

MAINE STATE LEGISLATURE

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L.D. 1843

Date: 4/13/2018

(Filing No. S- 4/66)

EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE

SENATE

128TH LEGISLATURE

SECOND REGULAR SESSION

COMMITTEE AMENDMENT "A" to S.P. 696, L.D. 1843, Bill, "An Act To Amend Career and Technical Education Statutes"

Amend the bill by striking out all of sections 4 to 6 and inserting the following:

Sec. 4. 20-A MRSA §8403-A, sub-§5, as corrected by RR 2003, c. 2, §57, is amended to read:

5. Employment of teachers. The superintendent of a unit operating a satellite program shall, in consultation with the career and technical education director of the center or region with which the unit is affiliated, employ teachers for that satellite program in accordance with the procedures established by section 13201.

Sec. 5. 20-A MRSA §8403-A, sub-§6, as corrected by RR 2003, c. 2, §57, is repealed and the following enacted in its place:

6. Supervision. The career and technical education director of the center or region with which a unit is affiliated, in consultation with the superintendent or high school principal of the unit operating the satellite program, shall supervise personnel working for that satellite program.

Sec. 6. 20-A MRSA §8451-B is enacted to read:

§8451-B. Authority for career and technical education region satellite programs

An affiliated unit that wishes to operate a career and technical education region satellite program shall comply with the satellite program authorization requirements of section 8403-A.

Sec. 7. 20-A MRSA §15681-A, sub-§4-A is enacted to read:

4-A. Costs of plans for middle school career and technical education exploration programs. Beginning in fiscal year 2018-19, and in each subsequent fiscal year, costs approved pursuant to chapter 313 attributable to establishing and operating career and technical education exploration programs for middle school students. The commissioner

COMMITTEE AMENDMENT

1 may establish an allocation to school administrative units for plans under this subsection.
2 The plans must be implemented within the school administrative unit; and'

3 Amend the bill in section 7 in subsection 1 in paragraph B in subparagraph (1) in
4 division (b) in the last line (page 3, line 10 in L.D.) by inserting after the following:
5 "paragraph G" the following: 'but may not exceed one full-time equivalent'

6 Amend the bill in section 7 in subsection 1 in paragraph C by striking out all of
7 subparagraph (2) (page 3, lines 27 to 30 in L.D.) and inserting the following:

8 '(2) A per-pupil allocation for each student in each career and technical
9 education center and each career and technical education region, determined by
10 the commissioner based on:

11 (a) The most recent available career and technical education expenditures
12 amount, adjusted for inflation to the year prior to the allocation year; and

13 (b) Student enrollment, as determined pursuant to paragraph G;'

14 Amend the bill in section 7 in subsection 1 in paragraph E by striking out all of
15 subparagraph (2) (page 4, lines 4 to 7 in L.D.) and inserting the following:

16 '(2) Career and technical education center or career and technical education
17 region student services coordinators, the allocation for which must be based on
18 student enrollment, as determined pursuant to paragraph G, but no less than one
19 full-time equivalent;'

20 Amend the bill in section 7 in subsection 1 by striking out all of paragraph G (page 4,
21 lines 17 to 24 in L.D.) and inserting the following:

22 'G. Student enrollment, which is determined as follows.

23 (1) For each program or plan approved pursuant to chapter 313 that has 3 years
24 of attending student counts on October 1st, student enrollment is a 3-year average
25 of the attending student counts on October 1st for that program or plan.

26 (2) For each program or plan approved pursuant to chapter 313 that is not
27 governed by subparagraph (1), including a new program or plan approved
28 pursuant to chapter 313, student enrollment must be based on the estimated
29 attending student count submitted in accordance with the application for the
30 program or plan approval. This estimated attending student count must be used
31 until the program or plan has 3 consecutive years of actual attending student
32 counts on October 1st.'

33 Amend the bill in section 7 in subsection 1 by striking out all of 3rd blocked
34 paragraph from the end (page 4, lines 25 to 30 in L.D.) and inserting the following:

35 'The total allocation for a career and technical education center or career and technical
36 education region is the sum of the components in paragraphs A to E, except if the sum of
37 the components in paragraphs A to E is less than the most recent expenditure data, as
38 adjusted for inflation to the year prior to the allocation year, the career and technical
39 education center or career and technical education region may not receive less than the
40 adjusted expenditure, and if the sum of the components in paragraphs A to E is more than

1 5% greater than the most recent expenditure data, as adjusted for inflation to the year
2 prior to the allocation year, then the career and technical education center or career and
3 technical education region may not receive more than the adjusted expenditures plus 5%.'

