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1	L.D. 1015
2	Date: 5/17/17 Majority (Filing No. H-198)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	128TH LEGISLATURE
8	FIRST REGULAR SESSION
9 10	COMMITTEE AMENDMENT ",, ", ", ", to H.P. 717, L.D. 1015, Bill, "An Act To Improve the Student Transfer Process"
11	Amend the bill by striking out the title and substituting the following:
12	'Resolve, To Study the Student Transfer Process'
13 14	Amend the bill by striking out everything after the title and before the summary and inserting the following:
15 16 17	'Sec. 1. Commission To Study the Student Transfer Process. Resolved: That, notwithstanding Joint Rule 353, the Commission To Study the Student Transfer Process, referred to in this resolve as "the commission," is established; and be it further
18 19	Sec. 2. Membership. Resolved: That the commission consists of 11 members as follows:
20 21	1. One member of the Senate who is a member of the Joint Standing Committee on Education and Cultural Affairs, appointed by the President of the Senate;
22 23 24	2. Three members of the House of Representatives who are members of the Joint Standing Committee on Education and Cultural Affairs, appointed by the Speaker of the House;
25 26	3. One member who is a representative of the Maine School Superintendents Association, appointed by the President of the Senate;
27 28	4. One member who is a representative of the Maine Education Association, appointed by the Speaker of the House;
29	5. One member who is a principal, appointed by the President of the Senate;
30 31	6. One member who is a school board member, appointed by the Speaker of the House;
32 33	7. One member who is a parent of a student who requested a transfer from one school administrative unit to another, appointed by the President of the Senate;

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COMMITTEE AMENDMENT

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12 13 8. The chair of the State Board of Education or the chair's designee; and

9. The Commissioner of Education or the commissioner's designee; and be it further

Sec. 3. Chairs. Resolved: That the Senate member is the Senate chair and the first-named House of Representatives member is the House chair of the commission; and be it further

Sec. 4. Appointments; convening of commission. Resolved: That all appointments must be made no later than 30 days following the effective date of this resolve. The appointing authorities shall notify the Executive Director of the Legislative Council once all appointments have been completed. After appointment of all members, the chairs shall call and convene the first meeting of the commission. If 30 days or more after the effective date of this resolve a majority of but not all appointments have been made, the chairs may request authority and the Legislative Council may grant authority for the commission to meet and conduct its business; and be it further

14 Sec. 5. Duties. Resolved: That the commission shall conduct a comprehensive 15 review of the appeal process under the laws governing the transfer of a student from one 16 school administrative unit to another school administrative unit pursuant to the Maine 17 Revised Statutes, Title 20-A, section 5205, subsection 6. The review must include, but is 18 not limited to, the following:

19 1. A review of the criteria used by the Commissioner of Education and the State 20 Board of Education to make a decision regarding a parent's request for the Commissioner 21 of Education or the State Board of Education to review a decision to not approve a 22 request for a student from one school administrative unit to transfer to another school 23 administrative unit; and

24 2. An examination of potential criteria for reviewing a parent's appeal request 25 regarding a request for a student to transfer from one school administrative unit to another 26 school administrative unit. As part of the examination, the commission shall consider 27 criteria that support the best interests of students and make the appeal process convenient 28 and simple for parents; and be it further

Sec. 6. Staff assistance. Resolved: That the Legislative Council shall provide
necessary staffing services to the commission; and be it further

Sec. 7. Report. Resolved: That, no later than December 6, 2017, the commission
shall submit a report that includes its findings and recommendations, including suggested
legislation, to the Joint Standing Committee on Education and Cultural Affairs. The Joint
Standing Committee on Education and Cultural Affairs may report out a bill to the
Second Regular Session of the 128th Legislature.'

- 36 SUMMARY
- This amendment replaces the bill with a resolve that, like the bill, establishes the Commission To Study the Student Transfer Process. The commission is directed to conduct a review of the appeal process under the laws governing the transfer of a student

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COMMITTEE AMENDMENT ", to H.P. 717, L.D. 1015

from one school administrative unit to another school administrative unit. The amendment adds 4 members to the commission.

FISCAL NOTE REQUIRED

(See attached)

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COMMITTEE AMENDMENT

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128th MAINE LEGISLATURE

LD 1015

LR 1073(02)

An Act To Improve the Student Transfer Process

Fiscal Note for Bill as Amended by Committee Amendment 'A'(H-198) Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Fiscal Note

Legislative Cost/Study

Legislative Cost/Study

The general operating expenses of this study are projected to be \$2,250 in fiscal year 2017-18. The Legislature's proposed budget includes \$10,000 in fiscal year 2017-18 for legislative studies. Whether that amount is sufficient to fund all studies will depend on the number of studies authorized by the Legislative Council and the Legislature. The additional costs of providing staffing assistance to the study during the interim can be absorbed utilizing existing budgeted staff resources.

Fiscal Detail and Notes

Additional costs to the Department of Education and the State Board of Education associated with the Commissioner or the commissioner's designee and the Chair or the chair's designee serving on the commission can be absorbed within existing budgeted resources.