

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)



125th MAINE LEGISLATURE

SECOND REGULAR SESSION-2012

Legislative Document

No. 1779

S.P. 616

In Senate, January 19, 2012

An Act To Update the Career and Technical Education Laws

(EMERGENCY)

Submitted by the Department of Education pursuant to Joint Rule 204.
Reference to the Committee on Education and Cultural Affairs suggested and ordered
printed.

Joseph G. Carleton Jr.

JOSEPH G. CARLETON, JR.
Secretary of the Senate

Presented by Senator LANGLEY of Hancock.

1 **Emergency preamble. Whereas,** acts and resolves of the Legislature do not
2 become effective until 90 days after adjournment unless enacted as emergencies; and

3 **Whereas,** federal law requires that states report the number of students who meet
4 career and technical education standards; and

5 **Whereas,** career and technical education centers and regions must provide programs
6 and courses aligned with career and technical education standards; and

7 **Whereas,** to ensure that career and technical education providers in this State meet
8 the federally required career and technical education standards, the State must adopt
9 national industry standards, or state-level standards where national industry standards are
10 not available; and

11 **Whereas,** career and technical education regions, centers and programs must file
12 applications to the Maine Department of Education for approval in July 2012; and

13 **Whereas,** the amendments proposed in this Act must be in place by July 1, 2012;
14 and

15 **Whereas,** in the judgment of the Legislature, these facts create an emergency within
16 the meaning of the Constitution of Maine and require the following legislation as
17 immediately necessary for the preservation of the public peace, health and safety; now,
18 therefore,

19 **Be it enacted by the People of the State of Maine as follows:**

20 **Sec. 1. 20-A MRSA §254, sub-§3,** as enacted by PL 1983, c. 693, §§5 and 8 and
21 amended by PL 2005, c. 397, Pt. D, §3, is further amended to read:

22 **3. Contracts for career and technical educational programs.** The commissioner
23 may:

24 A. Contract with a private school for the conduct of ~~vocational~~ career and technical
25 education courses in accordance with section 3002; and

26 B. Reimburse the private schools for part of the cost of conducting approved
27 ~~vocational~~ career and technical education courses from funds available from the
28 Federal Government for the purpose of career and technical education.

29 **Sec. 2. 20-A MRSA §2413, sub-§2, ¶A,** as enacted by PL 2011, c. 414, §5, is
30 amended to read:

31 A. For each public charter school student, the school administrative unit in which the
32 student resides must forward the per-pupil allocation to the public charter school
33 attended by the student as follows.

34 (1) The per-pupil allocation amount is the EPS per-pupil rate for the school
35 administrative unit in which the student resides, as calculated pursuant to section
36 15676, based on the student's grade level and adjusted as appropriate for

1 economic disadvantage and limited English proficiency pursuant to section
2 15675, subsections 1 and 2. For transportation expenses, the average per-pupil
3 expense in each school administrative unit of residence must be calculated and a
4 per-pupil allocation of that amount must be forwarded to the public charter
5 school attended on the same basis as the per-pupil allocations for operating funds.
6 Debt service and capital outlays may not be included in the calculation of these
7 per-pupil allocations. The department shall adopt rules governing how to
8 calculate these per-pupil allocations, including those for gifted and talented
9 programs, ~~vocational, technical and career~~ and technical education programs, and
10 targeted funds for assessment technology and kindergarten to grade 2 programs.

11 (2) For students attending public charter schools, the school administrative unit
12 of residence shall forward the per-pupil allocations described in subparagraph (1)
13 directly to the public charter school attended. These per-pupil allocations must
14 be forwarded to each public charter school on a quarterly basis, as follows. For
15 each fiscal year, allocations must be made in quarterly payments on September
16 1st, December 1st, March 1st and June 1st. The September payment must be
17 based on the number of students enrolled or anticipated to be enrolled in the
18 public charter school at the opening of school for that school year, which may not
19 exceed the maximum enrollment approved in the charter contract for that year
20 unless a waiver is obtained from the authorizer. In February of the school year, if
21 the number of students is higher or lower than the number of students at the
22 beginning of the school year, adjustments must be made in the June payment,
23 with 50% of the annual per-pupil allocation added for additional students or
24 subtracted if the total number of students is lower.

25 **Sec. 3. 20-A MRSA §3002**, as enacted by PL 1981, c. 693, §§5 and 8 and
26 amended by PL 2005, c. 397, Pt. D, §3, is further amended to read:

27 **§3002. Career and technical education**

28 The commissioner may contract with a private school, which is serving one or more
29 municipalities in lieu of a public secondary school, for the conduct of ~~vocational career~~
30 and technical education courses ~~which that~~ meet the same standards for approval as those
31 conducted in public secondary schools.

