

MAINE STATE LEGISLATURE

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SMY
ROFS

Date: 6-3-11

(Filing No. S-236)

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EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
SENATE
125TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ **A** ” to S.P. 295, L.D. 949, Bill, “An Act To Update Maine's High School Graduation Requirements”

Amend the bill by striking out the title and substituting the following:

'Resolve, To Require the Department of Education To Submit a Plan for the Implementation of Standards-based Education'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Plan to implement standards-based education. Resolved: That the Department of Education shall submit a report to the Joint Standing Committee on Education and Cultural Affairs by December 1, 2011 consisting of:

- 1. Draft legislation to require that, in order to graduate from high school after January 1, 2016, a student must:
 - A. Demonstrate proficiency in meeting state standards in all 8 content areas of the system of learning results established in the Maine Revised Statutes, Title 20-A, section 6209;
 - B. Demonstrate proficiency in each of the 5 guiding principles outlined in the Department of Education Rule Chapter 132, Learning Results: Parameters for Essential Instruction; and
 - C. Meet other locally developed requirements to graduate from high school not inconsistent with state requirements.

The legislation must also include any changes necessary to conform current state law to the needs of schools engaged in standards-based education, including allowing students to graduate from high school in more or fewer than 4 years;

2. An outline of rules or additional guidance that the department may propose to more fully develop the requirements for awarding a high school diploma, including guidance regarding how schools are to track and report student mastery of standards and how schools are to ensure the validity of student assessments; and

COMMITTEE AMENDMENT

1 3. A proposed system of technical assistance for schools in implementing standards-
2 based education, which may include development of training guides and other resources,
3 the collection and sharing of rubrics and other materials and coordination and support for
4 professional development, including professional learning communities that involve
5 educators who are already engaged in standards-based education. The department must
6 include proposed timelines for implementation of the proposed system of technical
7 assistance; and be it further

8 **Sec. 2. Report. Resolved:** That, in preparing its report under section 1, the
9 Department of Education shall consult with teachers and administrators with experience
10 in standards-based education, as well as the education associations in the State, for advice
11 on determining the needs of educators and on developing a plan for joint efforts to
12 achieve the goal of ensuring that students graduating from high schools in the State are
13 proficient in all 8 content areas of the system of learning results established in the Maine
14 Revised Statutes, Title 20-A, section 6209 and in each of the 5 guiding principles outlined
15 in the Department of Education Rule Chapter 132. The Joint Standing Committee on
16 Education and Cultural Affairs is authorized to report out a bill to the Second Regular
17 Session of the 125th Legislature related to the recommendations included in this report.'

18 **SUMMARY**

19 This amendment replaces the concept draft with a resolve directing the Department of
20 Education to develop and submit a plan for the implementation of standards-based
21 education, including awarding high school diplomas to students who demonstrate
22 proficiency in meeting state standards in all 8 content areas of the system of learning
23 results established in the Maine Revised Statutes, Title 20-A, section 6209.

24 **FISCAL NOTE REQUIRED**

25 (See attached)



Approved: 05/27/11 *MAC*

125th MAINE LEGISLATURE

LD 949

LR 1463(02)

An Act To Update Maine's High School Graduation Requirements

Fiscal Note for Bill as Amended by Committee Amendment "A" S-236

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education to develop and submit the required plan can be absorbed within existing budgeted resources.