MAINE STATE LEGISLATURE

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| l | L.D. 95 | | | | |
|--|--|--|--|--|--|
| 2 | Date: 6911 (Filing No. H-604) | | | | |
| 3 | EDUCATION AND CULTURAL AFFAIRS | | | | |
| 4 | Reproduced and distributed under the direction of the Clerk of the House. | | | | |
| 5 | STATE OF MAINE | | | | |
| 6 | HOUSE OF REPRESENTATIVES | | | | |
| 7 | 125TH LEGISLATURE | | | | |
| 8 | FIRST REGULAR SESSION | | | | |
| 9 10 | COMMITTEE AMENDMENT " " to H.P. 702, L.D. 958, "Resolve, To Direct the Department of Education To Review the Essential Programs and Services Model" | | | | |
| 11 | Amend the resolve by striking out the title and substituting the following: | | | | |
| 12 13 | 'Resolve, To Direct the Department of Education To Contract for an Independent Review of the Essential Programs and Services Model' | | | | |
| 14 15 | Amend the resolve by striking out everything after the title and before the summary and inserting the following: | | | | |
| 16 17 18 19 20 21 22 23 | 'Sec. 1. Department of Education; review of essential programs and services model. Resolved: That the Department of Education, referred to in this resolve as "the department," shall enter into a contract for an independent review of the Essential Programs and Services Funding Act established under the Maine Reviseo Statutes, Title 20-A, chapter 606-B through a request for proposal process that awards a contract to a qualified research entity as set forth in this resolve. The review of the school funding formula must be designed to provide the Legislature with an objective and comprehensive policy implementation analysis that includes but is not limited to the following: | | | | |
| 25 26 27 28 29 | 1. An analysis of whether the original intent of the essential programs and services model is being met and whether the essential programs and services school funding formula is providing an amount of funding, including the state share of general purpose aid for local schools, adequate to meet the actual cost of providing kindergarten to grade 12 public education programs; | | | | |
| 30 31 32 33 | 2. An assessment of the effect of the essential programs and services school funding formula on the member municipalities of school administrative units whose property fiscal capacity is above, below or equivalent to the statewide average property fiscal capacity of school administrative units in the State; and | | | | |
| 34 35 36 | 3. An assessment of the impact of recent laws enacting changes to the essential programs and services school funding formula and the phase-in of the percentage of the State's share of general purpose aid for local schools; and be it further | | | | |

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- Sec. 2. Legislative review. Resolved: That, within 30 days following the effective date of this resolve and prior to publishing the request for proposals as set forth in section 4, the Commissioner of Education shall mail to the Joint Standing Committee on Education and Cultural Affairs a draft proposal of the standards and qualifications proposed to be included in the request for proposals. The Joint Standing Committee on Education and Cultural Affairs is not authorized to meet to review the draft proposal. Within 15 days of receiving the draft proposal, the members of the joint standing committee shall provide the commissioner with their written or oral appraisal of the strengths and weaknesses of the draft proposal of the standards and qualifications. The commissioner shall consider the responses of the members of the joint standing committee prior to publishing the request for proposals as set forth in section 4; and be it further
- **Sec. 3. Authorization. Resolved:** That, notwithstanding any other provision of law and after the Commissioner of Education has complied with section 2, the department may solicit and receive proposals to conduct a review of the essential programs and services funding model. The department may review proposals and enter into an agreement with a qualified research entity in accordance with the provisions of this resolve; and be it further
- Sec. 4. Request for proposals; standards and selection process. Resolved: That the department shall develop a request for proposals and selection process that includes standards and other qualifications that the department determines necessary to select a research entity to conduct an objective and independent review of the essential programs and services school funding formula.
- 1. The standards and other qualifications must include but are not limited to the financial, technical and operational capacity of the research entity to conduct state-level education policy research and fiscal analysis as demonstrated by the professional experience and expertise of the research entity and its researchers.
- 2. No later than December 1, 2011, the department shall solicit proposals by publishing a notice of the request for proposals on the department's publicly accessible website and through advertisements in 2 or more public newspapers circulated wholly or in part in the State. The notice must provide that the department will accept, for 45 days after the initial date of publication, proposals from qualified research entities that meet the standards established by the department. A copy of the notice must be mailed to the members of the Joint Standing Committee on Education and Cultural Affairs.
- 3. After a proposal or proposals have been received and any public notification period has expired, the department shall rank the proposals in order of preference. In ranking the proposals, the department may consider factors that include, but are not limited to, professional qualifications, general contracting terms, rigorous approaches to policy and fiscal analyses and the need for state funds to deliver the project and discharge the agreement. The department shall undertake negotiations with the research entity submitting the first-ranked proposal. If the department is not satisfied with the results of the negotiations, the department may, at its sole discretion, terminate negotiations with that entity and may negotiate with the other entities in order of the ranking of their proposals. If only one proposal is received, the department shall negotiate in good faith