32 **Sec. 4. 20-A MRSA §6952, first ¶**, as enacted by PL 2009, c. 296, §1, is
33 amended to read:

34 To qualify for support, approval and funding under this chapter, the center must
35 provide services to at-risk students who are or have been enrolled in one or more of
36 grades 7 to 12. The admission of an at-risk student to the center is subject to approval by
37 the center based upon criteria of the center approved by the commissioner. The center
38 shall provide residential and nonresidential instruction that is approved pursuant to
39 section 6951 and designed to effect positive, sustainable change in the lives of at-risk
40 students through comprehensive on-site education services in 4 major areas, including
41 high-quality scholastic, ~~vocational career and technical~~ and behavioral health education;
42 training and support for families of students; training and support for public school
43 teachers in dealing with students who are at risk of failing or dropping out of school; and

1 providing an environment conducive to research aiding the improvement of education for
2 at-risk students.

3 **Sec. 5. 20-A MRSA §8301-A, sub-§5**, as enacted by PL 1991, c. 518, §2, is
4 repealed.

5 **Sec. 6. 20-A MRSA §8305-A, sub-§1, ¶B**, as corrected by RR 2003, c. 2, §43, is
6 amended to read:

7 B. Receive career and technical education from a center, satellite program or region
8 outside of the geographical area that serves the person's residence, subject to the
9 approval of ~~the commissioner~~ and the governing bodies of the sending unit and
10 receiving center, satellite program or region.

11 **Sec. 7. 20-A MRSA §8305-A, sub-§3**, as corrected by RR 2003, c. 2, §43, is
12 amended to read:

13 **3. Adult participation in career and technical education courses.** Persons who
14 are 20 years of age or older or who have graduated from a secondary school and who
15 otherwise comply with the requirements of this section may receive career and technical
16 education in a career and technical education course if, after all other eligible persons
17 have been enrolled in that course, space exists to accommodate participation by persons
18 who are 20 years of age or older or who have graduated from a secondary school. A
19 region, center or satellite program may charge reasonable fees to persons who ~~are 20~~
20 ~~years of age or older and who~~ receive career and technical education pursuant to this
21 ~~section~~ subsection.

22 **Sec. 8. 20-A MRSA §8306-A**, as corrected by RR 2003, c. 2, §46, is repealed.

23 **Sec. 9. 20-A MRSA §8306-B** is enacted to read:

24 **§8306-B. Approval of programs and courses; industry standards**

25 **1. Rules.** The commissioner may adopt rules to establish requirements for career
26 and technical education programs and courses in alignment with the system of learning
27 results established in section 6209, to establish procedures for approving career and
28 technical education programs and courses and to otherwise carry out the purposes of this
29 chapter. Rules adopted pursuant to this subsection are routine technical rules as defined
30 in Title 5, chapter 375, subchapter 2-A.

31 **2. Approval required.** A career and technical education program must be approved
32 by the commissioner, in accordance with this chapter, in order to:

33 A. Be offered by a career and technical education center, region or affiliated unit;

34 B. Receive state subsidy; or

35 C. Receive approval for federal funding, except that the commissioner may approve
36 federal funding for new and emerging industry programs prior to granting approval
37 for the career and technical education program.

1 **3. Industry standards.** An approved career and technical education program must
2 be designed to enable a student to meet industry standards applicable to the program.

3 A. The commissioner shall establish an industry stakeholder group to recommend
4 industry standards to be met in each program offered by a career and technical
5 education region, center or affiliated unit.

6 B. The industry stakeholder group under paragraph A shall recommend national
7 industry standards for each program, unless there are no relevant, applicable national
8 industry standards or the group determines that the national industry standards do not
9 meet the needs of students and employers in this State.

10 C. If the industry stakeholder group under paragraph A does not recommend a
11 national industry standard for a program, the commissioner shall convene one or
12 more stakeholder groups to adopt or create state industry standards for that program.

13 D. The commissioner shall accept or reject the industry stakeholder group's
14 recommendations under this subsection. If the commissioner accepts the
15 recommendations, those industry standards become the applicable industry standards
16 for the program. If the commissioner rejects the recommendations, the commissioner
17 shall either designate alternative standards or ask the stakeholder group to make other
18 recommendations.

19 **4. Coordination with postsecondary programs.** Career and technical education
20 programs offered at secondary career and technical education centers and regions must be
21 coordinated with appropriate postsecondary programs when applicable.

22 **5. Application.** A statewide career and technical education program seeking
23 approval from the commissioner after the effective date of this section must meet the
24 requirements of this section. A program approved by the commissioner prior to the
25 effective date of this section must meet the requirements of this section by July 1, 2012.

26 **Sec. 10. 20-A MRSA §8307-A, sub-§6,** as corrected by RR 2003, c. 2, §50, is
27 repealed.

28 **Sec. 11. 20-A MRSA §8307-A, sub-§§7 and 8,** as enacted by PL 1991, c. 518,
29 §8, are repealed.

