



## **129th MAINE LEGISLATURE**

## FIRST REGULAR SESSION-2019

**Legislative Document** 

No. 1412

H.P. 1025

House of Representatives, March 26, 2019

An Act To Amend the Laws Governing the Collective Bargaining Rights of Employees of School Management and Leadership Centers

Reference to the Committee on Labor and Housing suggested and ordered printed.

R(+ B. Hunt

ROBERT B. HUNT Clerk

Presented by Representative HANDY of Lewiston. Cosponsored by Senator LAWRENCE of York and Representatives: BROOKS of Lewiston, CLOUTIER of Lewiston, CRAVEN of Lewiston, SYLVESTER of Portland. 1 Be it enacted by the People of the State of Maine as follows:

Sec. 1. 5 MRSA §17001, sub-§42, as amended by PL 2007, c. 491, §§66 and 67,
 is further amended to read:

4 **42. Teacher.** "Teacher" means:

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5 A. Any employee of a public school <u>or a school management and leadership center</u> 6 <u>established pursuant to Title 20-A, chapter 123</u> who fills any position that the 7 Department of Education requires be filled by a person who holds the appropriate 8 certification or license required for that position and:

9 (1) Holds appropriate certification from the Department of Education, including 10 an employee whose duties include, in addition to those for which certification is 11 required, either the setup, maintenance or upgrading of a school computer system 12 the use of which is to assist in the introduction of new learning to students or 13 providing school faculty orientation and training related to use of the computer 14 system for educational purposes; or

(2) Holds an appropriate license issued to a professional employee by a licensing
 agency of the State;

B. Any employee of a public school or a school management and leadership center 17 established pursuant to Title 20-A, chapter 123 who fills any position not included in 18 19 paragraph A, the principal function of which is to introduce new learning to students, 20 except that a coach who is employed by a public school and who is not otherwise covered by the definition of teacher as defined in this subsection or an employee who 21 is employed in adult education as defined in Title 20-A, section 8601-A, subsection 1 22 and who is not otherwise covered by the definition of teacher defined in this 23 subsection may not be considered a teacher for purposes of this Part; 24

C. Any employee of a public school on June 30, 1989, in a position not included in
 paragraph A or B which was included in the definition of teacher in effect on June 30,
 1989, as long as:

- (1) The employee does not terminate employment; or
- (2) The employee terminates employment and returns to employment in a position in the same classification within 2 years of the date of termination.

Regardless of any subsequent employment history, any employee of a public school in a position which was included in the definition of teacher in effect on June 30, 1989, is entitled to creditable service as a teacher for all service in that position on or before that date;

- D. Any employee of a public school <u>or a school management and leadership center</u> established pursuant to <u>Title 20-A</u>, <u>chapter 123</u> in a position not included in paragraph A, B or C who was a member of the State Employee and Teacher Retirement Program of the retirement system as a teacher on August 1, 1988, as long as:
- 40 (1) The employee does not terminate employment; or

1 (2) The employee terminates employment and returns to employment in a 2 position in the same classification within 2 years of the date of termination;

E. Any former employee of a public school <u>or a school management and leadership</u> <u>center established pursuant to Title 20-A, chapter 123</u> in a position not included in paragraph A, B or C who was a member of the State Employee and Teacher Retirement Program of the retirement system as a teacher before August 1, 1988, as long as the former employee returns to employment in a position in the same classification before July 1, 1991; or

9 F. For service before July 1, 1989, any employee of a public school in a position 10 which was included in the definition of teacher before July 1, 1989.

11 "Teacher" includes a person who is on a one-year leave of absence from a position as a 12 teacher and is participating in the education of prospective teachers by teaching and 13 supervising students enrolled in college-level teacher preparation programs in this State.

"Teacher" also includes a person who is on a leave of absence from a position as a teacherand is duly elected as President of the Maine Education Association.

16 "Teacher" also includes a person who, subsequent to July 1, 1981, has served as president 17 of a recognized or certified bargaining agent representing teachers for which released 18 time from teaching duties for performance of the functions of president has been 19 negotiated in a collective bargaining agreement between the collective bargaining agent 20 and the teacher's school administrative unit and for whom contributions related to the 21 portion of the person's salary attributable to the released time have been paid as part of 22 the regular payroll of the school administrative unit.

23 Sec. 2. 20-A MRSA §3808 is enacted to read:

## 24 §3808. Collective bargaining in school management and leadership centers

1. Assumption of obligations, duties, liabilities and rights. On and after the 25 operational date of a school management and leadership center, teachers and other 26 employees whose positions are transferred from a school administrative unit to the school 27 management and leadership center and were included in a bargaining unit represented by 28 a bargaining agent, and for participating school administrative units, teachers and other 29 employees who are subsequently employed by the school management and leadership 30 center and were included in a bargaining unit and represented by a bargaining agent, 31 continue to be included in the same bargaining unit and represented by the same 32 bargaining agent pending completion of the bargaining agent and bargaining unit merger 33 procedures and bargaining for initial school management and leadership center collective 34 bargaining agreements covering school management and leadership center employees, as 35 described in this section. After teachers and other employees become employees of the 36 school management and leadership center, the school management and leadership center 37 has the obligations, duties, liabilities and rights of a public employer pursuant to Title 26, 38 chapter 9-A with respect to those teachers and other employees. 39

