# MAINE STATE LEGISLATURE

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## 128th MAINE LEGISLATURE

### FIRST REGULAR SESSION-2017

**Legislative Document** 

No. 1531

S.P. 537

In Senate, April 25, 2017

#### **An Act To Amend Education Statutes**

Submitted by the Department of Education pursuant to Joint Rule 204.
Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

HEATHER J.R. PRIEST Secretary of the Senate

Heath & Built

Presented by Senator LANGLEY of Hancock. Cosponsored by Representative STEWART of Presque Isle and Representatives: GINZLER of Bridgton, SAMPSON of Alfred.

#### 1 Be it enacted by the People of the State of Maine as follows:

- **Sec. 1. 20-A MRSA §2405, sub-§9,** as amended by PL 2011, c. 570, §8, is further amended to read:
  - **9. Transition period.** The public charter school program set out in this chapter must begin with a 10-year transition period, beginning on the effective date of this chapter. During the transition period, the commissioner shall register the charters approved by all authorizers in chronological order by date of approval under this chapter. During the transition period, only 10 public charter schools may be approved by the commission; the Maine School for Marine Science, Technology, Transportation and Engineering, established in chapter 312-A, is not considered a public charter school for the purposes of this cap. Once the cap is reached, the commissioner may not accept further registrations from the commission and only local school boards and collaboratives of local school boards may approve charters until the end of the transition period.
- This subsection is repealed July 1, 2022.

- Sec. 2. 20-A MRSA §2410, sub-§3 is enacted to read:
- 3. Maine School for Marine Science, Technology, Transportation and Engineering. In accordance with section 8235-A, the commission is responsible for the oversight of the Maine School for Marine Science, Technology, Transportation and Engineering.
- Sec. 3. 20-A MRSA §6214, sub-§1, ¶E, as enacted by PL 2015, c. 500, §1, is amended to read:
  - E. Establish a school administrative unit's eligibility and priority for targeted state funding for school improvement and support under section 15688-A, subsection 5 and other applicable targeted funds authorized under section 15688-A; and
  - **Sec. 4. 20-A MRSA §8232, sub-§2, ¶A,** as enacted by PL 2015, c. 363, §4, is amended to read:
  - A. The amount must be paid in 4 equal quarterly payments during the year of attendance. The first payment must be made by July 31st. The amount of tuition and other costs paid for all students is limited to the amount appropriated for this purpose. State funding for the school must be provided using the method established for public charter schools that are authorized by the commission in accordance with the funding provisions established in section 2413-A and section 15683-B. To be eligible for state funding under this paragraph, a student must have resided in Maine with a parent, other relative or guardian for at least 6 months immediately preceding application to the school.
- **Sec. 5. 20-A MRSA §8233, sub-§1-A** is enacted to read:
- 37 <u>1-A. Commission. "Commission" means the Maine Charter School Commission as</u> 38 set out in section 2405, subsection 8.

#### Sec. 6. 20-A MRSA §8235-A is enacted to read:

#### §8235-A. Oversight by the commission

The commission shall provide oversight of the school in accordance with the following.

- 1. Data collection; monitoring. The commission shall collect, analyze and report all data from state assessments in accordance with the performance framework developed under section 2409, subsection 1. The commission shall monitor the performance and legal compliance of the school, including collecting and analyzing all data to support ongoing evaluation of the school. In order to carry out the purposes of this subsection, the school shall provide to the commission information that the commission requests in the format, with the content and within the time schedules, established by the commission.
- 2. Notification of unsatisfactory performance or compliance. If the school's performance or legal compliance appears unsatisfactory, the commission shall promptly provide written notice to the school of identified problems and provide reasonable opportunity for the school to remedy those problems. The commission shall provide the commissioner with a copy of the written notice and a report of the plan developed by the school to remedy the identified problems.
- **Sec. 7. 20-A MRSA §15674, sub-§1,** as amended by PL 2007, c. 667, §15, is further amended to read:
- 1. Pupil counts used for determination of operating costs. In addition to the additional weighted counts authorized under section 15675 and except as provided in subsection 2, the pupil count used for operating costs in this Act is the sum of:
  - A. The average number of secondary school-age persons enrolled in an adult education course counted during the most recent calendar year counted pursuant to section 8605, subsection 2;
  - B. The average number of students in equivalent instruction programs during the most recent calendar year, as reported pursuant to section 5021, subsection 8; and
  - C. The greater of: Beginning July 1, 2017, the average of the 2 pupil counts for April 1st and October 1st of the most recent calendar year prior to the year of funding, reported in accordance with section 6004, including the counts of students enrolled in an alternative education program made in accordance with section 5104-A.
    - (1) The average of the 2 pupil counts for April 1st and October 1st of the most recent calendar year prior to the year of funding, reported in accordance with section 6004, including the counts of students enrolled in an alternative education program made in accordance with section 5104 A; and
    - (2) The average of the 6 pupil counts for April 1st and October 1st of the 3 most recent calendar years prior to the year of funding, reported in accordance with section 6004, including the counts of students enrolled in an alternative education program and counted in accordance with section 5104 A.

