

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

SMC
R.D.F.S

2

Date: 5/22/19

(Filing No. H-324)

3

EDUCATION AND CULTURAL AFFAIRS

4

Reproduced and distributed under the direction of the Clerk of the House.

5

STATE OF MAINE

6

HOUSE OF REPRESENTATIVES

7

129TH LEGISLATURE

8

FIRST REGULAR SESSION

9
10

COMMITTEE AMENDMENT "A" to H.P. 1121, L.D. 1538, Bill, "An Act Regarding Compensation Equity for Positions in the Maine Community College System"

11

Amend the bill by striking out the title and substituting the following:

12

'Resolve, Directing the Public Higher Education Systems Coordinating Committee To Study Compensation Equity among Public Higher Education Institutions'

13

14

Amend the bill by striking out everything after the title and inserting the following:

15

'Sec. 1. Public Higher Education Systems Coordinating Committee to study compensation equity. Resolved: That the Public Higher Education Systems Coordinating Committee established in the Maine Revised Statutes, Title 20-A, section 9 shall study the use of adjunct professors across the State and examine the equity of pay rates and pay scales across the University of Maine System, the Maine Community College System and each campus of these systems. The study must include an examination of market forces on pay rates and pay scales, how each system's pay rates and pay scales compare nationally and what changes would be necessary to implement a so-called living wage. The Public Higher Education Systems Coordinating Committee shall report to the Joint Standing Committee on Education and Cultural Affairs, no later than January 2, 2020, on the results of the study, including, but not limited to, the issues raised, best practices for compensation equity, recommendations and any suggested legislation. The Joint Standing Committee on Education and Cultural Affairs may submit a bill to the Second Regular Session of the 129th Legislature related to the report.'

16

17

18

19

20

21

22

23

24

25

26

27

28

29

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

30

31

SUMMARY

32

This amendment strikes and replaces the bill with a resolve to direct the Public Higher Education Systems Coordinating Committee to study the use of adjunct professors across the State, and examine the equity of pay rates and pay scales across the University of Maine System, the Maine Community College System and each campus of those

33

34

35

COMMITTEE AMENDMENT

ROFS

COMMITTEE AMENDMENT "A" to H.P. 1121, L.D. 1538

1 systems. The study must include an examination of market forces on pay rates and pay
2 scales, how each system's pay rates and pay scales compare nationally and what changes
3 would be necessary to implement a so-called living wage. The Public Higher Education
4 Systems Coordinating Committee is directed to report to the Joint Standing Committee on
5 Education and Cultural Affairs no later than January 2, 2020 on the results of the study,
6 including, but not limited to, the issues raised, best practices for compensation equity,
7 recommendations and any suggested legislation. The Joint Standing Committee on
8 Education and Cultural Affairs may submit a bill to the Second Regular Session of the
9 129th Legislature related to the report.

FISCAL NOTE REQUIRED
(See attached)

COMMITTEE AMENDMENT

ROFS

Approved: 05/16/19 *MAC*



129th MAINE LEGISLATURE

LD 1538

LR 1540(02)

An Act Regarding Compensation Equity for Positions in the Maine Community College System

Fiscal Note for Bill as Amended by Committee Amendment "A(H-324)"

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - Higher Education Coordinating Committee

Fiscal Detail and Notes

Additional costs to the University of Maine System and the Maine Community College System to conduct the required study and submit the required report can be absorbed within existing budgeted resources.