30 **Sec. 12. 20-A MRSA §8401,** as amended by PL 1991, c. 518, §11 and c. 655, §8,
31 is repealed and the following enacted in its place:

32 **§8401. Career and technical education centers**

33 **1. Centers established.** A career and technical education center must be operated in
34 the following school administrative units:

35 A. Augusta;

36 B. Biddeford;

37 C. Calais;

38 D. Lewiston;

1 E. Machias;
2 F. Portland;
3 G. Sanford;
4 H. Waterville;
5 I. Westbrook;
6 J. School Administrative District No. 46 (Dexter, Exeter, Garland and Ripley);
7 K. Regional School Unit No. 1 (Arrowsic, Bath, Phippsburg, West Bath and
8 Woolwich);
9 L. Regional School Unit No. 9 doing business as School Administrative District No.
10 9 (Chesterville, Farmington, Industry, New Sharon, New Vineyard, Temple, Vienna,
11 Weld and Wilton);
12 M. Regional School Unit No. 24 (Eastbrook, Ellsworth, Franklin, Gouldsboro,
13 Hancock, Lamoine, Mariaville, Sorrento, Steuben, Sullivan, Waltham and Winter
14 Harbor);
15 N. Regional School Unit No. 39 (Caribou, Limestone and Stockholm);
16 O. Regional School Unit No. 54 doing business as School Administrative District
17 No. 54 (Canaan, Cornville, Mercer, Norridgewock, Skowhegan and Smithfield);
18 P. Regional School Unit No. 61 doing business as School Administrative District
19 No. 61 (Bridgton, Casco, Naples and Sebago);
20 Q. Regional School Unit No. 79 doing business as School Administrative District
21 No. 1 (Castle Hill, Chapman, Mapleton, Presque Isle and Westfield);
22 R. Regional School Unit No. 88 doing business as School Administrative District
23 No. 24 (Cyr Plantation, Hamlin and Van Buren); and
24 S. St. John Valley for Alternative Organizational Structure 62 (Madawaska and
25 Grand Isle), School Administrative District No. 10 (Allagash), School Administrative
26 District No. 27 (Eagle Lake, Fort Kent, New Canada, St. Francis, St. John Plantation,
27 Wallagrass and Winterville Plantation) and Regional School Unit No. 33 doing
28 business as School Administrative District No. 33 (Frenchville and St. Agatha).

29 **Sec. 13. 20-A MRSA §8402**, as amended by PL 2007, c. 667, §12, is further
30 amended to read:

31 **§8402. Programs**

32 A center shall provide programs of career and technical education. Programs of
33 career and technical education are eligible to receive state subsidy pursuant to chapters
34 606-B and 609. All programs of career and technical education offered by a center must
35 be approved by the commissioner pursuant to section ~~8306-A~~ 8306-B, including
36 programs previously approved under former section 8306-A. The programs must offer a
37 sequence of courses that are directly related to the preparation of individuals for
38 employment in current or emerging occupations and may include training and education
39 in academic and business skills preparing students to further their education at the

1 community college or other college level or allowing students to use trade and
2 occupational skills on other than an employee basis. ~~Programs of career and technical~~
3 ~~education may also include alternative education programs and training and education in~~
4 ~~music, athletics, art and other activities approved by the commissioner pursuant to section~~
5 ~~8306-A.~~

6 **Sec. 14. 20-A MRSA §8403-A, sub-§2**, as corrected by RR 2003, c. 2, §56, is
7 amended to read:

8 **2. Procedure for authorizing career and technical education satellite programs.**
9 Any affiliated unit that wishes to operate a career and technical education satellite
10 program shall submit a written request to operate such a satellite program to the
11 governing body of the center with which the unit is affiliated. The request must fully
12 document the perceived need for the operation of a satellite program. The governing
13 body of the center with which the unit is affiliated shall consider the request and forward
14 its recommendation to the commissioner concerning whether that request should be
15 approved. The commissioner shall act on the request pursuant to section ~~8306-A~~ 8306-B.

16 **Sec. 15. 20-A MRSA §8403-A, sub-§8** is enacted to read:

17 **8. Access.** A unit that operates a satellite program shall allow access by students
18 from units affiliated with the career and technical education center or region.

19 **Sec. 16. 20-A MRSA §8404, sub-§3**, as amended by PL 2005, c. 2, Pt. D, §26
20 and affected by §§72 and 74 and c. 12, Pt. WW, §18, is further amended to read:

21 **3. Duties.** The advisory committee:

22 A. Shall advise and assist the center and its satellite programs in the preparation and
23 submission of an annual report on the center and satellite programs to the
24 commissioner and to each municipality served by the center or satellite programs;

25 B. Shall develop a cooperative agreement delineating the duties and powers of the
26 advisory committee. A cooperative agreement or any amendment to the agreement
27 must be ratified by the school board of each unit or affiliated unit served by the
28 center. A cooperative agreement must be reviewed annually by the advisory
29 committee and submitted by the center and its affiliated units to the commissioner;
30 and

