

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

ROY
R O F S

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33

Date: 4/6/18

L.D. 1697

(Filing No. H-731)

MAJORITY
EDUCATION AND CULTURAL AFFAIRS

Reproduced and distributed under the direction of the Clerk of the House.

STATE OF MAINE
HOUSE OF REPRESENTATIVES
128TH LEGISLATURE
SECOND REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 1177, L.D. 1697, Bill, "An Act To Establish Alternative Pathways to the Completion of Secondary School Mathematics Requirements"

Amend the bill by striking out the title and substituting the following:

'Resolve, To Create the Task Force on Mathematics Success in School'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Mathematics Task Force established. Resolved: That the Task Force on Mathematics Success in School, referred to in this resolve as "the Mathematics Task Force," is established; and be it further

Sec. 2. Mathematics Task Force membership. Resolved: That, notwithstanding Joint Rule 353, the Mathematics Task Force consists of 15 members as follows:

1. One member of the Senate, appointed by the President of the Senate, who is a member of the Joint Standing Committee on Education and Cultural Affairs;

2. One member of the House of Representatives, appointed by the Speaker of the House, who is a member of the Joint Standing Committee on Education and Cultural Affairs;

3. The following 12 persons, appointed as follows:

A. Two curriculum leaders representing the Maine Curriculum Leaders' Association, one of whom must be a curriculum leader who serves an urban school administrative unit and one of whom must be a curriculum leader who serves a rural school administrative unit, appointed by the President of the Senate;

B. Two higher education development mathematics instructors, one from the Maine Community College System and one from the University of Maine System, appointed by the Speaker of the House;

- 1 C. A secondary school science teacher who is a member of the Maine Education
- 2 Association appointed by the President of the Senate. The President shall consider
- 3 any recommendations for this appointment submitted within 20 days of the effective
- 4 date of this resolve by the Maine Education Association;
- 5 D. An elementary school mathematics teacher and a middle school mathematics
- 6 teacher appointed by the Speaker of the House. The Speaker shall consider any
- 7 recommendations for these appointments submitted within 20 days of the effective
- 8 date of this resolve by the Maine School Management Association;
- 9 E. A secondary mathematics coach from the secondary mathematics coaching cohort
- 10 at the University of Maine at Farmington appointed by the President of the Senate.
- 11 The President shall consider any recommendations for this appointment submitted
- 12 within 20 days of the effective date of this resolve by the University of Maine at
- 13 Farmington;
- 14 F. A high school principal who is a member of the Maine Principals' Association
- 15 appointed by the Speaker of the House. The Speaker shall consider any
- 16 recommendations for this appointment submitted within 20 days of the effective date
- 17 of this resolve by the Maine Principals' Association;
- 18 G. A business leader who is a member of the Maine State Chamber of Commerce
- 19 and Industry. The President shall consider any recommendations for this appointment
- 20 submitted within 20 days of the effective date of this resolve by the Maine State
- 21 Chamber of Commerce and Industry;
- 22 H. A secondary school guidance counselor who is a member of the Maine School
- 23 Counselor Association appointed by the Speaker of the House. The Speaker shall
- 24 consider any recommendations for this appointment submitted within 20 days of the
- 25 effective date of this resolve by the Maine School Counselor Association; and
- 26 I. A career and technical education director who is a member of the Maine
- 27 Association for Career and Technical Education appointed by the President of the
- 28 Senate. The President shall consider any recommendations for this appointment
- 29 submitted within 20 days of the effective date of this resolve by the Maine
- 30 Association for Career and Technical Education; and
- 31 4. The Commissioner of Education or the commissioner's designee; and be it further

32 **Sec. 3. Chairs. Resolved:** That the Senate member is the Senate chair and the

33 House of Representatives member is the House chair of the Mathematics Task Force; and

34 be it further

35 **Sec. 4. Appointments; convening of Mathematics Task Force. Resolved:**

36 That all appointments must be made no later than 30 days following the effective date of

37 this resolve. The appointing authorities shall notify the Executive Director of the

38 Legislative Council once all appointments have been completed. After appointment of all

39 members, the chairs shall call and convene the first meeting of the Mathematics Task

40 Force. If 30 days or more after the effective date of this resolve a majority of but not all

41 appointments have been made, the chairs may request authority and the Legislative

42 Council may grant authority for the Mathematics Task Force to meet and conduct its

43 business; and be it further

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23

Sec. 5. Duties. Resolved: That the Mathematics Task Force shall examine the factors and forces that affect student success or lack of success in learning mathematics, including but not limited to:

- 1. Sequential mathematical course curricula in schools;
- 2. Threshold mathematical achievement requirements for grades 2, 5 and 8;
- 3. Requirements for mathematical fluency in numeracy and computation;
- 4. Content topics for mathematical courses in high school;
- 5. The use and application of information from brain science;
- 6. Course work or study relating to the taking of the College Board SAT;
- 7. Early education; and
- 8. Teacher preparation; and be it further

Sec. 6. Staff assistance. Resolved: That the Legislative Council shall provide necessary staffing services to the Mathematics Task Force; and be it further

Sec. 7. Report. Resolved: That, no later than November 7, 2018, the Mathematics Task Force shall submit a report that includes its findings and recommendations, including suggested legislation, for presentation to the First Regular Session of the 129th Legislature.'

SUMMARY

This amendment replaces the bill, which is a concept draft, with a resolve establishing the Task Force on Mathematics Success in School to examine the factors and forces relating to student success or lack of success in learning mathematics.

FISCAL NOTE REQUIRED

(See attached)



Approved: 04/05/18 *MAC*

128th MAINE LEGISLATURE

LD 1697

LR 2590(02)

An Act To Establish Alternative Pathways to the Completion of Secondary School Mathematics Requirements

Fiscal Note for Bill as Amended by Committee Amendment

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

A (H-731)

Fiscal Note

Legislative Cost/Study

Legislative Cost/Study

The general operating expenses of this study are projected to be \$1,250 in fiscal year 2018-19. The Legislature's proposed budget includes \$10,000 in fiscal year 2018-19 for legislative studies. Whether this amount is sufficient to fund all studies will depend on the number of studies authorized by the Legislative Council and the Legislature. The additional costs of providing staffing assistance to the study during the interim can be absorbed utilizing existing budgeted staff resources.

Fiscal Detail and Notes

Additional costs to the Department of Education for the Commissioner or the Commissioner's designee to serve on the Mathematics Task Force can be absorbed within existing budgeted resources.