4 Amend the bill in section 7 in subsection 1 in the 2nd blocked paragraph from the end
5 in the 3rd line (page 4, line 33 in L.D.) by inserting after the following: "of the" the
6 following: 'total'

7 Amend the bill by striking out all of section 8 and inserting the following:

8 'Sec. 8. 20-A MRS §15688-A, sub-§8 is enacted to read:

9 **8. Pilot projects for middle school career and technical education exploration.**
10 Beginning in fiscal year 2018-19 and for the 2 subsequent fiscal years, the commissioner
11 may expend and disburse funds to career and technical education centers and career and
12 technical education regions for pilot projects for middle school level plans approved
13 pursuant to chapter 313 to create career and technical education exploration programs for
14 middle school level students. The commissioner, in collaboration with career and
15 technical education directors, also may contract for services to implement pilot projects
16 for middle school level plans. A middle school level plan must demonstrate to the
17 commissioner a partnership between a school administrative unit and a career and
18 technical education center or career and technical education region.

19 **Sec. 9. Report.** The Commissioner of Education shall report to the joint standing
20 committee of the Legislature having jurisdiction over education and cultural affairs by
21 January 15, 2019 on the Department of Education's progress in formalizing the
22 components of the funding model for career and technical education and to address the
23 framework for the evaluation of the proposed middle school career and technical
24 education exploration pilot projects, including a proposed definition of "career and
25 technical education exploration."

26 Amend the bill by relettering or renumbering any nonconsecutive Part letter or
27 section number to read consecutively.

28 SUMMARY

29 This amendment, which is the unanimous report of the committee, removes the
30 section in the bill delaying implementation of the exclusion of career and technical
31 education costs in the base year for purposes of the school funding formula. The
32 amendment establishes that any affiliated school administrative unit that wishes to
33 operate a career and technical education region satellite program must follow the same
34 authorization procedure as career and technical education centers and amends the
35 definition of "satellite program" to include programs affiliated with career and technical
36 education regions. The amendment requires personnel working for a satellite program to
37 be supervised by the career and technical education director in consultation with the
38 school administrative unit superintendent or high school principal. The amendment
39 specifies that the middle school pilot projects established in the bill are for career and
40 technical education exploration. As in the bill, the amendment allows the Commissioner
41 of Education to contract for services for middle school career and technical education
42 exploration programs but requires the commissioner to collaborate with career and
43 technical education directors. The amendment directs the Commissioner of Education to

1 report to the joint standing committee of the Legislature having jurisdiction over
2 education and cultural affairs by January 15, 2019 on the progress in formalizing the
3 components of the career and technical education funding model and the evaluation
4 criteria for the middle school career and technical education exploration pilot projects,
5 including a definition for "career and technical education exploration."

FISCAL NOTE REQUIRED
(See attached)



128th MAINE LEGISLATURE

LD 1843

LR 2731(02)

An Act To Amend Career and Technical Education Statutes

Fiscal Note for Bill as Amended by Committee Amendment "A" (S-4060)
Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Establishes pilot projects for CTE middle school programs
Change in CTE funding model

Fiscal Detail and Notes

This bill establishes pilot projects for middle school career and technical education exploration (CTE) beginning in fiscal year 2018-19 and extending through fiscal year 2020-21. The amount of funding that will be available to be distributed to CTE centers and CTE regions with approved plans will depend on the amount allocated for this purpose in LD 1869, *An Act To Establish the Total Cost of Education and the State and Local Contributions to Education for Fiscal Year 2018-19 and To Provide That Employees of School Management and Leadership Centers Are Eligible To Participate in the Maine Public Employees Retirement System*.

This bill also changes the calculation of state subsidy for career and technical education from an expenditure driven model to a model that recognizes current costs for certain areas such as direct instruction, operation of facilities and administrative support beginning in fiscal year 2018-19. Although the initial requirement to change the funding model for career and technical education was enacted in Public Law 2013, chapter 368, Part C-12 and was to begin in fiscal year 2014-15, legislation approved in subsequent legislative sessions delayed the implementation of this requirement until fiscal year 2018-19. This change in the calculation of state subsidy for CTE will increase the total cost of CTE education by approximately \$1.2 million in fiscal year 2018-19. The cost of funding CTE education based on this new model is also included in LD 1869.

Additional costs to the Department of Education to prepare the required report can be absorbed within existing budgeted resources.