

# MAINE STATE LEGISLATURE

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R. of S.

L.D. 1274

Date: 6-7-11

(Filing No. S-273)

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STATE OF MAINE  
SENATE  
125TH LEGISLATURE  
FIRST REGULAR SESSION

SENATE AMENDMENT "A" to COMMITTEE AMENDMENT "A" to S.P. 395,  
L.D. 1274, Bill, "An Act To Restore Equity in Education Funding"

Amend the amendment by striking out all of section 4 and inserting the following:

**Sec. 4. Implementation within existing resources.** Notwithstanding any other provision of law, the Department of Education shall implement the provisions of this Act within the existing budgeted resources of the general purpose aid for local schools program.'

SUMMARY

This amendment requires the Department of Education to implement the provisions of this legislation within the existing budgeted resources of the general purpose aid for local schools program.

SPONSORED BY: Kevin L. Raye  
(President RAYE)  
COUNTY: Washington

FISCAL NOTE REQUIRED  
(See attached)



# 125th MAINE LEGISLATURE

LD 1274

LR 29(04)

## An Act To Restore Equity in Education Funding

Fiscal Note for Senate Amendment "A" to Committee Amendment "A" **S-273**

Sponsor: Sen. Raye of Washington

Fiscal Note Required: Yes

### Fiscal Note

	FY 2011-12	FY 2012-13	Projections FY 2013-14	Projections FY 2014-15
<b>Net Cost (Savings)</b>				
General Fund	\$0	(\$2,349,732)	(\$2,390,147)	(\$2,431,258)
<b>Appropriations/Allocations</b>				
General Fund	\$0	(\$2,349,732)	(\$2,390,147)	(\$2,431,258)

#### Fiscal Detail and Notes

This amendment eliminates the General Fund appropriations in the bill in fiscal year 2012-13 and requires the Department of Education to implement the provisions of this bill within the existing budgeted resources of the General Purpose Aid to Local Schools program.

As amended, this bill will result in a redistribution of state subsidy with some school administrative units (SAU's) receiving more subsidy than would have been received had this legislation not been in place and some SAU's receiving less. The impact on individual SAU's can not be determined at this time.