MAINE STATE LEGISLATURE

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125th MAINE LEGISLATURE

FIRST REGULAR SESSION-2011

Legislative Document

No. 1380

S.P. 425

In Senate, April 5, 2011

An Act To Extend the Salary Supplement for National Board-certified Teachers at Publicly Supported Secondary Schools That Enroll at Least 60% Public Students

(AFTER DEADLINE)

Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 205.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Joseph G. Carleton Jr.
JOSEPH G. CARLETON, JR.

Secretary of the Senate

Presented by Senator HASTINGS of Oxford.

Cosponsored by Senators: HOBBINS of York, KATZ of Kennebec, Representative: RANKIN of Hiram.

Be it enacted by the People of the State of Maine as follows:

- **Sec. 1. 20-A MRSA §13013-A, sub-§1,** as enacted by PL 2005, c. 519, Pt. AAAA, §1 and amended by PL 2007, c. 58, §3, is further amended to read:
- 1. Salary supplement. Notwithstanding any other provision of law, the Department of Education shall provide a public school teacher or a teacher in a publicly supported secondary school who has attained certification from the National Board for Professional Teaching Standards, or its successor organization, as of July 1, 2006 or thereafter with an annual national board certification salary supplement of \$3,000 for the life of the certificate. The salary supplement must be added to the teacher's base salary and must be considered in the calculation for contributions to the Maine Public Employees Retirement System. If a nationally certified teacher becomes no longer employed as a classroom teacher in the field of that teacher's national certification, the supplement ceases.

13 SUMMARY

This bill extends the salary supplement provided to public school teachers who have attained certification from the National Board for Professional Teaching Standards to teachers at publicly supported secondary schools, which includes private secondary schools approved for the receipt of public funds that enroll 60% or more publicly funded students.