MAINE STATE LEGISLATURE

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1		Minority	L.D. 1736	
2	Date: 2/19/14	Minority	(Filing No. S-393)	
3	EDUC	ATION AND CULTURAL A	AFFAIRS	
4	Reproduced and distributed under the direction of the Secretary of the Senate.			
5	STATE OF MAINE			
6		SENATE		
7	126TH LEGISLATURE			
8	SECOND REGULAR SESSION			
O				
9 10 11		DMENT "B" to S.P. 689, L.D y Providing Maine Students wit tool Districts"		
12	Amend the bill by strik	ting out all of sections 1 to 3 and	inserting the following:	
13 14 15 16 17 18 19 20 21 22 23 24	Education shall establish schools in the State access design the virtual academy Commission, established subsection 10-D, providers administrators, teachers, somembers of the joint state education matters appointed House, including one member of the party hold designing the virtual acade.	•	cademy providing all public udents. The department shall of the Maine Charter School is, Title 5, section 12004-G, sociations representing school and in public education, and 2 turn having jurisdiction over Senate and the Speaker of the hest number of seats and one is seats in the Legislature. In	
25 26		academy provides for a blende ses along with traditional classroo	_	
27 28 29	-	mphasis on enhancing curricult ding scheduling obstacles that ma cation programs;	<u> </u>	
30 31		he Vermont Virtual Learning (School in New Hampshire;	Cooperative and the Virtual	
32 33 34	<u>.</u>	nodel for the state-administered ved as a separate line item in the C		
35	5. Propose an amendn	nent to the existing funding mo	del for virtual public charter	

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schools in order to provide that state funding is allocated as separate line items in the

COMMITTEE AMENDMENT " B " to S.P. 689, L.D. 1736

General Purpose Aid for Local Schools program and that the amount of funding provided for a student enrolled in a virtual public charter school may not exceed \$6,000 per student.

The department shall complete the design of the virtual academy by August 1, 2015, and the virtual academy must be operational by August 1, 2016; and be it further

- Sec. 2. Legislation. Resolved: That, by December 1, 2015, the Department of Education shall submit any necessary legislation to implement section 1 of this resolve to the joint standing committee of the Legislature having jurisdiction over education matters; and be it further
- Sec. 3. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Maine Virtual Academy N168

Initiative: Provides funding for one Secretary Specialist position, one Education Specialist II position and one Education Specialist III position and related All Other costs associated with designing and operating a state-administered virtual academy.

17	GENERAL FUND	2013-14	2014-15
18	POSITIONS - LEGISLATIVE COUNT	0.000	3.000
19	Personal Services	\$0	\$262,233
20	All Other	\$0	\$11,000
21			
22	GENERAL FUND TOTAL	\$0	\$273,233
23	1		

24 SUMMARY

This amendment, which is the minority report of the Joint Standing Committee on Education and Cultural Affairs, provides that the Department of Education must include 2 members of the joint standing committee of the Legislature having jurisdiction over education matters, members of the Maine Charter School Commission and providers of online learning programs in the group collaborating in the design of a state-administered virtual academy that the department must establish by August 1, 2016 to provide all public schools in the State access to online courses for their students.

The amendment provides that in designing the virtual academy the Department of Education must propose:

- 1. A funding model for the state-administered virtual academy that provides that state funding is allocated as a separate line item in the General Purpose Aid for Local Schools program; and
- 2. An amendment to the existing funding model for virtual public charter schools in order to provide that state funding is allocated as separate line items in the General Purpose Aid for Local Schools program and that the amount of funding provided for a student enrolled in a virtual public charter school does not exceed \$6,000 per student.

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COMMITTEE AMENDMENT "8" to S.P. 689, L.D. 1736

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The amendment also strikes the moratorium proposed in the resolve that would prohibit the authorization of virtual public charter schools and public charter schools that integrate online and on-site instruction until after the virtual academy administered by the State is operational. This amendment also adds an appropriations and allocations section.

FISCAL NOTE REQUIRED

(See attached)

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126th MAINE LEGISLATURE

LD 1736

LR 2724(03)

Resolve, To Create a State-run Virtual Academy Providing Maine Students with Access to Online Learning through Their Existing School Districts

Fiscal Note for Bill as Amended by Committee Amendment "B" (\$-393)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Undetermined future biennium cost increase - General Fund

	FY 2013-14	FY 2014-15	Projections FY 2015-16	Projections FY 2016-17
Net Cost (Savings) General Fund	\$0	\$273,233	\$252,380	\$282,100
Appropriations/Allocations General Fund	\$0	\$273,233	\$252,380	\$282,100

Fiscal Detail and Notes

This bill includes a General Fund appropriation of \$273,233 in fiscal year 2014-15 to a newly created Maine Virtual School program within the Department of Education for one Secretary Specialist position, one Education Specialist II position and one Education Specialist III position to design by August 1, 2015, and implement by August 1, 2016, a state-administered virtual academy.

The total state and local costs associated with providing all public schools in the State with access to online courses for their students will depend on the model that is developed. However, this legislation requires that the total cost per student enrolled in the virtual academy not exceed \$6,000 per year.

The Legislature will incur additional costs estimated to be \$500 in fiscal year 2013-14 and \$1,000 in fiscal year 20014-15 for the per diem and expenses of 2 legislators participating in the design of the state-administered virtual academy. These costs can be absorbed by the Legislature utilizing existing budgeted resources.