

MAINE STATE LEGISLATURE

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128th MAINE LEGISLATURE

FIRST REGULAR SESSION-2017

Legislative Document

No. 412

S.P. 139

In Senate, February 7, 2017

**An Act To Require the Completion of Courses of Study in Home
Economics and Industrial Arts Education Prior to Graduation from
High School**

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script, reading 'Heather J.R. Priest'.

HEATHER J.R. PRIEST
Secretary of the Senate

Presented by Senator SAVIELLO of Franklin.
Cosponsored by Senator WOODSOME of York and
Senator: LANGLEY of Hancock.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §4721, sub-§1**, as enacted by PL 2009, c. 313, §13, is
3 amended to read:

4 **1. Comprehensive program of instruction.** A secondary school shall provide a
5 comprehensive program of instruction of at least 2 years in length, which must meet the
6 requirements of this chapter and the parameters for essential instruction and graduation
7 requirements established under section 6209. The program must include instruction for
8 all students in career and education development, English language arts, health education
9 and physical education, mathematics, science and technology, social studies, visual and
10 performing arts ~~and~~ world languages, home economics and industrial arts.

11 **Sec. 2. 20-A MRSA §4722, sub-§2, ¶¶D and E**, as enacted by PL 1983, c. 859,
12 Pt. C, §§5 and 7, are amended to read:

13 D. Science, including at least one year of laboratory study--2 years; ~~and~~

14 E. Fine arts, which may include art, music, forensics or drama--one year-;

15 **Sec. 3. 20-A MRSA §4722, sub-§2, ¶¶F and G** are enacted to read:

16 F. Home economics--1/2 year; and

17 G. Industrial arts--1/2 year.

18 **Sec. 4. 20-A MRSA §6209, first ¶**, as amended by PL 2015, c. 489, §3, is further
19 amended to read:

20 The department in consultation with the state board shall establish and implement a
21 comprehensive, statewide system of learning results, which may include a core of
22 standards in English language arts and mathematics for kindergarten to grade 12
23 established in common with the other states, as set forth in this section and in department
24 rules implementing this section and other curricular requirements. The department must
25 establish accountability standards at all grade levels in the areas of mathematics; reading;
26 and science and technology. The department shall establish parameters for essential
27 instruction in English language arts; mathematics; science and technology; social studies;
28 career and education development; visual and performing arts; health, physical education
29 and wellness; ~~and world languages;~~ for secondary schools subject to the provisions of this
30 section, home economics; and, for secondary schools subject to the provisions of this
31 section, industrial arts. Only a public school, a public charter school as defined in section
32 2401, subsection 9 or a private school approved for tuition purposes that enrolls at least
33 60% publicly funded students, as determined by the previous school year's October and
34 April average enrollment, is required to participate in the system of learning results set
35 forth in this section and in department rules implementing this section and other
36 curricular requirements. The commissioner shall develop accommodation provisions for
37 instances where course content conflicts with sincerely held religious beliefs and
38 practices of a student's parent or guardian. The system must be adapted to accommodate
39 children with disabilities as defined in section 7001, subsection 1-B.

