MAINE STATE LEGISLATURE

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2 Date: 5/3/19

MAJORITY

L.D. 358

(Filing No. S- 190)

3	EDUCATION AND CULTURAL AFFAIRS		
4	Reproduced and distributed under the direction of the Secretary of the Senate.		
5	STATE OF MAINE		
6	SENATE		
7	129TH LEGISLATURE		
8	FIRST REGULAR SESSION		
9 10	COMMITTEE AMENDMENT " † " to S.P. 98, L.D. 358, Bill, "An Act To Fully Fund Career and Technical Education for Fiscal Year 2018-19"		
11	Amend the bill by striking out the title and substituting the following:		
12 13	'An Act To Increase Funding for Career and Technical Education for Fiscal Year 2019-20'		
14 15 16	Amend the bill in the emergency preamble in the 2nd paragraph in the 3rd line (page 1, line 5 in L.D.) by striking out the following: "2018-19" and inserting the following: '2019-20'		
17 18	Amend the bill by striking out everything after the enacting clause and before the emergency clause and inserting the following:		
19 20	'Sec. 1. 20-A MRSA §15688-A, sub-§1, as repealed and replaced by PL 2017, c. 420, §8, is amended to read:		
21 22 23 24	1. Career and technical education program components. Beginning in fiscal year 2018-19, the allocation for career and technical education centers and career and technical education regions is based upon a model that recognizes program components that have been approved by the department pursuant to chapter 313 for:		
25 26 27 28 29	A. Direct instruction. The direct instruction component includes personnel costs for teachers, education technicians for programs and clinical supervisors for health care programs. The allocation for direct instruction is the sum of the costs as determined based on the following components, which the commissioner shall determine annually:		
30 31 32 33	(1) A teacher salary matrix. In determining the teacher salary matrix for each program, the commissioner shall give consideration to the most recent available data regarding years of education experience and years of professional work experience relevant to instructional assignment;		
34	(2) Student-to-teacher ratios for each program;		

Page 1 - 129LR1542(02)-1

COMMITTEE AMENDMENT " [4," to S.P. 98, L.D. 358 (57)

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- (3) The number of education technicians required for purposes of instructional support, based on student enrollment and program requirements. The commissioner shall calculate the education technician allocation by multiplying the number of education technicians required by the statewide average salary for full-time education technicians, based on the most recent available salary data, but shall ensure that each career and technical education center or career and technical education region is allocated at least one full-time education technician; and
- (4) The clinical supervision staffing level necessary for each program requiring such staffing, based on student enrollment as determined pursuant to paragraph G;
- B. Central administration. The central administration component includes personnel costs for directors, assistant directors and clerical staff working in career and technical education centers and career and technical education regions, as well as business managers working in career and technical education regions. The central administration allocation is the sum of:
 - (1) Costs for personnel for each career and technical education center and career and technical education region, as follows:
 - (a) A director, the allocation for which must be for one full-time equivalent;
 - (b) An assistant director, the allocation for which must be based on student enrollment as determined pursuant to paragraph G but may not exceed one full-time equivalent;
 - (c) Clerical staff, the allocation for which must be for at least one full-time equivalent, with additional clerical staff allocations based on student enrollment as determined pursuant to paragraph G;
 - (d) A career and technical education region business manager, the allocation for which must be for one full-time equivalent; and
 - (e) Benefit costs for employees in central administration, which must be calculated pursuant to section 15678, subsection 5, paragraph B; and
 - (2) Nonpersonnel costs, which the commissioner shall calculate annually based upon the relationship of the most recent available career and technical education expenditures for nonpersonnel costs to personnel costs;
- C. Supplies and other expenditures such as purchased services, dues and fees for instructional programs. The allocation for supplies and other expenditures is the sum of:
 - (1) A per-program allocation for supplies, as determined by the commissioner based on the most recent available career and technical education expenditures amount, adjusted to the year prior to the allocation year; and