40 2. Structure of bargaining units. All bargaining units of school management and
 41 leadership center employees must be structured on a school management and leadership
 42 center-wide basis. Teachers and other employees who are employed by the school

management and leadership center to provide consolidated services must be removed from the existing bargaining units of teachers and other employees who are employed by each member school unit and merged into units of school management and leadership center employees. Merger into school management and leadership center-wide bargaining units is not subject to approval or disapproval of employees. Formation of school management and leadership center-wide bargaining units must occur in accordance with this subsection.

8 A. In each school management and leadership center, there must be one bargaining 9 unit of teachers, if any teachers are employed by the school management and 10 leadership center, and, to the extent they are on the effective date of this paragraph 11 included in bargaining units, other certified professional employees, excluding 12 principals and other administrators.

B. Any additional bargaining units in a school management and leadership center
 must be structured as follows.

- 15 (1) In the initial establishment of such units, units must be structured primarily 16 on the basis of the existing pattern of organization, maintaining the grouping of 17 employee classifications into bargaining units that existed prior to the creation of 18 the school management and leadership center and avoiding conflicts among 19 different bargaining agents to the extent possible.
- (2) In the event of a dispute regarding the classifications to be included within a
   school management and leadership center-wide bargaining unit, the current
   bargaining agent or agents or the school management and leadership center may
   petition the Maine Labor Relations Board to determine the appropriate unit in
   accordance with this section and Title 26, section 966.

25 C. When there is the same bargaining agent in all bargaining units that will be 26 merged into a school management and leadership center-wide bargaining unit, the 27 units must be separated and merged on the operational date or the date represented 28 employees are transferred to the school management and leadership center, 29 whichever is applicable, and the school management and leadership center shall 30 recognize the bargaining agent as the representative of the merged unit.

D. When all bargaining units that will be separated and merged into a school 31 32 management and leadership center-wide bargaining unit are represented by separate 33 local affiliates of the same state labor organization, the units must be separated and 34 merged on the operational date or the date represented employees are transferred to the school management and leadership center, whichever is applicable. The identity 35 36 of a single affiliate that will be designated the bargaining agent for the merged unit 37 must be selected by the existing bargaining agents and the state labor organization. 38 Upon completion of the merger and designation of the bargaining agent and 39 notification by the state labor organization to the school management and leadership 40 center, the school management and leadership center shall recognize the designated 41 bargaining agent as the representative of employees in the merged unit. If necessary, 42 the parties shall then execute a written amendment to any collective bargaining 43 agreement then in effect to change the name of the bargaining agent to reflect the 44 merger.

1	E. When there are bargaining units that will be separated and merged into a school
2	management and leadership center-wide bargaining unit in which there are
3	employees who are not represented by any bargaining agent and other employees
4	who are represented either by the same bargaining agent or separate local affiliates of
5	the same state labor organization, the units must be separated and merged on the
6	operational date or the date represented employees are transferred to the school
7	management and leadership center, whichever is applicable, as long as a majority of
8	employees who compose the merged unit were represented by the bargaining agent
9	prior to the merger. The procedures for separation and merger of separate local
10	affiliates of the same state labor organization described in paragraph D must be
11	followed if applicable. If prior to the merger a bargaining agent did not represent a
12	majority of employees who compose the merged unit, a bargaining agent election
13	must be conducted by the Maine Labor Relations Board pursuant to paragraph F.
14	F. When bargaining units with different bargaining agents must be merged into a
14	single school management and leadership center-wide bargaining unit pursuant to this
16	section, the bargaining agent of the merged bargaining unit must be selected in
10	accordance with Title 26, section 967 except as modified in this section.
18	(1) A petition for an election to determine the bargaining agent must be filed
19	with the Maine Labor Relations Board by any of the current bargaining agents or
20	the school management and leadership center.
21	(2) The petition must be filed not more than 90 days prior to the first August 31st
22	occurring after either the 3rd anniversary date of the operational date of the
23	school management and leadership center or the date on which positions are
24	transferred from member school units to the school management and leadership
25	center, whichever is later.
26	(3) The election ballot may contain only the names of the bargaining agents of
27	bargaining units that will be merged into the school management and leadership
28	center-wide bargaining unit and the choice of no representative, but no other
29	choices. A showing of interest is not required from any such bargaining agent
30	other than its current status as representative.
31	(4) The obligation to bargain with existing bargaining agents continues from the
32	operational date of the school management and leadership center or the date on
33	which positions are transferred from member school units to the school
34	management and leadership center, whichever is later, until the determination of
35	the bargaining agent of the school management and leadership center-wide
36	bargaining unit under this section; but in no event may any collective bargaining
37	agreement that is executed after the operational date extend beyond the first
38	August 31st occurring after either the 3rd anniversary date of the operational date
39	of the school management and leadership center or the date on which positions
40	are transferred from member school units to the school management and
41	leadership center, whichever is later.

