## MAINE STATE LEGISLATURE

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Date: 4/23/19

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3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Secretary of the Senate.
5	STATE OF MAINE
6	SENATE
7	129TH LEGISLATURE
8	FIRST REGULAR SESSION
9 10	COMMITTEE AMENDMENT "A" to S.P. 303, L.D. 1024, Bill, "An Act To Include Mental Health Education in Maine Schools"
11	Amend the bill by striking out the title and substituting the following:
12 13	'An Act To Destigmatize Mental Illness through Health Instruction That Emphasizes the Relationship between Physical and Mental Health in Schools'
14 15	Amend the bill by striking out everything after the enacting clause and inserting the following:
16 17	'Sec. 1. 20-A MRSA §4711, as amended by PL 2009, c. 313, §11, is further amended to read:
18	§4711. Elementary course of study
19 20 21 22 23 24 25 26 27	The basic course of study for the elementary schools must provide for the instruction of all students in career and education development, English language arts, world languages, health education and physical education, mathematics, science and technology, social studies and visual and performing arts, as described in the parameters for essential instruction and graduation requirements subject to the schedule specified in section 6209. Health education must include instruction that addresses the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness.
28	Sec. 2. 20-A MRSA §4712, as enacted by PL 2009, c. 313, §12, is amended to
29	read:
30	§4712. Junior high school or middle school course of study
31 32 33	The basic course of study for the junior high schools or middle schools must provide for the instruction of all students in career and education development, English language arts, health education and physical education, mathematics, science and technology, social studies, visual and performing arts and world languages, as described in the

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parameters for essential instruction and graduation requirements subject to the schedule specified in section 6209. <u>Health education must include instruction that addresses the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness.</u>

Sec. 3. 20-A MRSA §4723, first  $\P$ , as enacted by PL 1983, c. 859, Pt. C, §§5 and 7, is amended to read:

The secondary course of study shall <u>must</u> include instruction in health, safety and physical education, as prescribed by the commissioner, and physiology and hygiene, with special reference to the effects of alcoholic drinks, stimulants and narcotics upon the human system. <u>Health education must include instruction that addresses the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness.'</u>

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

17 SUMMARY

The bill requires health education instruction in elementary, middle, junior high and high school to include instruction in mental health and the relationship between physical and mental health. This amendment clarifies that health education must include instruction that addresses the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness.

FISCAL NOTE REQUIRED

(See attached)



## 129th MAINE LEGISLATURE

LD 1024

LR 1754(02)

An Act To Include Mental Health Education in Maine Schools

Fiscal Note for Bill as Amended by Committee Amendment は (5 うち)
Committee: Education and Cultural Affairs
Fiscal Note Required: Yes

## **Fiscal Note**

Minor cost increase - General Fund

## Fiscal Detail and Notes

Additional costs to the Department of Education to implement the requirements of this legislation can be absorbed within existing budgeted resources.