# MAINE STATE LEGISLATURE

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1		L.D. 609	
2 Da	ate: 4/19/13	(Filing No. H- <b>&amp;6</b> )	
3	EDUCATION AND CULTURA	AL AFFAIRS	
4 F	Reproduced and distributed under the direction of t	the Clerk of the House.	
5	STATE OF MAIN	E	
6	HOUSE OF REPRESENTATIVES		
7	126TH LEGISLATU	URE .	
8	FIRST REGULAR SESSION		
	COMMITTEE AMENDMENT "A" to H.P. 4 ease Suicide Awareness and Prevention in Maine P		
11 /	Amend the bill by inserting after the title the follow	ving:	
13 to ex 14 rever 15 the C	Mandate preamble. This measure requires one spand or modify activities so as to necessitate a nues but does not provide funding for at least 90% Constitution of Maine, Article IX, Section 21, 2/3 House have determined it necessary to enact this r	additional expenditures from local of those expenditures. Pursuant to 3 of all of the members elected to	
	Amend the bill by striking out everything after that mary and inserting the following:	he enacting clause and before the	
19 '5	Sec. 1. 20-A MRSA §4502, sub-§5-B is enact	ed to read:	
21 <u>shall</u> 22 <u>and s</u>	5-B. Suicide awareness education and training develop a plan for suicide prevention awareness suicide prevention and intervention training for ce subsection.	education for all school personnel	
25 <u>s</u> 26 <u>tt</u> 27 <u>p</u> 28 <u>c</u> 29 <u>v</u>	A. Beginning in the 2014-2015 school year for hechool year for elementary and middle schools, raining module in suicide prevention awareness personnel. School personnel shall complete commencement of the school year or, for those within 6 months from the beginning of employment education must be repeated every 5 years.	a one-hour to 2-hour in-service must be completed by all school the training module by the employees who are newly hired,	
32 <u>a</u> 33 <u>s</u> 34 <u>a</u>	B. Beginning in the 2014-2015 school year, a one and intervention training that will result in at lessuicide prevention and intervention must be administrative unit and by each island, charter a school administrative unit. Additional trained school	ast 2 school personnel trained in implemented by each school nd public school that is not in a	

ROFS	COMMITTEE AMENDMENT " A" to H.P. 428, L.D. 609
1 2	of 2 must receive the training if the number of students in the school administrative unit is above 1,000 as follows:
3	(1) For 1,001 to 1,500 students, one additional school employee;
4	(2) For 1,501 to 2,000 students, 2 additional school personnel;
5	(3) For 2,001 to 2,500 students, 3 additional school personnel;
6	(4) For 2,501 to 3,000 students, 4 additional school personnel;
7	(5) For 3,001 to 3,500 students, 5 additional school personnel;
8	(6) For 3,501 to 4,000 students, 6 additional school personnel;
9	(7) For 4,001 to 4,500 students, 7 additional school personnel;
10	(8) For 4,501 to 5,000 students, 8 additional school personnel;
11	(9) For 5,001 to 5,500 students, 9 additional school personnel;
12	(10) For 5,501 to 6,000 students, 10 additional school personnel;
13	(11) For 6,001 to 6,500 students, 11 additional school personnel;
14	(12) For 6,501 to 7,000 students, 12 additional school personnel;
15	(13) For 7,001 to 7,500 students, 13 additional school personnel; and
16	(14) For 7,501 or more students, 14 additional school personnel.
17	Suicide prevention and intervention training must be repeated every 5 years.
18 19 20	C. Suicide prevention awareness education and suicide prevention and intervention training under this subsection must conform to national guidelines adopted by organizations that offer best practices, research-based training.
21 22 23 24	D. Training pursuant to this subsection must count toward satisfaction of professional development requirements for the department and certification requirements for teachers and other professional personnel under chapters 501 and 502.
25 26 27 28 29 30 31 32	The department shall adopt rules to implement this subsection. The rules must include, but are not limited to, implementation standards for suicide prevention awareness education and for suicide prevention and intervention training. Standards adopted for suicide prevention awareness education must be made available on the department's publicly accessible website. Rules adopted pursuant to this subsection before July 1, 2014 are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A. Beginning July 1, 2014, rules adopted by the department pursuant to this subsection are major substantive rules as defined in Title 5, chapter 375, subchapter 2-A.'
33	SUMMARY
34 35	This amendment strikes and replaces the bill. It adds a mandate preamble and provides that all of the requirements proposed in the bill for suicide prevention awareness

#### COMMITTEE AMENDMENT " A" to H.P. 428, L.D. 609 education and suicide prevention and intervention training for school personnel are 1 included in the Maine Revised Statutes, Title 20-A, section 4502. The amendment also 3 provides that rules adopted by the Department of Education on standards for suicide awareness education and suicide prevention and intervention training for school 4 5 personnel are routine technical rules, but that, beginning July 1, 2014, any subsequent changes to rules are major substantive rules. 6 7 FISCAL NOTE REQUIRED 8 (See attached)



## 126th MAINE LEGISLATURE

LD 609

LR 82(02)

#### An Act To Increase Suicide Awareness and Prevention in Maine Public Schools

Fiscal Note for Bill as Amended by Committee Amendment "\( \mathcal{H} - 86 \)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

### **Fiscal Note**

State Mandate - Exempted

#### **State Mandates**

Required Activity	<b>Unit Affected</b>	<b>Local Cost</b>
Requires completion of a one-day course in suicide prevention and intervention training for a minimum of 2 persons per school administrative unit, island school, charter school and public school that is not in a school administrative unit.	School	Moderate statewide
Requires completion of a one to 2 hour in-service training module in suicide prevention awareness education by all school personnel.	School	Insignificant statewide

Pursuant to the Mandate Preamble, the two-thirds vote of all members elected to each House exempts the state from the constitutional requirement to fund 90% of the additional costs.

#### Fiscal Detail and Notes

Additional costs to the Department of Education associated with the rulemaking process can be absorbed within existing budgeted resources.