31 ~~C. Shall, in the event that the school boards of School Administrative District No.~~
32 ~~27, School Administrative District No. 33 and Madawaska School Department enter~~
33 ~~into a cooperative agreement pursuant to section 8401 and a new career and technical~~
34 ~~education center in Maine School Administrative District No. 33 becomes~~
35 ~~operational, devise a cost sharing formula for the center established thereby~~
36 ~~pertaining to the cost of career and technical education programs that exceed~~
37 ~~expenditures made for those programs in the base year as adjusted pursuant to section~~
38 ~~15681-A, subsection 4 and to the local share of debt service costs attributable to~~
39 ~~construction of the center in School Administrative District No. 33;~~

40 D. May devise a formula for sharing costs of the center among the member units
41 served by that center. Such a formula or any amendment to the formula must be

1 ratified by the school board of each unit or affiliated unit served by the center. Any
2 such unit may withdraw, subject to obligations incurred by the unit for any debt
3 issued previously by or for the benefit of the center, from such a cost-sharing formula
4 at the end of any fiscal year following one year's written notice to all other units
5 served by the center. Following withdrawal by such a unit, the center shall, if the unit
6 wishes, continue to serve that unit under a financial arrangement approved by the
7 center that does not assess the unit a per pupil assessment that exceeds the per pupil
8 assessments of the other participating units;

9 ~~E. Shall, for the purposes of calculating program costs for state subsidy purposes for~~
10 ~~fiscal year 2000-01 for the City of Portland and the other school units affiliated with~~
11 ~~Portland Arts and Technology High School, reallocate the total career and technical~~
12 ~~education costs of Portland Arts and Technology High School for fiscal year 1998-99~~
13 ~~among the City of Portland and those units on the basis of the average of the~~
14 ~~percentage of the number of pupils attending Portland Arts and Technology High~~
15 ~~School from the City of Portland and each of those units on October 1, 1997 and~~
16 ~~October 1, 1998;~~

17 ~~F. Shall, for the purposes of calculating program costs for state subsidy purposes for~~
18 ~~fiscal year 2001-02 for the City of Portland and the other school units affiliated with~~
19 ~~Portland Arts and Technology High School, reallocate the total career and technical~~
20 ~~education costs for fiscal year 1999-00 among the City of Portland and those units on~~
21 ~~the basis of the average of the percentage of the number of pupils attending Portland~~
22 ~~Arts and Technology High School from the City of Portland and each of those units~~
23 ~~on October 1, 1998 and October 1, 1999;~~

24 ~~G. Shall, for the purposes of calculating program costs for state subsidy purposes of~~
25 ~~fiscal year 2000-01 for the City of Westbrook and the other school units affiliated~~
26 ~~with Westbrook Regional Vocational Center, reallocate the total career and technical~~
27 ~~education costs of Westbrook Regional Vocational Center for fiscal year 1998-99~~
28 ~~among the City of Westbrook and those units on the basis of the average of the~~
29 ~~percentage of the number of pupils attending Westbrook Regional Vocational Center~~
30 ~~from the City of Westbrook and each of those units on October 1, 1997 and October~~
31 ~~1, 1998; and~~

32 ~~H. Shall, for the purposes of calculating program costs for state subsidy purposes for~~
33 ~~the fiscal year 2001-02 for the City of Westbrook and the other school units affiliated~~
34 ~~with Westbrook Regional Vocational Center, reallocate the total career and technical~~
35 ~~education costs of Westbrook Regional Vocational Center for fiscal year 1999-00~~
36 ~~among the City of Westbrook and those units on the basis of the average of the~~
37 ~~percentage of the number of pupils attending Westbrook Regional Vocational Center~~
38 ~~from the City of Westbrook and each of those units on October 1, 1998 and October~~
39 ~~1, 1999.~~

40 **Sec. 17. 20-A MRSA §8405**, as amended by PL 1991, c. 518, §16 and c. 716, §7
41 and PL 2003, c. 545, §6, is further amended to read:

1 **§8405. Director**

2 A unit operating a center shall employ a certified career and technical education
3 director.

4 **1. Qualifications.** The career and technical education director must meet the
5 qualifications prescribed by the state board in accordance with section 13011, subsection
6 5.

7 **2. Administrative status.** The career and technical education director shall serve as
8 chief administrative officer of the center and has the authority of a principal in the unit
9 operating the center.

10 **Sec. 18. 20-A MRSA §8451, sub-§2,** as amended by PL 1999, c. 39, §1 and PL
11 2003, c. 545, §5, is repealed and the following enacted in its place:

12 **2. Boundaries.** The career and technical education regions have boundaries as
13 follows.

