



129th MAINE LEGISLATURE

FIRST REGULAR SESSION-2019

Legislative Document	No. 654
H.P. 475	House of Representatives, February 7, 2019

An Act Regarding Instruction in Civics in Secondary Schools

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

R(+ B. Hunt

ROBERT B. HUNT Clerk

Presented by Representative ORDWAY of Standish. Cosponsored by Senator DAVIS of Piscataquis and Representatives: ANDREWS of Paris, BRADSTREET of Vassalboro, FAY of Raymond, GRIGNON of Athens, NADEAU of Winslow, SAMPSON of Alfred, STEARNS of Guilford, STETKIS of Canaan. 1 Be it enacted by the People of the State of Maine as follows:

2 Sec. 1. 20-A MRSA §4721, sub-§1, as enacted by PL 2009, c. 313, §13, is 3 amended to read:

1. Comprehensive program of instruction. A secondary school shall provide a comprehensive program of instruction of at least 2 years in length, which must meet the requirements of this chapter and the parameters for essential instruction and graduation requirements established under section 6209. The program must include instruction for all students in career and education development, English language arts, health education and physical education, mathematics, science and technology, social studies, visual and performing arts, civics and world languages.

Sec. 2. 20-A MRSA §6209, first ¶, as amended by PL 2015, c. 489, §3, is further
 amended to read:

13 The department in consultation with the state board shall establish and implement a comprehensive, statewide system of learning results, which may include a core of 14 standards in English language arts and mathematics for kindergarten to grade 12 15 established in common with the other states, as set forth in this section and in department 16 rules implementing this section and other curricular requirements. The department must 17 establish accountability standards at all grade levels in the areas of mathematics; reading; 18 and science and technology. The department shall establish parameters for essential 19 20 instruction in English language arts; mathematics; science and technology; social studies; career and education development; visual and performing arts; health, physical education 21 and wellness; and world languages; and, for secondary schools subject to the provisions 22 of this section, civics. Only a public school, a public charter school as defined in section 23 2401, subsection 9 or a private school approved for tuition purposes that enrolls at least 24 60% publicly funded students, as determined by the previous school year's October and 25 April average enrollment, is required to participate in the system of learning results set 26 forth in this section and in department rules implementing this section and other 27 curricular requirements. The commissioner shall develop accommodation provisions for 28 instances where course content conflicts with sincerely held religious beliefs and 29 practices of a student's parent or guardian. The system must be adapted to accommodate 30 31 children with disabilities as defined in section 7001, subsection 1-B.

- 32 Sec. 3. 20-A MRSA §6209, sub-§2, ¶¶G and H, as enacted by PL 1995, c. 649,
 33 §1, are amended to read:
- 34 G. Social studies; and
- 35 H. Visual and performing arts-; and
- 36 Sec. 4. 20-A MRSA §6209, sub-§2, ¶I is enacted to read:
- 37 <u>I. For secondary schools subject to the provisions of this section, civics.</u>

1	SUMMARY
2	This bill clarifies that instruction in civics is part of the comprehensive program of
3	instruction in secondary schools and also adds civics to the parameters for essential
4	instruction and graduation requirements in the system of learning results.