

MAINE STATE LEGISLATURE

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EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
129TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT "A" to H.P. 766, L.D. 1036, "Resolve, Establishing a Task Force To Study the Creation of a Comprehensive Career and Technical Education System To Support Workforce Development"

Amend the resolve by striking out the title and substituting the following:

'Resolve, Establishing a Task Force To Study the Creation of a Comprehensive Career and Technical Education System and Increased Crosswalks for Academic Credit between Secondary Schools and Career and Technical Education Programs'

Amend the resolve by striking out all of section 2 and inserting the following:

'Sec. 2. Task force membership. Resolved: That, notwithstanding Joint Rule 353, the task force consists of 14 members as follows:

- 1. Four members appointed by the President of the Senate as follows:
 - A. One member of the Senate who is a member of the Joint Standing Committee on Education and Cultural Affairs;
 - B. One member who is a current career and technical education high school administrator;
 - C. One member who is on the State Board of Education; and
 - D. One member who is a principal of a secondary school;
- 2. Four members appointed by the Speaker of the House as follows:
 - A. One member of the House of Representatives who is a member of the Joint Standing Committee on Education and Cultural Affairs;
 - B. One member who is a current career and technical education high school administrator;
 - C. One member who is on the State Board of Education; and
 - D. One member who is a superintendent of a school administrative unit;
- 3. Five members appointed by the Governor as follows:

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- 1 A. One member who is an administrator at a community college;
- 2 B. One member who is on a local board of education in a Maine community;
- 3 C. One member who is an officer of the Maine Education Association;
- 4 D. One member who is a member of a trade union; and
- 5 E. One member who is an administrator at the University of Maine System; and
- 6 4. The Commissioner of Education or the commissioner's designee.'

7 Amend the resolve by striking out all of section 5 and inserting the following:

8 **'Sec. 5. Duties. Resolved:** That the task force shall:

9 1. Examine the feasibility of establishing a comprehensive 4-year high school career
10 and technical education program to provide a technical high school setting for middle
11 school students to attend at the completion of the 8th grade, including but not limited to
12 the advantages and disadvantages of a comprehensive 4-year high school career and
13 technical education model, obstacles to implementation of a comprehensive 4-year high
14 school career and technical education model and other models for comprehensive 4-year
15 high school career and technical education that exist around the State and on a national
16 level; and

17 2. Examine increasing crosswalks and intersections between technical and
18 occupational knowledge and curricula and academic standards in order to promote
19 multiple pathways for awarding content area credit to students enrolled in career and
20 technical education programs, including but not limited to building on prior and current
21 work among the Department of Education, superintendents of school administrative units
22 and career and technical education administrators.'

23 Amend the resolve by adding after section 7 the following:

24 **'Sec. 8. Outside funding. Resolved:** That the task force shall seek funding
25 contributions to fully fund the costs of the task force. All funding is subject to approval
26 by the Legislative Council in accordance with its policies. If sufficient contributions to
27 fund the task force have not been received within 30 days after the effective date of this
28 resolve, no meetings are authorized and no expenses of any kind may be incurred or
29 reimbursed.'

30 **SUMMARY**

31 This amendment expands the membership of the task force to include a principal of a
32 secondary school, a superintendent of a school administrative unit, an administrator at the
33 University of Maine System and the Commissioner of Education or the commissioner's
34 designee and requires that the member from a community college be an administrator.

35 This amendment also expands the duties of the task force to require that the task force
36 examine the advantages and disadvantages of a comprehensive 4-year career and
37 technical education high school, obstacles to implementation and other models of
38 comprehensive 4-year career and technical education high schools around the State and
39 on a national level. The task force is also required to examine increasing crosswalks and
40 intersections between technical and occupational knowledge and curricula and academic

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standards in order to promote multiple pathways for awarding content area credit to students enrolled in career and technical education programs.

This amendment also requires the task force to seek funding contributions to fully fund the costs of the task force. If sufficient funding is not received within 30 days after the effective date of the resolve, no meetings are authorized and no expenses of any kind may be incurred or reimbursed.

FISCAL NOTE REQUIRED

(See attached)



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LD 1036

LR 1668(02)

Resolve, Establishing a Task Force To Study the Creation of a Comprehensive Career and Technical Education System To Support Workforce Development

Fiscal Note for Bill as Amended by Committee Amendment

A(H-506)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Legislative Cost/Study

Legislative Cost/Study

The general operating expenses of this study are projected to be \$1,250 in fiscal year 2019-20. An estimated \$6,190 is available in each of fiscal years 2019-20 and 2020-21 in the Legislature's proposed budget for legislative studies as well as any balances carried over from prior years for this purpose. Whether these amounts are sufficient to fund all studies will depend on the number of studies authorized by the Legislative Council and the Legislature. The additional costs of providing staffing assistance to the study during the interim can be absorbed utilizing existing budgeted staff resources. The task force is required to seek outside funding contributions to fully fund the costs of the study. If sufficient funding is not received within 30 days of the effective date of this resolve, no meetings are authorized and no expenses may be incurred.

Fiscal Detail and Notes

Additional costs to the State Board of Education, the Department of Education and the University of Maine System to have representatives serve on the task force can be absorbed within existing budgeted resources.