MAINE STATE LEGISLATURE

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greek.

1	L.D. 1560
2	Date: $5/22/19$ (Filing No. S- 138)
	MAJORITY
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Secretary of the Senate.
5	STATE OF MAINE
6	SENATE
7	129TH LEGISLATURE
8	FIRST REGULAR SESSION
9 10 11	COMMITTEE AMENDMENT " A " to S.P. 500, L.D. 1566, Bill, "An Act To Increase the Number of Recipients under the Tuition Waiver Program for Participants in Foster Care"
12	Amend the bill by striking out the title and substituting the following:
13 14	'Resolve, To Determine Ways To Increase the Number of Recipients under the Tuition Waiver Program for Participants in Foster Care'
15	Amend the bill by striking out everything after the title and inserting the following:
16 17 18 19 20 21 22 23 24 25 26 27 28 29	'Sec. 1. Public Higher Education Systems Coordinating Committee to review the tuition waiver program for participants in foster care. Resolved: That the Public Higher Education Systems Coordinating Committee established pursuant to the Maine Revised Statutes, Title 20-A, section 9 shall review the tuition waiver program for participants in foster care. In its review, the committee shall consult with the Finance Authority of Maine, the Department of Health and Human Services, Office of Child and Family Services and any other public or private organizations that work with children in the foster care system. The committee shall report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2020 on the identification of barriers to the tuition waiver program for dependent students who have been adopted and independent students who have not been adopted with recommendations and any suggested legislation to support both communities through the tuition waiver program. After receiving the report, the Joint Standing Committee on Education and Cultural Affairs may submit a bill related to the report to the Second Regular Session of the 129th Legislature.'
31 32	Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.
33	SUMMARY
34 35	This amendment, which is the majority report of the committee, replaces the bill with a resolve directing the Public Higher Education Systems Coordinating Committee to

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COMMITTEE AMENDMENT "pf "to S.P. 500, L.D. 1566	1/2	: :50
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who have not been adopted. The committee must report to the Joint Standing Commit on Education and Cultural Affairs no later than January 15, 2020 with recommendation	review the tuition waiver program for participants in foster care and to identify barriers to
on Education and Cultural Affairs no later than January 15, 2020 with recommendation and any suggested legislation. The Joint Standing Committee on Education and Cultural Cultural Affairs no later than January 15, 2020 with recommendation and any suggested legislation.	the program for dependent students who have been adopted and independent students
and any suggested legislation. The Joint Standing Committee on Education and Cultu	who have not been adopted. The committee must report to the Joint Standing Committee
	on Education and Cultural Affairs no later than January 15, 2020 with recommendations
Affairs may submit a bill to the Second Regular Session of the 129th Legislature.	and any suggested legislation. The Joint Standing Committee on Education and Cultural
	Affairs may submit a bill to the Second Regular Session of the 129th Legislature.

FISCAL NOTE REQUIRED (See attached)

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COMMITTEE AMENDMENT



129th MAINE LEGISLATURE

LD 1566

LR 2269(02)

An Act To Increase the Number of Recipients under the Tuition Waiver Program for Participants in Foster Care

Fiscal Note for Bill as Amended by Committee Amendment () (5-138)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - Higher Education Coordinating Committee

Fiscal Detail and Notes

Additional costs to the University of Maine System and the Maine Community College System to conduct the required review and submit the required report can be absorbed within existing budgeted resources.