1, line 21 in L.D.) by striking out the following: "or bachelor's" and inserting the following: 'bachelor's or master's'

Amend the bill in section 1 in §3740-A by striking out all of subsection 3 (page 1, lines 25 to 30 in L.D.) and inserting the following:

'3. Apprenticeships. Expanding the number of apprenticeships available in early childhood child care. The apprenticeships must be registered with the Department of Labor and offered in partnership with a professional development network that promotes and supports professionalism in the early childhood child care and education field and that is operated by an institution for higher education as defined in section 2053, subsection 4-B and that must meet any additional criteria established by rules adopted pursuant to this section.'

Amend the bill in section 1 in §3740-A in subsection 4 in paragraph C in the last line (page 2, line 3 in L.D.) by striking out the following: "career." and inserting the following: 'career:'

Amend the bill in section 1 in §3740-A by inserting after subsection 4 the following subsections to read:

COMMITTEE AMENDMENT

ROFS

1 5. Articulation agreements. Collaborating with local adult education providers of  
2 school administrative units, apprenticeship sponsors, career and technical education  
3 programs, the Maine Community College System and the University of Maine System to  
4 create articulation agreements between these entities for the transfer of credits for course  
5 work related to early childhood education and to facilitate enrollment in courses that lead  
6 to the issuance of a postsecondary degree by a degree-granting institution; and

7 6. Support for immigrants and those new to the workforce. Collaborating with  
8 local adult education providers of school administrative units, apprenticeship sponsors,  
9 career and technical education programs, the Maine Community College System and the  
10 University of Maine System to support individuals, including immigrants and other  
11 populations lacking experience in the State's workforce, who require foundational skills  
12 development to enter and succeed in early childhood education courses, including but not  
13 limited to English as a second language, literacy, numeracy and employability skills.'

14 Amend the bill in section 1 in §3740-A by inserting after subsection 4 a new indented  
15 paragraph to read:

16 'The commissioner shall collect and review early childhood educators workforce data  
17 and, on a biennial basis, conduct a review of the adequacy of the pathways to early  
18 childhood education careers.'

19 Amend the bill by relettering or renumbering any nonconsecutive Part letter or  
20 section number to read consecutively.

21 **SUMMARY**

22 This amendment requires the Commissioner of Health and Human Services to collect  
23 and review early childhood educators workforce data and, on a biennial basis, conduct a  
24 review of the adequacy of the pathways to early childhood education careers. It requires  
25 the Commissioner of Health and Human Services, the Commissioner of Education and  
26 the Commissioner of Labor to collaborate with local adult education providers of school  
27 administrative units, apprenticeship sponsors, career and technical education programs,  
28 the Maine Community College System and the University of Maine System to create  
29 articulation agreements between these entities for the transfer of credits for course work  
30 related to early childhood education and to facilitate enrollment in courses that lead to the  
31 issuance of a postsecondary degree by a degree-granting institution. It also requires the  
32 commissioners to collaborate with these same entities to provide support for individuals,  
33 including immigrants and other populations lacking experience in Maine's workforce,  
34 who require foundational skills development to enter and succeed in early childhood  
35 education courses, including but not limited to English as a second language, literacy,  
36 numeracy and employability skills.

37 **FISCAL NOTE REQUIRED**

38 (See attached)



# 129th MAINE LEGISLATURE

LD 1584

LR 1742(02)

## An Act To Attract, Build and Retain an Early Childhood Education Workforce through Increased Training, Education and Career Pathways

Fiscal Note for Bill as Amended by Committee Amendment *A (H-464)*  
 Committee: Innovation, Development, Economic Advancement and Business

Fiscal Note Required: Yes

### Fiscal Note

	FY 2019-20	FY 2020-21	Projections FY 2021-22	Projections FY 2022-23
<b>Net Cost (Savings)</b>				
General Fund	\$3,050,000	\$3,050,000	\$3,050,000	\$3,050,000
<b>Appropriations/Allocations</b>				
General Fund	\$3,050,000	\$3,050,000	\$3,050,000	\$3,050,000
Federal Block Grant Fund	\$400,000	\$400,000	\$400,000	\$400,000

### Fiscal Detail and Notes

This bill includes ongoing General Fund appropriations totaling \$3,050,000 per year beginning in fiscal year 2019-20 and ongoing Federal Block Grant Fund allocations of \$400,000 per year beginning in fiscal year 2019-20 to support the development and implementation of an early childhood educators workforce support program.

Of these totals, \$2,500,000 in General Fund appropriations is to the Department of Health and Human Services (DHHS) for education and experience-based salary supplements for early childhood educators working with young children from birth to 5 years of age. Additionally, \$400,000 in Federal Block Grant Fund allocations is to the DHHS for comprehensive scholarships to early childhood educators working with children from birth to 5 years of age.

The General Purpose Aid for Local Schools program within the Department of Education will receive General Fund appropriations of \$250,000 to expand early childhood education programs currently offered by 20 career and technical education (CTE) centers to 27 CTE centers and to update textbooks, equipment and other curriculum materials.

Finally, General Fund appropriations of \$300,000 per year are to the Employment Services Activity program within the Department of Labor to support the expansion of the apprenticeship program for those working in the field of early childhood child care and education offered by the Maine Roads to Quality Professional Development Network in partnership with the State's higher education system and for the staffing and indirect costs to support the program.