14 B. Region 2. SOUTHERN AROOSTOOK COUNTY. Units located in this region
15 include:

16 (1) Bancroft;

17 (2) Benedicta Township;

18 (3) Orient;

19 (4) Regional School Unit No. 29 doing business as School Administrative
20 District No. 29 (Hammond, Houlton, Littleton and Monticello);

21 (5) Regional School Unit No. 50 (Crystal, Dyer Brook, Hersey, Island Falls,
22 Merrill, Moro Plantation, Mount Chase, Oakfield, Patten, Sherman, Smyrna and
23 Stacyville);

24 (6) Regional School Unit No. 70 doing business as School Administrative
25 District No. 70 (Amity, Cary Plantation, Haynesville and Hodgdon) and Linneus,
26 Ludlow and New Limerick; and

27 (7) Regional School Unit No. 84 doing business as School Administrative
28 District No. 14 (Danforth and Weston).

29 C. Region 3. NORTHERN PENOBSCOT COUNTY. Units located in this region
30 include:

31 (1) Carroll Plantation;

32 (2) Drew Plantation;

33 (3) East Millinocket;

34 (4) Glenwood Plantation;

35 (5) Lakeville;

36 (6) Lambert Lake Township;

- 1 (7) Lowell;
- 2 (8) Macwahoc Plantation;
- 3 (9) Medford;
- 4 (10) Medway;
- 5 (11) Millinocket;
- 6 (12) Prentiss Township;
- 7 (13) Reed Plantation;
- 8 (14) Seboeis Plantation;
- 9 (15) Vanceboro;
- 10 (16) Woodville;
- 11 (17) Regional School Unit No. 30 doing business as School Administrative
- 12 District No. 30 (Lee, Springfield, Webster Plantation and Winn);
- 13 (18) Regional School Unit No. 31 doing business as School Administrative
- 14 District No. 31 (Burlington, Edinburg, Enfield, Howland, Maxfield and
- 15 Passadumkeag);
- 16 (19) Regional School Unit No. 67 (Chester, Lincoln and Mattawamkeag); and
- 17 (20) East Range Community School District (Codyville Plantation and
- 18 Topsfield).
- 19 D. Region 4. SOUTHERN PENOBSCOT COUNTY. Units located in this region
- 20 include:
- 21 (1) Bangor;
- 22 (2) Brewer;
- 23 (3) Dedham;
- 24 (4) Grand Falls Township;
- 25 (5) Greenbush;
- 26 (6) Greenfield Township;
- 27 (7) Hermon;
- 28 (8) Indian Island, Penobscot Indian Reservation;
- 29 (9) Milford;
- 30 (10) Orrington;
- 31 (11) Regional School Unit No. 22 doing business as School Administrative
- 32 District No. 22 (Hampden, Newburgh and Winterport);
- 33 (12) Regional School Unit No. 26 (Glenburn, Orono and Veazie);
- 34 (13) Regional School Unit No. 34 (Alton, Bradley and Old Town);

1 (14) Regional School Unit No. 63 doing business as School Administrative
2 District No. 63 (Clifton, Eddington and Holden);

3 (15) Regional School Unit No. 64 doing business as School Administrative
4 District No. 64 (Bradford, Corinth, Hudson, Kenduskeag and Stetson);

5 (16) Regional School Unit No. 87 doing business as School Administrative
6 District No. 23 (Carmel and Levant); and

7 (17) Airline Community School District (Amherst, Aurora, Great Pond and
8 Osborn).

9 F. Region 7. WALDO COUNTY. Units located in this region include:

10 (1) Regional School Unit No. 3 doing business as School Administrative District
11 No. 3 (Brooks, Freedom, Jackson, Knox, Liberty, Monroe, Montville, Thorndike,
12 Troy, Unity and Waldo); and

13 (2) Regional School Unit No. 20 (Belfast, Belmont, Frankfort, Morrill,
14 Northport, Searsmont, Searsport, Stockton Springs and Swanville).

15 G. Region 8. KNOX COUNTY. Units located in this region include:

16 (1) Islesboro;

17 (2) Monhegan Island Plantation;

18 (3) Regional School Unit No. 7 doing business as School Administrative District
19 No. 7 (North Haven);

20 (4) Regional School Unit No. 8 doing business as School Administrative District
21 No. 8 (Vinalhaven);

22 (5) Regional School Unit No. 13 (Cushing, Owls Head, Rockland, St. George,
23 South Thomaston and Thomaston);

24 (6) Regional School Unit No. 40 doing business as School Administrative
25 District No. 40 (Friendship, Union, Waldoboro, Warren and Washington);

26 (7) Regional School Unit No. 65 doing business as School Administrative
27 District No. 65 (Matinicus Isle Plantation); and

28 (8) Five Town Community School District (Appleton, Camden, Hope,
29 Lincolntonville and Rockport).

30 H. Region 9. NORTHERN OXFORD COUNTY. Units located in this region
31 include:

32 (1) Albany Township;

33 (2) Gilead;

34 (3) Mason Township;

35 (4) Milton Township;

36 (5) Riley Township;

(6) Upton, as long as it sends its secondary students to schools operated by administrative units within the region;

(7) The portion of Regional School Unit No. 10 comprising the municipalities in the former units of Hanover, Peru, School Administrative District No. 21 (Canton, Carthage and Dixfield) and School Administrative District No. 43 (Byron, Mexico, Roxbury and Rumford); and

(8) Regional School Unit No. 44 doing business as School Administrative District No. 44 (Andover, Bethel, Greenwood, Newry and Woodstock).

