

-omer 5	
<b>K</b> <sup>C</sup> <sub>1</sub>	L.D. 1422
2	Date: 4-5-12 (Filing No. H-906)
3	Reproduced and distributed under the direction of the Clerk of the House.
4	STATE OF MAINE
5	HOUSE OF REPRESENTATIVES
6	125TH LEGISLATURE
7	SECOND REGULAR SESSION
8 9	HOUSE AMENDMENT " $\mathcal{F}$ " to COMMITTEE AMENDMENT "A" to S.P. 439 L.D. 1422, Bill, "An Act To Prepare Maine People for the Future Economy"
10 11	Amend the amendment by striking out the first 7 lines after the title (page 1, lines 11 to 17 in amendment)
12 13	Amend the amendment in section 7 in §4722-A by adding after subsection 3 the following:
14 15 16 17 18 19 20 21 22 23 24	'4. Grants; contingent extension of full implementation. During the period of transition to proficiency-based graduation in accordance with this section, the department if funds are available, shall make annual transition grants to each school administrative unit equal to 1/10 of 1% of the school administrative unit's total cost of education calculated under section 15688, subsection 1 to be used in the manner determined by the school administrative unit to fund the costs of the transition not otherwise subsidized by the State. The date for implementation of the awarding of diplomas based on studen demonstration of proficiency as described in this section is extended one year for each year for which transition grants are not made available to a school administrative unit o for which levels of general purpose aid for local schools fall below school year 2011 2012 levels.'
25 26	Amend the amendment by relettering or renumbering any nonconsecutive Part lette or section number to read consecutively.
27	SUMMARY
28 29 30 31 32	This amendment requires the Department of Education to make annual grants to school administrative units to fund the costs of transition to proficiency-based graduation standards for the awarding of high school diplomas. The grants are equal to 1/10 of 1% of a school administrative unit's total cost of education. The amendment also extends the date for implementation of the new system by one year for each year in which transition

Page 1 - 125LR1901(12)-1

**HOUSE AMENDMENT** 

ROF <sup>S</sup>	, HOUSE AMENDMENT " $\mathcal{F}$ " to committee amendment "A" to S.P. 439, l.d. 1422
1	grants are not made or for which levels of general purpose aid for local schools fall below
2	school year 2011-2012 levels
3	SPONSORED BY:
4	(Representative BERRY)
5	TOWN: Bowdoinham FISCAL NOTE REQUIES (See attached)

Page 2 - 125LR1901(12)-1





## **125th MAINE LEGISLATURE**

## LD 1422

LR 1901(12)

An Act To Prepare Maine People for the Future Economy

Fiscal Note for House Amendment "F" to Committee Amendment "A" Sponsor: Rep. Berry of Bowdoinham Fiscal Note Required: Yes

## **Fiscal Note**

Contingent State Mandate - Funded

## **Fiscal Detail and Notes**

Delaying the date that local school administrative units (SAU's) must implement a new standards-based system for awarding high school diplomas based on student demonstration of proficiency by one year for each year that transition grants are not provided or funds appropriated by the State for General Purpose Aid for Local Schools falls below the funding levels provided for the 2011-2012 school year delays the State Mandate.

This amendment removes the Mandate Preamble for the Committee Amendment which had exempted the State from the requirement to fund 90% of the required activities. Instead it requires the Department of Education to provide annual grants to SAU's equal to 1/10 of 1% of a SAU's total cost of education to fund the cost of transitioning by January 1, 2017 to a standards-based system of education if funds are available and delays the implementation of this requirement by one year for each year that the transition grants are not provided. The total cost of this provision is estimated to be approximately \$1.89 million in fiscal year 2012-13.

LR1901(12) - Fiscal Note - Page 1 of 1