1 2

- and, if the department is not satisfied with the results of the negotiations, the department may, at its sole discretion, terminate negotiations.
- 4. If the department determines that a proposal and agreement meets the standards and qualifications developed pursuant to this section, the department shall authorize the agreement.
- 5. Except for the name and mailing address of a research entity that submits a proposal, all records, notes, summaries, working papers, plans, interoffice and intraoffice memoranda or other materials prepared, used or submitted in connection with a proposal considered under this section are confidential and not subject to public review until the department determines that the proposal meets the standards of this section or until the proposal is finally rejected by the department.
- 6. By February 15, 2012, the department shall provide to the members of the Joint Standing Committee on Education and Cultural Affairs a report summarizing all proposals that the department has determined meet the standards of this section or that have been finally rejected and to inform the joint standing committee about the agreement as finalized; and be it further
- Sec. 5. Report. Resolved: That the Commissioner of Education shall present a report of the results of the independent review to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by January 31, 2013. The joint standing committee may submit a bill relating to the report to the First Regular Session of the 126th Legislature; and be it further
- Sec. 6. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.
- EDUCATION, DEPARTMENT OF
- General Purpose Aid for Local Schools 0308
- Initiative: Provides one-time funds for an independent review of the Essential Programs and Services Funding Act.

| 28 | | GENERAL FUND | 2011-12 | 2012-13 |
|----|---|--------------------|-----------|---------|
| 29 | | All Other | \$600,000 | \$0 |
| 30 | | | | |
| 31 | | GENERAL FUND TOTAL | \$600,000 | \$0 |
| 32 | 1 | | • | |

33 SUMMARY

This amendment replaces the resolve with a resolve that directs the Department of Education to enter into a contract for an independent review of the Essential Programs and Services Funding Act through a request for proposal process that awards a contract to a qualified research entity. The Department of Education is required to provide a report of the results of the independent review to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by January 31, 2013. The joint standing committee is authorized to submit a bill relating to the report to the First Regular

| R. d.S. | COMMITTEE AMENDMENT " to H.P. 702, L.D. 958 | | | | | |
|---------|---|--|--|--|--|--|
| 1 | Session of the 126th Legislature. The amendment also adds an appropriations and | | | | | |
| 2 | allocations section. | | | | | |
| 3 | FISCAL NOTE REQUIRED | | | | | |
| 4 | | | | | | |
| 5 | (See attached) | | | | | |
| 6 | | | | | | |

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125th MAINE LEGISLATURE

LD 958

LR 1802(02)

Resolve, To Direct the Department of Education To Review the Essential Programs and Services

Model

Fiscal Note for Bill as Amended by Committee Amendment " Committee: Education and Cultural Affairs
Fiscal Note Required: Yes

Fiscal Note

| | FY 2011-12 | FY 2012-13 | Projections FY 2013-14 | Projections FY 2014-15 |
|---|------------|------------|------------------------|---------------------------|
| Net Cost (Savings) General Fund | \$600,000 | \$0 | \$0 | \$0 |
| Appropriations/Allocations General Fund | \$600,000 | \$0 | \$0 | \$0 |

Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$600,000 in fiscal year 2011-12 to the General Purpose Aid for Local Schools program within the Department of Education for the cost of contracting for an independent review of the Essential Program and Services Funding Act.