I. Region 10. EASTERN CUMBERLAND-SAGADAHOE COUNTY. Units located in this region include:

(1) Brunswick;

(2) Regional School Unit No. 5 (Durham, Freeport and Pownal); and

(3) Regional School Unit No. 75 doing business as School Administrative District No. 75 (Bowdoin, Bowdoinham, Harpswell and Topsham).

J. Region 11. SOUTHERN OXFORD COUNTY. Units located in this region include:

(1) The portion of Regional School Unit No. 10 comprising the municipalities in the former School Administrative Unit No. 39 (Buckfield, Hartford and Sumner); and

(2) Regional School Unit No. 17 doing business as School Administrative District No. 17 (Harrison, Hebron, Norway, Otisfield, Oxford, Paris, Waterford and West Paris).

Sec. 19. 20-A MRSA §8451, sub-§5, as corrected by RR 2003, c. 2, §60, is amended to read:

5. Northern Aroostook County. Northern Aroostook County is also a region.

A. ~~Public secondary schools located at Van Buren, in the school administrative units of Madawaska, St. Agatha, Fort Kent and Allagash School Administrative District No. 10 (Allagash), School Administrative District No. 27 (Eagle Lake, Fort Kent, New Canada, St. Francis, St. John Plantation, Wallagrass and Winterville Plantation) and Regional School Unit No. 33 doing business as School Administrative District No. 33 (Frenchville and St. Agatha) are served by centers a center located in Van Buren, Madawaska and Fort Kent Frenchville (St. John Valley Technology Center), provided that in the event that as long as the school boards of former School Administrative District No. 27 (Eagle Lake, Fort Kent, New Canada, St. Francis, St. John Plantation, Wallagrass and Winterville Plantation), former School Administrative District No. 33 (Frenchville and St. Agatha) and Madawaska enter into a cooperative agreement pursuant to section 8401, the agreement must provide that if a new center located in Maine School Administrative District No. 33 becomes operational, career and technical education students from Maine School Administrative District No. 10 (Allagash) must be allocated slots in the career and technical education programs at the center as tuition students on the same basis as~~

1 ~~students from the 3 participating units and that career.~~ Career and technical
2 education students from Regional School Unit No. 88 doing business as School
3 Administrative District No. 24 (Cyr Plantation, Hamlin and Van Buren) must be
4 permitted to attend that center on a tuition basis to the extent that there are unused
5 slots available in the career and technical education programs at the center.

6 B. Notwithstanding sections 8452 to 8459, ~~these~~ the centers under paragraph A are
7 governed by the school boards of the units operating the centers; but have an advisory
8 committee, as defined in section 8404, for the Northern Aroostook County region,
9 ~~provided except that,~~ in the event that the school boards of School Administrative
10 District No. 27, Regional School Unit No. 33 doing business as School
11 Administrative District No. 33 and the Madawaska ~~School Department~~ school
12 administrative unit enter into a cooperative agreement pursuant to section 8401, the
13 Northern Aroostook County advisory committee must be made up of representatives
14 of those 3 administrative units and the advisory committee has authority to review
15 applications for employment and personnel records relating to the career and
16 technical education director and teachers in the career and technical education
17 programs of the center in order for the advisory committee to make employment
18 recommendations to the Superintendent of Schools of ~~Maine~~ Regional School Unit
19 No. 33 doing business as School Administrative District No. 33.

20 ~~C. In the event that School Administrative District No. 27, School Administrative~~
21 ~~District No. 33 and Madawaska School Department enter into a cooperative~~
22 ~~agreement pursuant to section 8401, not later than June 30, 1989, the school boards of~~
23 ~~the 3 participating units shall, in conjunction with the advisory committee, develop~~
24 ~~and submit a plan to the commissioner for providing secondary career and technical~~
25 ~~education within the 3 participating units. The plan must include:~~

26 (1) ~~A proposal for the construction of a new center in School Administrative~~
27 ~~District No. 33;~~

28 (2) ~~Provisions for assignment without loss of salary of all continuing contract~~
29 ~~career and technical education teachers employed by School Administrative~~
30 ~~District No. 27 and Madawaska School Department to School Administrative~~
31 ~~District No. 33 if a new center in School Administrative District No. 33 becomes~~
32 ~~operational; and~~

33 (3) ~~Assurances that all 3 participating administrative units, and School~~
34 ~~Administrative District No. 10 on a tuition basis, have access to programs at the~~
35 ~~new center in proportion to the number of high school students in each~~
36 ~~administrative unit.~~

