

# MAINE STATE LEGISLATURE

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# 128th MAINE LEGISLATURE

## FIRST REGULAR SESSION-2017

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Legislative Document

No. 891

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S.P. 291

In Senate, March 7, 2017

### **An Act To Support the Professional Development of Principals in Maine Schools**

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Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "Heather J.R. Priest".

HEATHER J.R. PRIEST  
Secretary of the Senate

Presented by Senator LANGLEY of Hancock.  
Cosponsored by Representative POULIOT of Augusta and  
Senators: MAKER of Washington, WHITTEMORE of Somerset, Representative: SAMPSON  
of Alfred.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §13704, sub-§5, ¶D,** as enacted by PL 2011, c. 635, Pt. A,  
3 §3, is amended to read:

4 D. Formation of a steering committee composed of teachers, administrators and  
5 other school administrative unit staff that regularly reviews and refines the  
6 performance evaluation and professional growth system to ensure that it is aligned  
7 with school administrative unit goals and priorities; ~~and~~

8 **Sec. 2. 20-A MRSA §13704, sub-§6,** as corrected by RR 2011, c. 2, §18, is  
9 amended to read:

10 **6. Professional improvement plan.** The opportunity for an educator who receives a  
11 summative effectiveness rating indicating ineffectiveness in any given year to implement  
12 a professional improvement plan; ~~and~~

13 **Sec. 3. 20-A MRSA §13704, sub-§7** is enacted to read:

14 **7. Mentoring program; new administrative staff.** For principals and assistant  
15 principals who have held the certificate for that position for less than 5 years, a mentoring  
16 program that promotes excellence in school leadership, builds a supportive environment  
17 within school administrative units, increases the retention of school leaders and promotes  
18 the personal and professional well-being of school leaders.

19 **SUMMARY**

20 This bill requires that the performance evaluation and professional growth system for  
21 new school administrative staff include a mentoring program that promotes excellence in  
22 school leadership, builds a supportive environment within school administrative units,  
23 increases the retention of school leaders and promotes the personal and professional well-  
24 being of school leaders.