

Date: 4/25/19

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26 27 L.D. 651 (Filing No. H-**J54**)

EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE

HOUSE OF REPRESENTATIVES

129TH LEGISLATURE

FIRST REGULAR SESSION

9 COMMITTEE AMENDMENT "A" to H.P. 472, L.D. 651, Bill, "An Act To 10 Facilitate School Access to Federal Title I Funds and Improve the Delivery of Special 11 Education Services"

Amend the bill by striking out the title and substituting the following:

13 'Resolve, To Facilitate School Access to Federal Title I Funds and Improve the
 14 Delivery of Special Education Services'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Delivery of special education services. Resolved: That the Department of Education, no later than January 1, 2020, shall report to the Joint Standing Committee on Education and Cultural Affairs on the progress, including recommendations and suggested legislation, on the following current projects, which were recommendations of the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services during the 128th Legislature:

1. Enhancement of response to intervention to become an all-encompassing multitiered system of support in all school administrative units and removing the regulations on general education interventions from Department of Education rule Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty and amending rule Chapter 125: Basic Approval Standards: Public Schools and School Administrative Units to include regulations on general education interventions;

28 2. Facilitation of the process by which schools apply for schoolwide status with 29 respect to funds under Title I of the federal Elementary and Secondary Education Act of 30 1965;

3. Increased use of dual certification programs for general education and special
 education certification;

4. Review of the maintenance of effort funding component of the essential programs
and services funding formula under the Maine Revised Statutes, Title 20-A, section
15681-A, subsection 2, paragraph D; and

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COMMITTEE AMENDMENT

COMMITTEE AMENDMENT " H" to H.P. 472, L.D. 651

5. Improvement of regional programs that facilitate MaineCare billing for medically necessary services for schools.

The Joint Standing Committee on Education and Cultural Affairs may report out a bill to the Second Regular Session of the 129th Legislature to implement any recommendations in the report.'

SUMMARY

This amendment replaces the bill with a resolve. The amendment directs the Department of Education to report to the Joint Standing Committee on Education and Cultural Affairs no later than January 1, 2020 on progress, including recommendations and suggested legislation, on the following:

1. Enhancement of response to intervention to become an all-encompassing 12 multitiered system of support in all school administrative units and removing the 13 regulations on general education interventions from Department of Education rule 14 Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty and 15 amending rule Chapter 125: Basic Approval Standards: Public Schools and School 16 Administrative Units to include regulations on general education interventions;

Facilitation of the process by which schools apply for schoolwide status with
 respect to funds under Title I of the federal Elementary and Secondary Education Act of
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3. Increased use of dual certification programs for general education and special
 education certifications;

4. Review of the maintenance of effort funding component of the essential programsand services funding formula; and

5. Improvement of regional programs that facilitate MaineCare billing for medically
 necessary services for schools.

The Joint Standing Committee on Education and Cultural Affairs may report out a bill to the Second Regular Session of the 129th Legislature to implement any recommendations in the report.

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FISCAL NOTE REQUIRED

(See attached)

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COMMITTEE AMENDMENT



129th MAINE LEGISLATURE

LD 651

LR 990(02)

An Act To Facilitate School Access to Federal Title I Funds and Improve the Delivery of Special Education Services

Fiscal Note for Bill as Amended by Committee Amendment "A(14-159) Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Any additional costs to the Department of Education and the Department of Health and Human Services from the provisions of this bill are expected to be minor and can be absorbed within existing budgeted resources.