42 (5) The Maine Labor Relations Board shall expedite to the extent practicable all
43 petitions for determination of the bargaining agent in the school management and
44 leadership center filed pursuant to this section.

1 (6) The bargaining units must be merged into a school management and 2 leadership center-wide bargaining unit as of the date of certification of the results 3 of the election by the Maine Labor Relations Board or the expiration of the 4 collective bargaining agreements in the unit, whichever occurs later.

5 (7) Until the first August 31st occurring after either the 3rd anniversary date of the operational date of the school management and leadership center or the date 6 on which positions are transferred from member school units to the school 7 8 management and leadership center, whichever is later, existing bargaining agents 9 shall continue to represent the bargaining units that they represented on the day prior to the operational date of the school management and leadership center. If 10 necessary, each bargaining agent and the school management and leadership 11 12 center must negotiate interim collective bargaining agreements to expire the first 13 August 31st occurring after either the 3rd anniversary date of the operational date 14 of the school management and leadership center or the date on which positions 15 are transferred from member school units to the school management and leadership center, whichever is later. 16

(8) When there are 2 or more bargaining units in which there are employees who 17 18 are represented either by the same bargaining agent or by separate local affiliates 19 of the same state labor organization that will be merged into a school management and leadership center-wide bargaining unit with one or more other 20 21 bargaining units pursuant to the election procedures described in this paragraph, 22 the bargaining units that are represented either by the same bargaining agent or 23 by separate local affiliates of the same state labor organization must merge as of 24 the operational date. The procedures for merger of separate local affiliates of the 25 same state labor organization described in paragraph D must be followed if 26 applicable.

27 3. Agent to engage in collective bargaining. After the merger of bargaining units 28 in a school management and leadership center, the bargaining agent of a school 29 management and leadership center-wide bargaining unit and the school management and 30 leadership center shall engage in collective bargaining for a collective bargaining agreement for the school management and leadership center-wide bargaining unit. In the 31 32 collective bargaining agreement for each school management and leadership center-wide 33 bargaining unit, the employment relations, policies, practices, salary schedules, hours and 34 working conditions throughout the school management and leadership center must be 35 made uniform and consistent as soon as practicable. In the event that the parties are unable to agree upon an initial school management and leadership center-wide collective 36 37 bargaining agreement, the parties shall use the dispute resolution procedures pursuant to 38 Title 26, section 965 to resolve their differences.

39 4. Application of collective bargaining agreements. On and after the operational 40 date of a school management and leadership center, but before the completion of 41 negotiations for a single school management and leadership center-wide collective 42 bargaining agreement for the school management and leadership center-wide bargaining 43 unit, the wages, hours and working conditions of an employee of the school management 44 and leadership center who is in a bargaining unit and who is reassigned to a different 45 position that is in a different bargaining unit but that upon the completion of the merger of bargaining units will be included in the same school management and leadership
 center-wide bargaining unit must be determined by the terms of the collective bargaining
 agreement that applies to the position to which the employee is reassigned, except as
 provided in this subsection.

5 A. If the application of the collective bargaining agreement that applies to the position to which the employee is reassigned would cause a reduction in the 6 7 employee's wage or salary rate, the employee's wage or salary rate must be 8 maintained at the rate the employee was paid immediately prior to the reassignment until the completion of negotiations for a single school management and leadership 9 center-wide collective bargaining agreement for the school management and 10 leadership center-wide bargaining unit or the applicable collective bargaining 11 agreement requires a higher wage or salary rate for the employee, whichever occurs 12 13 sooner.

14 B. If the application of the existing collective bargaining agreement that applies to the position to which the employee is reassigned would cause a reduction in the 15 amount that is paid by the school management and leadership center for premiums for 16 17 health insurance for the employee and the employee's dependents, the school management and leadership center's payment must be maintained at the amount that 18 was paid immediately prior to the reassignment until the completion of negotiations 19 for a single school management and leadership center-wide collective bargaining 20 agreement for the school management and leadership center-wide bargaining unit or 21 22 the applicable collective bargaining agreement requires a higher payment, whichever occurs sooner. 23

C. If the application of the existing collective bargaining agreement that applies to 24 the position to which the employee is reassigned provides for coverage under a 25 different health insurance plan, the employee may elect to retain coverage under the 26 health insurance plan in which the employee was enrolled immediately prior to 27 reassignment if the eligibility provisions of the plan permit until the completion of 28 negotiations for a single school management and leadership center-wide collective 29 30 bargaining agreement for the school management and leadership center-wide bargaining unit. 31

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## SUMMARY

This bill provides that employees of school management and leadership centers established under the Maine Revised Statutes, Title 20-A, chapter 123 are eligible to participate in the Maine Public Employees Retirement System. It also establishes collective bargaining obligations, duties, liabilities and rights for a school management and leadership center pursuant to the laws governing municipal public employers and includes provisions for the merging of bargaining units of employees of a school administrative unit that also are employed by a school management and leadership center.