Sec. 8. 20-A MRSA §15674, sub-§2, as enacted by PL 2003, c. 504, Pt. A, §6, is repealed.

**Sec. 9. 20-A MRSA §15675, first ¶,** as enacted by PL 2003, c. 504, Pt. A, §6, is amended to read:

For the purpose of calculating the total operating allocation under this chapter pursuant to section 15683, the following additional weights must be added to the per-pupil count calculated under section 15674, subsection 1, paragraph C, subparagraph (1).

- **Sec. 10. 20-A MRSA §15678, sub-§3,** as enacted by PL 2003, c. 504, Pt. A, §6, is amended to read:
- **3. Number of teaching positions required.** The commissioner shall identify for each school administrative unit, using the pupil count arrived at under section 15674, subsection 1, paragraph C, subparagraph (1), the number of school level teaching positions that are required in order to achieve the student-to-teacher ratios set forth in subsection 2.
- **Sec. 11. 20-A MRSA §15679, sub-§§3 and 5,** as enacted by PL 2003, c. 504, Pt. A, §6, are amended to read:
  - **3. Number of staff positions required.** The commissioner shall identify for each school administrative unit, using the pupil count arrived at under section 15674, subsection 1, paragraph C, subparagraph (1), the number of staff positions that are required in order to achieve the student-to-staff ratios set forth in subsection 2.
  - **5.** Salary costs for substitute teachers. The commissioner shall calculate the additional salary costs for substitute teachers for each school administrative unit using the pupil count arrived at under section 15674, subsection 1, paragraph C, subparagraph (1). In order to calculate this amount, the commissioner shall establish a per-pupil rate for the cost of a substitute teacher for 1/2 day.
- **Sec. 12. 20-A MRSA §15681, sub-§6,** as enacted by PL 2011, c. 635, Pt. A, §5, is repealed.
  - **Sec. 13. 20-A MRSA §15681-A, sub-§2,** as enacted by PL 2005, c. 2, Pt. D, §44 and affected by §§72 and 74 and c. 12, Pt. WW, §18, is amended to read:
  - 2. Special education costs. Beginning in fiscal year 2005-06, a A school administrative unit receives an additional weight of at least 1.20 but not greater than 1.40 for each special education student identified on the annual December 1st child count as required by the federal Individuals with Disabilities Education Act for the most recent year, up to a maximum of 15% of the school administrative unit's resident pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1). For those school administrative units in which the annual December 1st child count for the most recent year is less than 15% of the school administrative unit's resident pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1), the special

education child count percentage may not increase more than 0.5% in any given year, up to a maximum of 1.0% in any given 3-year period. For each special education student above the 15% maximum, the unit receives an additional weight of .38. In addition, each school administrative unit must receive additional funds:

- A. For lower staff-student ratios and expenditures for related services for school administrative units with fewer than 20 special education students identified on the annual December 1st child count as required by the federal Individuals with Disabilities Education Act for the most recent year;
- B. For high-cost in-district special education placements. Additional funds must be allocated for each student estimated to cost 3 times the statewide special education EPS per-pupil rate. The additional funds for each student must equal the amount by which that student's estimated costs exceed 3 times the statewide special education EPS per-pupil rate;
- C. For high-cost out-of-district special education placements. Additional funds must be allocated for each student estimated to cost 4 times the statewide special education EPS per-pupil rate. The additional funds for each student must equal the amount by which that student's estimated costs exceed 4 times the statewide special education EPS per-pupil rate; and
- D. To ensure the school administrative unit meets the federal maintenance of effort requirement for receiving federal Individuals with Disabilities Education Act funds.
- The commissioner shall develop an appeals procedure for calculated special education costs for school administrative units;
- **Sec. 14. 20-A MRSA §15683, sub-§1, ¶C,** as amended by PL 2005, c. 635, §8, is further amended to read:
  - C. If the school administrative unit is eligible for targeted funds for the implementation of a standards-based system pursuant to section 15681, subsection 1, the sum of:
    - (1) The product of the elementary school level and middle school level per-pupil amount for targeted funds for the implementation of a standards-based system calculated pursuant to section 15681, subsection 2 multiplied by the kindergarten to grade 8 portion of the pupil count calculated pursuant to section 15674, subsection 1, paragraph C, subparagraph (1); and
    - (2) The product of the high school level per-pupil amount for targeted funds for the implementation of a standards-based system calculated pursuant to section 15681, subsection 2 multiplied by the grade 9 to 12 portion of the pupil count calculated pursuant to section 15674, subsection 1, paragraph C, subparagraph (1);
  - **Sec. 15. 20-A MRSA §15683, sub-§1, ¶D,** as amended by PL 2005, c. 2, Pt. D, §47 and affected by §§72 and 74 and c. 12, Pt. WW, §18, is further amended to read:
    - D. If the school administrative unit is eligible for targeted technology resource funds pursuant to section 15681, subsection 1, the sum of:

