## MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)



## 127th MAINE LEGISLATURE

## FIRST REGULAR SESSION-2015

**Legislative Document** 

No. 215

S.P. 84

In Senate, February 3, 2015

**An Act To Improve Student Retention in Maine's Postsecondary Institutions** 

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

HEATHER J.R. PRIEST Secretary of the Senate

Presented by Senator ALFOND of Cumberland.
Cosponsored by Representative MAKER of Calais and
Senators: KATZ of Kennebec, LANGLEY of Hancock, MILLETT of Cumberland, President
THIBODEAU of Waldo, VALENTINO of York, Representatives: Speaker EVES of North
Berwick, FREDETTE of Newport, McCABE of Skowhegan.

	Sec. 1. 20-A MRSA §6902-A is enacted to read:
<u>§69</u>	02-A. Postsecondary services
purj post	The corporation shall provide services, in accordance with this section and for the cose of significantly increasing the percentage of eligible students who obtain a secondary degree, to up to 4 postsecondary institutions in the State to assist up to 200 lents in completing a postsecondary course of study.
	1. "Eligible student" defined. As used in this section, "eligible student" means a lent who:
	A. Has previously been enrolled in a high school program administered by the corporation;
	B. Has been in or currently is in foster care; or
	C. Has earned a high school equivalency diploma through an alternative program within the previous 5 years.
	2. Student services. The corporation shall:
	A. Provide academic and social mentoring and counseling to eligible students, including monitoring of academic performance and connection to campus life;
	B. Assist each eligible student in developing an individualized academic plan for completing a course of study and consider each eligible student's individual academic needs and provide connections to sources of academic support, if necessary;
	C. Develop a system of peer mentoring between eligible students and other college students and between eligible students and college graduates; and
	D. Provide eligible students with financial guidance relating to postsecondary expenses, including assisting eligible students in obtaining all available sources of financial aid.
imp find 31,	<b>Sec. 2. Report.</b> Jobs for Maine's Graduates shall determine methods for lementing the Maine Revised Statutes, Title 20-A, section 6902-A and report its lings to the Joint Standing Committee on Education and Cultural Affairs by December 2016. The committee may report out legislation to the Second Regular Session of the th Legislature.
	<b>Sec. 3. Appropriations and allocations.</b> The following appropriations and cations are made.
ED	UCATION, DEPARTMENT OF
Job	s for Maine's Graduates - College Retention N181
	ative: Provides ongoing funds to support college retention efforts for Jobs for Maine's duates students. Jobs for Maine's Graduates may seek matching funds from public

Be it enacted by the People of the State of Maine as follows:

1

and private sources on both a state and national efforts.	onal level to support the colle	ege retention
GENERAL FUND All Other	<b>2015-16</b> \$250,000	<b>2016-17</b> \$250,000
GENERAL FUND TOTAL	\$250,000	\$250,000

8 SUMMARY

This bill directs Jobs for Maine's Graduates, a state-authorized nonprofit corporation, to provide mentoring and counseling services, course guidance and graduation planning, peer support services and financial guidance to up to 200 students and at up to 4 postsecondary institutions in the State for the purpose of significantly increasing the percentage of eligible students who obtain a postsecondary degree. Eligible students must have previously been enrolled in a Jobs for Maine's Graduates high school program, been in or currently be in foster care or have earned a high school equivalency diploma within the 5 years prior to obtaining these services.