MAINE STATE LEGISLATURE

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125th MAINE LEGISLATURE

FIRST REGULAR SESSION-2011

Legislative Document

No. 688

H.P. 517

House of Representatives, February 23, 2011

Resolve, To Facilitate Participation in Individualized Education Program Team Meetings and Special Education Dispute Resolution Procedures

Received by the Clerk of the House on February 18, 2011. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

HEATHER J.R. PRIEST

Heath & Buil

Clerk

Presented by Representative KENT of Woolwich.

Cosponsored by Senator ALFOND of Cumberland and

Representatives: WALSH INNES of Yarmouth, LOVEJOY of Portland, MAKER of Calais,

STRANG BURGESS of Cumberland, VOLK of Scarborough, WAGNER of Lewiston,

Senator: LANGLEY of Hancock.

Sec. 1. Alternative means of participation in special education meetings; rules. Resolved: That the Department of Education shall amend its rules in Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty in Section VI in the part concerning alternative means of meeting participation to require that schools permit the use of alternative means of meeting participation, such as individual or conference telephone calls and videoconferencing, to ensure that the parents of a child with a disability are able to have qualified examiners, experts, advocates and witnesses participate in Individualized Education Program Team Meetings and special education dispute resolution procedures; and be it further

Sec. 2. Provisional adoption of rules. Resolved: That the Department of Education shall provisionally adopt the amendments required under section 1 no later than December 1, 2011. Rules adopted pursuant to this section are major substantive rules as defined in Title 5, chapter 375, subchapter 2-A.

14 SUMMARY

 This resolve directs the Department of Education to amend its rules in Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty to require that schools permit the use of alternative means of meeting participation, such as individual or conference telephone calls and videoconferencing, to ensure that the parents of a child with a disability are able to have qualified examiners, experts, advocates and witnesses participate in Individualized Education Program Team Meetings and special education dispute resolution procedures.