

MAINE STATE LEGISLATURE

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4/5/12
ROWS

L.D. 1422

Date: 4-5-12

(Filing No. S-529)

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STATE OF MAINE
SENATE
125TH LEGISLATURE
SECOND REGULAR SESSION

SENATE AMENDMENT "C" to COMMITTEE AMENDMENT "A" to S.P. 439,
L.D. 1422, Bill, "An Act To Prepare Maine People for the Future Economy"

Amend the amendment by striking out the first 7 lines after the title (page 1, lines 11 to 17 in amendment)

Amend the amendment in section 7 in §4722-A by adding after subsection 3 the following:

4. Grants; contingent extension of full implementation. During the period of transition to proficiency-based graduation in accordance with this section, the department, if funds are available, shall make annual transition grants to each school administrative unit equal to 1/10 of 1% of the school administrative unit's total cost of education calculated under section 15688, subsection 1 to be used in the manner determined by the school administrative unit to fund the costs of the transition not otherwise subsidized by the State. The date for implementation of the awarding of diplomas based on student demonstration of proficiency as described in this section is extended one year for each year for which transition grants are not made available to a school administrative unit or for which levels of general purpose aid for local schools fall below school year 2012-2013 levels.'

Amend the amendment by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment removes the mandate preamble and requires the Department of Education, if funds are available, to make annual grants to school administrative units to fund the costs of transition to proficiency-based graduation standards for the awarding of high school diplomas. The grants are equal to 1/10 of 1% of a school administrative unit's total cost of education. The amendment also extends the date for implementation of

ROFS

SENATE AMENDMENT "C" to COMMITTEE AMENDMENT "A" to S.P. 439, L.D. 1422

1 the new system by one year for each year in which transition grants are not made or for
2 which levels of general purpose aid for local schools fall below school year 2012-2013
3 levels.

4 SPONSORED BY: 

5 (Senator LANGLEY)

6 COUNTY: Hancock

FISCAL NOTE REQUIRED
(See attached)



125th MAINE LEGISLATURE

LD 1422

LR 1901(15)

An Act To Prepare Maine People for the Future Economy

Fiscal Note for Senate Amendment "C" to Committee Amendment "A" **S-529**

Sponsor: Sen. Langley of Hancock

Fiscal Note Required: Yes

Fiscal Note

Contingent State Mandate - Funded

Fiscal Detail and Notes

Delaying the date that local school administrative units (SAU's) must implement a new standards-based system for awarding high school diplomas based on student demonstration of proficiency by one year for each year that transition grants are not provided or funds appropriated by the State for General Purpose Aid for Local Schools falls below the funding levels provided for the 2012-2013 school year delays the State Mandate.

This amendment removes the Mandate Preamble from the Committee Amendment which had exempted the State from the requirement to fund 90% of the required activities. Instead it requires the Department of Education to provide annual grants to SAU's equal to 1/10 of 1% of a SAU's total cost of education to fund the cost of transitioning by January 1, 2017 to a standards-based system of education if funds are available and delays the implementation of this requirement by one year for each year that the transition grants are not provided. The cost of this provision is estimated to be approximately \$1.89 million in fiscal year 2012-13.