37 ~~D. The plan developed under paragraph C must be submitted to the commissioner for~~
38 ~~approval. The commissioner may make necessary recommendations to the~~
39 ~~participating units to assist in the implementation of the plan for the school year~~
40 ~~1991-92.~~

41 ~~E. If the school boards of School Administrative District No. 27, School~~
42 ~~Administrative District No. 33 and Madawaska enter into a cooperative agreement~~
43 ~~pursuant to section 8401 and if a plan developed under paragraph C is approved by~~
44 ~~the commissioner, School Administrative District No. 33 has the authority to~~

1 ~~undertake school construction projects for career and technical education in~~
2 ~~accordance with the provisions of chapter 609 and to borrow money and issue bonds~~
3 ~~and notes of the district for school construction projects in accordance with section~~
4 ~~1311 and sections 1351 to 1354.~~

5 F. Section 8301-A, subsection 6 and sections 8452 to 8467 do not apply to the region
6 established for Northern Aroostook County under this section.

7 **Sec. 20. 20-A MRSA §8451-A**, as amended by PL 2007, c. 667, §13, is further
8 amended to read:

9 **§8451-A. Programs**

10 A region shall provide programs of career and technical education. Programs of
11 career and technical education are eligible to receive state subsidy pursuant to chapters
12 606-B and 609. All programs of career and technical education offered by a region must
13 be approved by the commissioner pursuant to section ~~8306-A~~ 8306-B. The programs
14 must offer a sequence of courses that are directly related to the preparation of individuals
15 for employment in current or emerging occupations and may include training and
16 education in academic and business skills preparing students to further their education at
17 the community college or college level or allowing students to use trade and occupational
18 skills on other than an employee basis. ~~Programs of career and technical education may~~
19 ~~also include alternative education programs and training and education in music,~~
20 ~~athletics, art and other activities approved by the commissioner pursuant to section~~
21 ~~8306-A.~~

22 **Sec. 21. 20-A MRSA §8457, sub-§1**, as amended by PL 2009, c. 154, §4, is
23 further amended to read:

24 **1. General powers and duties.** A cooperative board has all of the powers and
25 duties of a school board as provided in section 1001, subsections 1, 2, 4 to 7, 11-A and
26 12; section 1002; section 1256, subsections 1, 2 and 4 to 7; section 1257; sections 1313 to
27 1315; section 4801; section 13201; and section 13202. For such purposes, references in
28 those sections to "school administrative unit," "administrative unit," "school unit," "unit,"
29 "school administrative ~~district~~" or "~~district~~" district, "district," "regional school unit,"
30 "RSU," "alternative organizational structure" or "AOS" mean career and technical
31 education region; references in those sections to "school board," "school committee,"
32 "board," "board of directors" or "directors" mean cooperative board; references in those
33 sections to "director" mean a member of a cooperative board; and references in those
34 sections to "they" mean either, as appropriate in the context, cooperative board or
35 members of the cooperative board.

36 **Sec. 22. 20-A MRSA §8459, sub-§2**, as amended by PL 1991, c. 518, §26 and
37 PL 2005, c. 397, Pt. D, §3, is further amended to read:

38 **2. Meeting with career and technical education director.** Shall meet with the
39 ~~vocational~~ career and technical education director of the region at least 4 times each
40 calendar year to review current and proposed programs, budgets and issues relating to
41 career and technical education in the region.

1 **Sec. 23. 20-A MRSA §8463, sub-§4** is enacted to read:

2 **4. Late payments by member school units.** Late payment by a member unit of a
3 career and technical education assessment is subject to a penalty that includes the
4 established cost and all incurred expenses generated by the late payment, including
5 interest.

6 **Sec. 24. 20-A MRSA §8466**, as amended by PL 1991, c. 518, §31 and PL 2005, c.
7 397, Pt. D, §3, is further amended to read:

8 **§8466. Transfer or lease of school property to a career and technical education**
9 **region**

10 **1. Authority.** A unit within a region may transfer or lease unused property of the
11 unit to the region for career and technical education purposes.

12 **2. Definitions.** For purposes of this section, "unit" includes a special school district
13 is considered a unit.

14 **Sec. 25. 20-A MRSA §12703**, as amended by PL 1989, c. 443, §35 and PL 2003,
15 c. 20, Pt. OO, §2 and affected by §4, is further amended to read:

16 **§12703. Mission and goals**

17 The basic mission of the Maine Community College System is to provide associate
18 degree, diploma and certificate programs directed at the educational, ~~occupational career~~
19 and technical needs of the State's citizens and the workforce needs of the State's
20 employers.

21 The primary goals of ~~post-secondary vocational-technical~~ postsecondary career and
22 technical education and the Maine Community College System are to create an educated,
23 skilled and adaptable labor force ~~which that~~ is responsive to the changing needs of the
24 economy of the State and to promote local, regional and statewide economic
25 development.