Page 2 - 129LR1542(02)-1

COMMITTEE AMENDMENT

COMMITTEE AMENDMENT " \uparrow " to S.P. 98, L.D. 358 (ς – ς – ς

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1.93.	1 2	(2) A per-pupil allocation for each student in each career and technical education center and each career and technical education region, determined by the
	3	commissioner based on:
	4	(a) The most recent available career and technical education expenditures
	5	amount, adjusted for inflation to the year prior to the allocation year; and
	6	(b) Student enrollment, as determined pursuant to paragraph G;
	7	D. Plant operation and maintenance, including all costs for operating and
	8	maintaining buildings and grounds. The commissioner shall determine the allocation
	9 10	for plant operation and maintenance costs for each career and technical education center and each career and technical education region by multiplying the square
	11	footage of the career and technical education center or career and technical education
	12	region building by an amount per square foot, as determined by the commissioner;
	13	E. Other student and staff support, which includes costs for student services
	14	coordination, career preparation, instructional technology, professional development,
	15	student assessment and program safety. The other student and staff support
	16	allocation is the sum of the costs for:
	17	(1) A counselor, the allocation for which must be for one full-time equivalent, to
	18	collaborate with sending school guidance counselors in order to maximize
	19	student participation at the middle school and high school grade levels;
	20	(2) Career and technical education center or career and technical education
	21	region student services coordinators, the allocation for which must be based on
) and the second	22 23	student enrollment, as determined pursuant to paragraph G, but no less than one full-time equivalent;
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	24	(3) Benefit costs for employees under this paragraph, calculated pursuant to
	25	section 15678, subsection 5, paragraph B; and
	26	(4) Instructional technology, staff professional development, student assessment
	27	and program safety. The commissioner shall calculate a per-pupil allocation for
	28 29	this allocation based upon student enrollment, as determined pursuant to paragraph G, and the relationship of the most recent available career and
	30	technical education expenditures for these costs to total costs, adjusted to the year
	31	prior to the allocation year;
	32	F. Equipment provided pursuant to subsection 6; and
	33	G. Student enrollment, which is determined as follows.
	34	(1) For each program or plan approved pursuant to chapter 313 that has 3 years
	35	of attending student counts on October 1st, student enrollment is a 3-year average
	36	of the attending student counts on October 1st for that program or plan.
	37	(2) For each program or plan approved pursuant to chapter 313 that is not
	38	governed by subparagraph (1), including a new program or plan approved
	39	pursuant to chapter 313, student enrollment must be based on the estimated
	40	attending student count submitted in accordance with the application for the

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Page 3 - 129LR1542(02)-1

program or plan approval. This estimated attending student count must be used

COMMITTEE AMENDMENT

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until the program or plan has 3 consecutive years of actual attending student counts on October 1st.

The total allocation for a career and technical education center or career and technical education region is the sum of the components in paragraphs A to E, except if the sum of the components in paragraphs A to E is less than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, the career and technical education center or career and technical education region may not receive less than the adjusted expenditure, and if the sum of the components in paragraphs A to E is more than 5% 15% greater than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, then the career and technical education center or career and technical education region may not receive more than the adjusted expenditures plus 5% 15%.

The commissioner shall authorize monthly payment of allocations to career and technical education centers and career and technical education regions in an amount equal to 1/12 of the total allocation. Payments for satellite programs as approved pursuant to chapter 313 must be made within this schedule to the responsible career and technical education center or career and technical education region; it is the responsibility of the career and technical education center or career and technical education region to provide the state support for the approved satellite program to the school administrative unit that operates the approved satellite program.

If a school administrative unit operating a career and technical education center or career and technical education region has any unexpended funds at the end of the fiscal year, these funds must be carried forward for the purposes of career and technical education.

Sec. 2. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

General Purpose Aid for Local Schools 0308

Initiative: Provides funding to increase the cap on the total allocation for a career and technical education center or a career and technical education region whose sum of the program components pursuant to the Maine Revised Statutes, Title 20-A, section 15688-A, subsection 1 is greater than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, from 5% to 15%.

33	GENERAL FUND	2019-20	2020-21
34	All Other	\$1,556,944	\$0
35			
36	GENERAL FUND TOTAL	\$1,556,944	\$0
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Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

Page 4 - 129LR1542(02)-1

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COMMITTEE AMENDMENT " to S.P. 98, L.D. 358 (S-)

This amendment, which is the majority report of the committee, strikes and replaces the bill and raises the cap on the career and technical education funding formula provision regarding the allocation for career and technical education centers or regions for which the sum of the program components is greater than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, from 5% to 15%. The amendment also adds an appropriations and allocations section.

FISCAL NOTE REQUIRED

(See attached)

Page 5 - 129LR1542(02)-1



129th MAINE LEGISLATURE

LD 358

LR 1542(02)

An Act To Fully Fund Career and Technical Education for Fiscal Year 2018-19

Fiscal Note for Bill as Amended by Committee Amendment "()" (5 1945)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

	FY 2019-20	FY 2020-21	Projections FY 2021-22	Projections FY 2022-23
Net Cost (Savings) General Fund	\$1,556,944	\$0	\$0	\$0
Appropriations/Allocations General Fund	\$1,556,944	\$0	\$0	\$0

Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$1,556,944 in fiscal year 2019-20 to the General Purpose Aid for Locals Schools program within the Department of Education to increase the cap on the total allocation for a career and technical education center or a career and technical education region whose sum of the program components pursuant to 20-A MRSA section 15688-A, subsection 1 is greater than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, from 5% to 15%.