- (1) The product of the elementary school level and middle school level per-pupil amount for targeted technology resource funds calculated pursuant to section 15681, subsection 3 multiplied by the kindergarten to grade 8 portion of the pupil count calculated pursuant to section 15674, subsection 1, paragraph C, subparagraph (1); and
  - (2) The product of the high school level per-pupil amount for targeted technology resource funds calculated pursuant of section 15681, subsection 3 multiplied by the grade 9 to 12 portion of the pupil count calculated pursuant to section 15674, subsection 1, paragraph C, subparagraph (1);
- **Sec. 16. 20-A MRSA §15688-A, sub-§§5 and 7,** as enacted by PL 2015, c. 267, Pt. C, §11, are repealed.
  - **Sec. 17. 20-A MRSA §15689, sub-§1, ¶A,** as amended by PL 2013, c. 1, Pt. C, §4, is further amended to read:
    - A. The sum of the following calculations:

- (1) Multiplying 5% of each school administrative unit's essential programs and services per-pupil elementary rate by the average number of resident kindergarten to grade 8 pupils as determined under section 15674, subsection 1, paragraph  $C_{\tau}$  subparagraph (1); and
- (2) Multiplying 5% of each school administrative unit's essential programs and services per-pupil secondary rate by the average number of resident grade 9 to grade 12 pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1).
- The 5% factor in subparagraphs (1) and (2) must be replaced by: 4% for the 2009-10 funding year including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009; 3% for the 2010-11 funding year including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009; 3% for the 2011-12 funding year; and 3% for the 2012-13 funding year and subsequent years; and
- **Sec. 18. 20-A MRSA §15689-A, sub-§4,** as enacted by PL 2005, c. 2, Pt. D, §61 and affected by §§72 and 74 and c. 12, Pt. WW, §18, is repealed.
- Sec. 19. 20-A MRSA §15689-A, sub-§§27 and 28 are enacted to read:
  - 27. Exploratory programs to benefit students of science, technology, computer science, engineering and math. The commissioner may expend and disburse funds through a competitive grant process to establish pilot programs that would benefit students in public schools in the fields of science, computer science, technology, engineering and mathematics. An applicant for a grant must agree that, if awarded a grant, the applicant will provide to the department annual financial reports and will perform annual evaluation processes to determine the effectiveness of the program and to measure improvement in student achievement.

1 2 3	<b>28.</b> Autism identification and intervention services. The commissioner may expend and disburse funds to provide training for identification and intervention services for children with autism.
4 5	Sec. 20. Appropriations and allocations. The following appropriations and allocations are made.
6	EDUCATION, DEPARTMENT OF
7	General Purpose Aid to Local Schools
8 9	Initiative: Provides funds to provide training for identification and intervention services for children with autism.
10	
11 12	GENERAL FUND         2017-18         2018-19           All Other         \$0         \$450,000
13	General Purpose Aid to Local Schools
14 15	Initiative: Provides funds to establish pilot programs in science, computer science, technology, engineering and mathematics.
16	
17 18 19	GENERAL FUND       2017-18       2018-19         All Other       \$250,000       \$250,000
20	GENERAL FUND TOTAL \$250,000 \$700,000
21	SUMMARY
22	This bill:
23 24 25	1. Specifies that the Maine School for Marine Science, Technology, Transportation and Engineering does not count towards the limit of 10 public charter schools set forth in the Maine Revised Statutes, Title 20-A, section 2405, subsection 9;
26 27 28	2. Specifies that the Maine Charter School Commission is responsible for the oversight of the Maine School for Marine Science, Technology, Transportation and Engineering;
29 30 31	3. Provides that state funding for the Maine School for Marine Science, Technology, Transportation and Engineering must be provided using the method established for public charter schools that are authorized by the Maine Charter School Commission;
32 33	4. Replaces the so-called declining enrollment adjustment to the calculation of essential programs and services;
34 35	5. Repeals the authority of the Commissioner of Education to expend and disburse funds for school improvement and support, implementation of performance evaluation

- and professional growth systems and learning results implementation, assessment and accountability;
  - 6. Provides funding and authority for the commissioner to expend and disburse funds through a competitive grant process to establish pilot programs that would benefit students in public schools in the fields of science, computer science, technology, engineering and mathematics;
  - 7. Provides funding and authority for the commissioner to expend and disburse funds to provide training for identification and intervention services for children with autism; and
    - 8. Corrects cross-references.