26 **Sec. 26. 20-A MRSA §12704, sub-§1**, as amended by PL 1991, c. 615, Pt. A, §1,
27 is further amended to read:

28 **1. Long-term and short-term training.** Providing, in close cooperation with the
29 private sector, both the long-term education and training required for certain ~~vocational~~
30 career and technical occupations, including occupational health and safety aspects of
31 those occupations, and the short-term training necessary to meet specific private sector
32 and economic development needs;

33 **Sec. 27. 20-A MRSA §12704, sub-§4**, as amended by PL 1989, c. 443, §36, is
34 further amended to read:

35 **4. General and related education.** Offering each college student a general
36 education designed to complement specific ~~vocational career~~ and technical skills and
37 offering courses and curricula designed to teach students to think clearly, logically and

1 analytically and to comprehend the multiple dimensions and facets of public and private
2 issues and problems;

3 **Sec. 28. 20-A MRSA §13019-C, sub-§1**, as amended by PL 2001, c. 534, §9 and
4 PL 2005, c. 397, Pt. D, §3, is further amended to read:

5 **1. Initial certificate.** A director of career and technical education certificate ~~shall be~~
6 is required of each director of a ~~vocational~~ career and technical education region or center
7 established pursuant to this Title and of a ~~vocational~~ career and technical education
8 program in an approved school. State board rules ~~shall~~ must require that qualifications
9 for such a certificate include the following:

10 A. Three years of satisfactory experience in teaching or ~~vocational~~ career and
11 technical education training or equivalent experience;

12 B. Academic and professional knowledge as demonstrated through completion of
13 graduate or undergraduate courses or programs, performance in examinations or
14 completion of specialized programs approved for this purpose;

15 C. A basic level of knowledge in competency areas determined by the state board;
16 and

17 D. Satisfactory completion of an approved internship or practicum relating to the
18 duties of a director of career and technical education.

19 **Sec. 29. 20-A MRSA §15672, sub-§1-D** is enacted to read:

20 **1-D. Career and technical education costs.** "Career and technical education costs"
21 for subsidy purposes means all costs incurred by the career and technical education
22 regions, centers or satellites in providing approved secondary school career and technical
23 education programs, excluding transportation, capital costs and debt service.

24 **Sec. 30. 20-A MRSA §15672, sub-§32-D**, as enacted by PL 2005, c. 2, Pt. D,
25 §36 and affected by §§72 and 74 and c. 12, Pt. WW, §18, is repealed.

26 **Sec. 31. 30-A MRSA §4722, sub-§1, ¶Y**, as amended by PL 2007, c. 562, §5, is
27 further amended to read:

28 Y. Expand access to housing for young professionals and young families. The Maine
29 State Housing Authority shall develop recommendations to create or modify
30 programs with the goal of expanding access to housing for young professionals and
31 young families. The Maine State Housing Authority shall specifically consider
32 strategies to assist renters and first-time home buyers who are under 35 years of age
33 and explore options for linking assistance levels to student loan obligations. The
34 Maine State Housing Authority shall collaborate with the Maine Community College
35 System, ~~vocational high schools~~ career and technical education programs and
36 community action programs to encourage the development of affordable housing in
37 high-cost housing areas of the State.

38 (1) The Maine State Housing Authority shall report its findings and
39 recommendations regarding expanded access to housing for young professionals

1 and young families to the Maine Development Foundation and to the joint
2 standing committee of the Legislature having jurisdiction over housing matters
3 no later than January 15, 2005;

4 **Sec. 32. Maine Revised Statutes headnote amended; revision clause.** In
5 the Maine Revised Statutes, Title 20-A, chapter 313, in the chapter headnote, the words
6 "applied technology education" are amended to read "career and technical education" and
7 the Revisor of Statutes shall implement this revision when updating, publishing or
8 republishing the statutes.

9 **Sec. 33. Maine Revised Statutes headnote amended; revision clause.** In
10 the Maine Revised Statutes, Title 20-A, chapter 313, subchapter 3, in the subchapter
11 headnote, the words "applied technology centers" are amended to read "career and
12 technical education centers" and the Revisor of Statutes shall implement this revision
13 when updating, publishing or republishing the statutes.

14 **Sec. 34. Maine Revised Statutes headnote amended; revision clause.** In
15 the Maine Revised Statutes, Title 20-A, chapter 313, subchapter 4, in the subchapter
16 headnote, the words "applied technology regions" are amended to read "career and
17 technical education regions" and the Revisor of Statutes shall implement this revision
18 when updating, publishing or republishing the statutes.

19 **Emergency clause.** In view of the emergency cited in the preamble, this
20 legislation takes effect when approved.

21 SUMMARY

22 This bill provides an update in language for the career and technical education laws
23 to reflect current terminology, including changing all statutory references to "vocational"
24 education to "career and technical" education. It requires all career and technical
25 education programs to be based on national industry standards, or state-level standards if
26 national industry standards are not available or applicable. This bill also clarifies
27 references to school units other than those school units composed of single towns in an
28 effort to reduce confusion resulting from school reorganization.